

SOLUTIONS

ENGLISH CORE (Subject Code- 301)

Senior Secondary School Examination, 2026 (XII)

(Q.P. CODE 301/1-4-3)

IMPORTANT INSTRUCTIONS:

Maximum Marks: 80

1. The answers given below are suggestive. Any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

	SUGGESTED VALUE POINTS	Steps	Marks
	SECTION A READING SKILLS		22 marks
	NOTE: The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.		
1.	Answer the following questions, based on the above passage:		12 marks
i.	How, according to paragraph 1, is Ramesh penalised for his habit of procrastinating?		
Ans.	• he had to pay late fees/ he incurred late fees • suffered emotional toll (any one)	Step1:1mark	1
ii.	Explain with two suitable reasons, man's tendency to procrastinate.		
Ans.	• it's part of human condition • people want to feel good now, hence avoid tasks • people fear failure / not living up to expectations • people feel they work better under pressure (any two)	Step1:1mark Step2: 1mark	2
iii.	In paragraph 3, what does "Some people procrastinate cleaning. Some people procrastinate by cleaning." convey?		
Ans.	• some people avoid an important task (cleaning) while others do cleaning to avoid important tasks. • there is no clear reason to why and what people procrastinate / People may procrastinate anything (any one)	Step1:1mark	1

iv.	How does John Brown, the professor of psychology, prove the claim of procrastinators wrong? (Paragraph 4)		
Ans.	In his experiment, he proved that: - procrastinators did worse than non- procrastinators under restrictions - they made errors and took longer (any one)	Step1:1mark	1
v.	Complete the analogy with one word from paragraph 4 : incompetency : inability : : discredit : _____ (A) failure (B) debunk (C) embrace (D) confirm		
Ans.	(B) debunk	Step1:1mark	1
vi.	What lesson do you learn from Arti Singh's experience? (Paragraph 4) (A) Procrastination offers job security. (B) People work better under pressure. (C) Procrastination saves one from failure. (D) Procrastination leads one to underestimate his or her own ability.		
Ans.	(D) Procrastination leads one to underestimate his or her own ability.	Step1:1mark	1
vii.	Give textual evidence to bring out the adverse impact of bedtime procrastination. (Paragraph 6)		
Ans.	- sleep deprivation - obesity - heart disease and other health issues (any two)	Step1:1 mark Step2:1 mark	2
viii.	'There's one bit of good news.' (Paragraph 6) 'good news' here, refers to : (A) procrastination safeguards one's comfort. (B) nothing to feel bad about procrastination as everyone does it. (C) tendency to procrastinate reduces with age. (D) procrastinators experience less stress.		
Ans.	(C) tendency to procrastinate reduces with age	Step1:1mark	1
ix.	What inference do you get from the expression 'to think small' in paragraph 7? (A) narrow thinking (B) breaking down larger tasks (C) to avoid bigger tasks (D) taking small breaks		
Ans.	(B) breaking down larger tasks	Step1:1mark	1
x.	How can rewarding oneself help procrastinators? (Paragraph 7)		

Ans.	it motivates people to do the task on time	Step1:1mark	1
Passage 2			
2.	Answer the following questions, based on the given passage.		10 marks
i.	Complete the following suitably : India is one of the _____ countries in the world. (Paragraph 1)		
Ans.	megadiverse	Step1:1mark	1
ii.	Which would the following be classified as? Researchers focused on biodiversity in forests, rivers, and agricultural land to understand its importance and the challenges of conservation. (A) Primary purpose (B) Secondary objective (C) Method of analysis (D) Research outcome (Paragraph 2)		
Ans.	(C) Method of analysis	Step1:1mark	1
iii.	Give two points to support how biodiversity affects forest workers and farmers. (Paragraph 3)		
Ans.	• forest workers- reported that several species like elephants and tigers are decreasing in number • farmers- many crops are failing due to climate change (two points)	Step1:1 mark Step2: 1mark	2
iv.	Based on the case study, analyse areas that have revealed urgent need for awareness and conservation. (Paragraph 3)		
Ans.	• crop failure • decrease in number of species / endangered species • forest cover (any one)	Step1:1mark	1
v.	Paragraph 5 uses words like ‘afforestation’ and ‘awareness’. Classify the following sentences as ‘afforestation’ and ‘awareness’. Statement 1: Local communities must work together to restore forests, rivers, and wetlands. Statement 2: Schools must promote biodiversity education.		
Ans.	Statement 1-afforestation Statement 2- awareness	Step1:1mark	1
vi.	Identify the stakeholders who should come together to create a healthy future for generations to come. (Paragraph 6)		
Ans.	• government • communities • individuals (any two)	Step1:0.5 mark Step 2: 0.5 mark	1

vii.	In what way is biodiversity the foundation of human survival? (Paragraph 6)		
Ans.	gives food, medicine, water and clean air	Step1:1mark	1
viii.	Mention two eco-friendly farming methods in India from the passage.		
Ans.	- organic farming - mixed cropping	Step1:1 mark Step2: 1mark	2
	SECTION B CREATIVE WRITING SKILLS		18 marks
	OBJECTIVES: •To test the ability to think logically and express clearly. •To use a style appropriate to the given situation. •To plan, organize and present ideas coherently.		
	3. Attempt ANY ONE of the two, (a) or (b), in about 50 words :		1x4=4
	Distribution of marks Format -1 Content – 2 Expression – 1 FORMAT - Name of issuing authority- organization / agency, NOTICE, heading, date of issue, signature, name, designation (bottom left), all enclosed in a box - No mark for format if content is irrelevant or missing. - Full credit of 1 mark if all aspects are mentioned. - Partial credit of ½ mark if any of the aspects is missing. EXPRESSION - grammar, spelling, punctuation, organisation and coherence of ideas		
	NOTICE WRITING		
(a)	Rising Star School is planning to conduct a week-long pottery workshop after school hours for students of classes VI – VIII. You are Rohini/Rohit, President of the Ceramic Club. Draft a notice for the students informing them of the event and last date of registration. Include other necessary details. Put your notice in a box.		
Ans.	Suggested value points - name of the event - date, time, venue - target class - invite students to participate - deadline for registration - contact information (inputs given in the question to be included) (any other relevant point)	Step 1: Format-1mark Step 2: Content-2 marks Step 3: Expression-1 mark	4
	OR		

(b)	Your school, PRS School, is planning to organize a 5-day student exchange programme with Amrapali School in Highbad. You are Baveen/Baljit, school counsellor. Draft a notice informing students of class XI about the exchange programme and asking interested students to submit their names. Include other necessary details. Put your notice in a box.		
Ans.	Suggested value points • name of the event • dates, duration, partner school • target class • invite participation • last date for submitting names • other details- duration, cost, etc. • contact information (inputs given in the question to be included) (any other relevant point)	Step 1: Format-1 mark Step 2: Content-2 marks Step 3: Expression-1 mark	4
4. Attempt ANY ONE of the two, (a) or (b), in about 50 words.			1x4=4
	Distribution of marks Format -1 Content – 2 Expression – 1 • No mark for format if content is irrelevant or missing. • Full credit of 1 mark if all aspects are mentioned. • Partial credit of ½ mark if any of the aspects is missing. EXPRESSION- grammar, spelling, punctuation, organisation and coherence of ideas		
INVITATION CARD			
(a)	Your school is planning to hold a Felicitation Ceremony for academic achievers in the CBSE board examination. On behalf of the Principal of S.M. Public School, Virshahar, draft a formal invitation card to be sent to parents of the awardees. Include other necessary details. You are Maahira/Mohit.		
Ans.	Format : Card, in third person, in a box Suggested value points • host • name of event • day • date • venue • time • Chief guest • RSVP • formal and cordial tone (inputs given in the question to be included)	Step 1: Format-1 mark Step 2: Content-2 marks Step 3: Expression-1 mark	4

	OR		
	FORMAL REPLY		
(b)	You are Siya/Saurabh Grover, a renowned environmentalist. You are invited by Saraswati Public School, Orangetown, to be the chief guest for the Earth Day Celebrations to be held in their school. Write a letter of reply expressing your inability to accept the invitation. Also include a valid reason for refusal.		
Ans.	Formal reply accepting the invite Formal letter format: Sender's address, date, receiver's address, subject and salutation/ salutation and subject, complimentary close, sign / name Suggested value points: • express thanks/acknowledge the invitation with event name, time and venue • decline with reason • convey best wishes • formal and cordial tone	Step 1: Format-1 mark Step 2: Content-2 marks Step 3: Expression-1 mark	4
5.	Attempt ANY ONE of the two, (a) or (b), in 120 - 150 words.		1x5=5 marks
	Distribution of marks: Formal Letter Format-1 Content – 2 Expression – 2 FORMAT –Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Complimentary Close, Sign / Name • No mark for format if content is irrelevant or missing. • Full credit of 1 mark if all aspects are mentioned. • Partial credit of ½ mark if any of the aspects is missing. EXPRESSION - grammar, spelling, punctuation, organisation and coherence of ideas		
	LETTER TO EDITOR		
(a)	You are Rakesh/ Reema Sharma of Lake View Road, Greentown. You strongly believe that youth of today are smarter, more intelligent and responsible. Write a letter to the editor of a national daily expressing the importance of schools in creating and providing a supportive learning environment. You may use the following cues along with your own ideas to compose the letter.		

	• Importance of positive learning • Boosts student engagement and confidence • Supports academic performance • Creates a safe place for trust and belonging • Encourages student-teacher relationship • Promotes inclusive environment • Provides positive reinforcement			
Ans.	Suggested value points Importance of supportive learning environment • builds confidence and active participation among learners • enhances understanding leading to better results • children feel a sense of safety and belonging / strengthens healthy relationships • encourages team work and collaboration / inclusion (inputs given in the question may be included) (any other relevant point) (any four points)	Step 1: Format-1 mark Step 2: Content-2 marks Step 3: Expression-2 marks	5	
	OR			
	JOB APPLICATION			
(b)	You are Rohit/Ritu Chopra of H.S.R. Layout, Bloomtown. You have recently come across the following advertisement and wish to apply for the post. Write a job application along with your bio-data. BIG FM Communication Nahargarh Avenue, Jaitown Requires Radio Jockey Qualification : Bachelor's Degree in Mass Communication / Diploma in Radio Journalism Experience : Minimum 2 years in relevant field Skills Required : Strong communication skills, voice modulation skills, creativity and spontaneity, music knowledge, good command over language Apply with bio-data to the Manager, BIG FM Communication			
Ans.	Suggested value points: Cover Letter • reference to the advertisement	Step 1: Format-1 mark	5	

	• suitability for post • offer candidature Bio-data/ Resume/ CV • personal details • qualifications • experience • skills/ hobbies/ achievements • references Note- no marks to be deducted if the Bio-data/ Resume/ CV is included in the cover letter (inputs given in the question to be included)	Step 2: Content-2 marks Step 3: Expression-2 marks	
6.	Attempt ANY ONE of the two, (a) or (b), in 120 - 150 words.		1x5=5 marks
	Distribution of marks: Format -1 Content – 2 Expression – 2 FORMAT -1 - Title and by-line • No mark for format if content is irrelevant or missing. • Partial credit of ½ mark if any of the aspects is missing. EXPRESSION- grammar, spelling, punctuation, organisation and coherence of ideas		
	ARTICLE WRITING		
(a)	You are Varsha/Veer of Class XII. You have observed that healthcare systems in rural areas face a lot of challenges such as infrastructure and limited resources. Write an article expressing your concern and suggesting ways to improve the situation. You may use the following cues along with your own ideas to compose the article. Challenges : • Workforce shortage • Financial constraints • Lack of awareness Solutions : • Improve public funding • Volunteer professionals • Community-based health education		

Ans.	Suggested value points: Challenges: • inadequate medical infrastructure • shortage of trained doctors and health care workers • lack of awareness among rural people about health care facilities Solutions: • organising health camps and mobile clinics • better government financial support / focused investment • encourage doctors to volunteer / free of cost service • use technology/ telemedicine to reach remote areas (inputs given in the question may be included) (any other relevant point) (any four points with at least one from each part)	Step 1: Format-1 mark Step 2: Content-2 mark Step 3: Expression-2 marks	5
	OR		
	REPORT WRITING		
(b)	You are Surina/Somesh. Your school recently conducted an Inter-House Folk Dance Competition. Write a comprehensive report of the event including details like date, venue, number of participants, felicitation, etc. and the overall impact of the event on the school community. You may organize your report by using the following cues. Who – What – When – Where – Why – How		
Ans.	Suggested value points: • What-name and theme of the event • When- day, date , time • Where- venue of the event • Why- purpose of the competition • Who- chief guest, judges, audience, number of students participating • How- description of event/judgement criteria, winners, prizes/overall response from students and teachers. • overall impact -boosted students' confidence /promoted respect for cultural heritage /encouraged teamwork and healthy competition (inputs given in the question to be included) (any other relevant point)	Step 1: Format-1 mark Step 2: Content-2 marks Step 3: Expression-2 marks	5
	SECTION C-LITERATURE		40 marks
	NOTE: The objective of this section is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Long answer type		

	questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence, no particular answer can be accepted as the only correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint. In the inter-textual questions, reference to both the texts must be included.		
7.	Read the following extracts and answer the questions for ANY ONE of the given two, (a) or (b) :		1x6=6 marks
(a)	And such too is the grandeur of the dooms We have imagined for the mighty dead; All lovely tales that we have heard or read; An endless fountain of immortal drink, Pouring unto us from heaven's brink. (A Thing of Beauty)		
i.	“All lovely tales that we have heard or read.” What is the idea conveyed by Keats in the above expression? (A) stories glorify martyrs' deaths (B) reading expands one's horizon (C) death is inevitable (D) eternity of art and literature		
Ans.	(A) stories glorify martyrs' deaths OR (D) eternity of art and literature	Step1:1mark	1
ii.	Select the correct option from those given in the brackets. The 'mighty dead' refers to _____ (cowardly/heroic) death.		
Ans.	heroic	Step1:1mark	1
iii.	Read the assertion and the reason below, with reference to the given extract. Assertion: Keats compares tales of the mighty dead to the endless fountain of immortal drink. Reason: The tales have the power to build our stamina and fight with our adversaries. Choose the correct option : (A) Both the assertion and the reason are true and the reason is the correct explanation of the assertion. (B) Both the assertion and the reason are true, but the reason is <i>not</i> the correct explanation of the assertion. (C) The assertion is false, but the reason is true. (D) The assertion is true, but the reason is false.		
Ans.	(D) The assertion is true, but the reason is false	Step1:1mark	1

iv.	Complete the following suitably : In the poem, Keats uses the word ‘brink’ in the above extract to suggest _____.		
Ans.	heaven’s edge/boundary/threshold (any other suitable word)	Step1:1mark	1
v.	What is common between ‘grandeur of the dooms’ and ‘lovely tales’?		
Ans.	- both are things of beauty and inspiration - they are great source of beauty - both provide us everlasting joy (any one)	Step1:1mark	1
vi.	How can the message in the extract be applied to mitigate stress in today’s times?		
Ans.	- by appreciating beauty - by reading stories/tales or indulging into art that inspires us (any other relevant point) (any one)	Step1:1mark	1
OR			
(b)	The massive weight of Uncle’s wedding band Sits heavily upon Aunt Jennifer’s hand. When Aunt is dead, her terrified hands will lie Still ringed with ordeals she was mastered by. The tigers in the panel that she made Will go on prancing, proud and unafraid. (Aunt Jennifer’s Tigers)		
i.	‘Wedding band’ in the above extract symbolises : (A) freedom (B) togetherness (C) oppression (D) understanding		
Ans.	(C) oppression	Step1:1mark	1
ii.	Complete the following suitably : ‘Ordeals’ in the above extract refers to _____.		
Ans.	trauma/ painful experience/struggles or sufferings of Aunt Jennifer/ constraints of married life	Step1:1mark	1
iii.	How is the situation of the tigers in the panel different from that of Aunt Jennifer’s ?		
Ans.	tigers are free and fearless while Aunt is suppressed and constrained	Step1:1mark	1
iv.	Read the assertion and the reason below, with reference to the given extract : 1		

	Assertion : Aunt Jennifer embroidered tigers in the panel. Reason : Aunt Jennifer expressed her desire to be free and fearless through her art. Choose the correct option : (A) Both the assertion and the reason are true, but the reason is <i>not</i> the correct explanation of the assertion. (B) Both the assertion and the reason are true and the reason is the correct explanation of the assertion. (C) The assertion is true, but the reason is false. (D) The assertion is false, but the reason is true.		
Ans.	(B) Both the assertion and the reason are true and the reason is the correct explanation of the assertion.	Step1:1mark	1
v.	Select the phrase that suggests that art does not perish.		
Ans.	tigers will go on prancing, proud and unafraid.	Step1:1mark	1
vi.	In the given extract, Aunt Jennifer is a victim of a _____ (patriarchal/matriarchal) society.		
Ans.	patriarchal	Step1:1mark	1
8.	Read the following extracts and answer ANY ONE of the given two, (a) or (b):		1x4=4 marks
(a)	Some fifty rings arrived. The Maharaja sent the whole lot to the British officer's good lady. The king and the minister expected the <i>duraisani</i> to choose one or two rings and send the rest back. Within no time at all the <i>duraisani</i> sent her reply: 'Thank you very much for your gifts.' In two days a bill for three lakh of rupees came from the British jewellers. The Maharaja was happy that though he had lost three lakh of rupees, he had managed to retain his kingdom. (The Tiger King)		
i.	Why did the king order a set of fifty rings?		
Ans.	- to save his kingdom - to appease the British official (for not allowing him to hunt tigers in his kingdom) (any one)	Step1:1mark	1
ii.	Identify one trait of the Maharaja revealed in the above extract. (A) careless (B) irresponsible (C) loyal (D) manipulative		
Ans.	(D) manipulative	Step1:1mark	1
iii.	In the extract, how does the author bring out the paradox 'gain through loss' ?		
Ans.	he saved the kingdom at the cost of people's money/ though lost much money from treasury	Step1:1mark	1
iv.	Complete the following suitably :		

	The king's expectations were not met when the <i>duraisani</i> _____.		
Ans.	kept all the rings sent to her	Step1:1mark	1
OR			
(b)	At the stamp and coin store I go to, I found out that Sam bought eight hundred dollars' worth of old-style currency. That ought to set him up in a nice little hay, feed and grain business; he always said that's what he really wished he could do, and he certainly can't go back to his old business. Not in Galesburg, Illinois, in 1894. His old business? Why, Sam was my psychiatrist. (The Third Level)		
i.	Complete the following suitably : Sam bought old-style currency because _____.		
Ans.	- he wanted to buy tickets to Galesburg - the new currency did not work in the olden times (any one)	Step1:1mark	1
ii.	Select the suitable option to complete the following : Sam in his "old business" was a : (A) farmer (B) psychiatrist (C) carpenter (D) consultant		
Ans.	(B) psychiatrist	Step1:1mark	1
iii.	What inference do we get about the life in Galesburg in 1894 ?		
Ans.	- peaceful and leisurely - stress-free and simple - free from wars - agricultural society (any one)	Step1:1mark	1
iv.	How might the understanding of life in 1894 help us in living a better life in these stressful times ?		
Ans.	- adopt a simple life - connect with neighbours - move away from fast-paced life (any other relevant point) (any one)	Step1:1mark	1
9.	Read the following extracts and answer the questions for ANY ONE of the given two, (a) or (b):		1x6=6 marks
(a)	"I am thinking of this stranger here," said the young girl. "He walks and walks the whole year long, and there is probably not a single place in the whole country where he is welcome and can feel at home. Wherever he turns he is chased away. Always he is afraid of being arrested and cross-		

	examined. I should like to have him enjoy a day of peace with us here — just one in the whole year.’’ The ironmaster mumbled something in his beard. He could not bring himself to oppose her. (The Rattrap)		
i.	Select the correct option from those given in the brackets to fill in the blank. The attitude of the girl towards the stranger is _____. (compassionate/contemptuous)		
Ans.	compassionate	Step1:1mark	1
ii.	Select the textual option that is closest to indicating a sense of homelessness. (A) I am thinking of this stranger here (B) wherever he turns he is chased away (C) he is afraid of being arrested (D) could not bring himself to oppose her		
Ans.	(B) wherever he turns he is chased away	Step1:1mark	1
iii.	What does the following line from the extract highlight about the stranger’s life ? “I should like to have him enjoy a day of peace with us here.”		
Ans.	• always suspected and chased • humiliated and treated badly • had a difficult life • led a lonely life (any one)	Step1:1mark	1
iv.	The expression ‘cross-examined’ in the above extract suggests that the stranger : (A) walks across the village. (B) often undergoes interrogation. (C) looks untidy. (D) fights with people in the village.		
Ans.	(B) often undergoes interrogation.	Step1:1mark	1
v.	Complete the following suitably : The young girl keeps thinking about the stranger because she is moved by _____.		
Ans.	his plight/ loneliness/ pitiable condition (any other relevant point)	Step1:1mark	1
vi.	Why was the ironmaster not able to oppose her?		
Ans.	• her arguments were morally and logically correct • she was very persuasive / compelling (any one)	Step1:1mark	1
OR			

(b)	She wished she could be admitted more deeply into her brother's affections and that someday he might take her with him. Though their father forbade it and Geoff had never expressed an opinion, she knew he thought her too young. And she was impatient. She was conscious of a vast world out there waiting for her and she knew instinctively that she would feel as at home there as in the city which had always been her home. It expectantly awaited her arrival. She saw herself riding there behind Geoff. (Going Places)		
i.	'...their father forbade it.' What does 'it' refer to ? (A) opening a new boutique (B) going to school (C) having a ride with Geoff (D) meeting Danny Casey		
Ans.	(C) having a ride with Geoff	Step1:1mark	1
ii.	What was she impatient about?		
Ans.	- to see/explore the outside world/exotic places - to go out and fulfil her dreams - to achieve her ambition - to live her life more freely (any one)	Step1:1mark	1
iii.	Complete the following with a suitable reason : She longs to earn her brother's trust as _____.		
Ans.	- he is the only one who listens to her - she admires him - she feels he lives a better life (any one)	Step1:1mark	1
iv.	Pick up one sentence from the extract to show that she sensed a big world beyond her current life that was beckoning her.		
Ans.	she was conscious of a vast world out there waiting for her and she knew instinctively that she would feel as at home there as in the city which had always been her home./ it expectantly awaited her arrival (any one)	Step1:1mark	1
v.	Complete the following with a suitable reason : Geoff did not take her too seriously because _____.		
Ans.	he thought she was too young	Step1:1mark	1
vi.	What inference do we get about her father's character from the above extract? (A) strict and conventional (B) friendly and liberal (C) adaptable and non-interfering		

	(D) sensitive and serious		
Ans.	(A) strict and conventional	Step1:1mark	1
10.	Answer ANY FIVE of the following six questions in 40 - 50 words each:		5x2=10
	Distribution of marks: Content – 1 Expression – 1		
i.	What does the 'rattrap' symbolise in the peddler's letter? (The Rattrap)		
Ans.	• rattrap symbolises temptations of the world that he had overcome • The peddler's redemption and transformation (any one)	Step 1: Content-1 mark Step 2: Expression-1 mark	2
ii.	The Champaran incident marked the beginning of their liberation from fear of the British. What does this statement reveal about the change in the attitude of the peasants? (Indigo)		
Ans.	• peasants were no longer scared of consequences and they learnt courage	Step 1: Content-1 mark Step 2: Expression-1 mark	2
iii.	What advantage did the office boy think Subbu had? (Poets and Pancakes)		
Ans.	• being a Brahmin gave him exposure to more opportunities/affluent situations bringing him close to the boss	Step 1: Content-1 mark Step 2: Expression-1 mark	2
iv.	The interviewer holds a position of unprecedented power and influence. Explain. (The Interview)		
Ans.	• interviewers can glorify or defame/ make or mar image. • they convey truth or distort reality (any one)	Step 1: Content-1 mark Step 2: Expression-1 mark	2
v.	The late winter's moon symbolises the natural aging process. Explain in the context of the poem. (My Mother at Sixty-six)		

Ans.	the winter's moon is dull and lacks lustre symbolising decay and frailty/ ageing/ approaching death (any one)	Step 1: Content-1 mark Step 2: Expression-1 mark	2
vi.	How does the poet describe 'the exotic moment'? (Keeping Quiet)		
Ans.	- the exotic moment is strange/unfamiliar as there is no rush, no hurry/never experienced before - people united in silence-no activity (any one)	Step 1: Content-1 mark Step 2: Expression-1 mark	2
11.	Answer ANY TWO of the following three questions in 40 - 50 words each.		2x2=4 marks
	Distribution of marks:- Content – 1 Expression– 1		
i.	How has man's dominance over nature led to environmental degradation as described in 'Journey to the end of the Earth'?		
Ans.	- population explosion has left us battling with other species for resources - unmitigated burning of fossil fuels has led to increased amount of carbon dioxide/ global warming (any one)	Step 1: Content-1 mark Step 2: Expression-1 mark	2
ii.	Zitkala-Sa felt like sinking to the floor when she saw the way the Indian girls were dressed. Explain. (Memories of Childhood)		
Ans.	- she was stripped of her blanket - she felt her cultural identity was taken away - she saw other girls immodestly dressed - in tight fitting clothes, stiff shoes and shingled hair - against their cultural beliefs (any one)	Step 1: Content-1 mark Step 2: Expression-1 mark	2
iii.	'It's got nothing to do with my face and what I look like.' How do the above words of Derry reflect his changed perspective towards life? (On The Face Of It)		
Ans.	- starts to prioritise his life - shifts focus from his scarred face to living a full life - overcomes his fears /became confident - shows desire to live to his full potential/ embrace life (any one)	Step 1: Content-1 mark Step 2: Expression-1 mark	2

12.	Answer ANY ONE of the following two questions in 120-150 words.		1x5=5 marks
	Distribution of marks: - Content – 3 Expression– 2 EXPRESSION - grammar, spelling, punctuation, organisation and coherence of ideas		
(a)	Analyse the theme of poverty and exploitation as reflected in ‘Lost Spring’ and ‘A Roadside Stand’.		
Ans.	Lost Spring: - web of extreme poverty- a trap for children like Saheb and Mukesh/ forces child labour - miserable/inhuman living condition of the poor - social injustice- vicious circle of middlemen, police, politicians, etc. / Lack of opportunities, education and resources - leads to loss of childhood and dreams A Roadside Stand: - shows rural poverty and economic struggle of villagers - villagers exploited and marginalised/victims of greedy politicians, etc. - receive little benefits from city dwellers and politicians Both reflect social/governmental apathy/indifference and neglect. Promises made to them are not kept. (any other relevant point) (any three points with at least one from each text)	Step 1: Content-3 marks Step 2: Expression-2 marks	5
	OR		
(b)	Lack of realisation and the casual attitude of the people of Alsace led to the loss of their mother tongue. In contrast, Douglas’s understanding of his fear of water and its impact urged him to overcome his handicap and emerge as a successful person. Analyse ‘The Last Lesson’ and ‘Deep Water’ in the light of the above comparison.		
Ans.	The Last Lesson: - people of Alsace were casual about their language/ took mother tongue for granted - preferred leisure/work over studies - tendency to postpone led to the loss of language/culture - realised the value of French only after losing it Deep Water: - Douglas realised his fear that hindered him from leading a fuller life.	Step 1: Content-3 marks Step 2: Expression-2 marks	5

	- decided to overcome it by hiring an instructor / with hard work and persistence - his determination helped him overcome fear/regain confidence While Douglas was proactive, the people of Alsace were casual/laidback in their approach. (any other relevant point) (any three points with at least one from each text)		
13.	Answer any one of the following two questions in 120-150 words.		1x5=5 marks
	Distribution of marks:- Content – 3 Expression– 2 EXPRESSION- grammar, spelling, punctuation, organisation and coherence of ideas		
(a)	Education enables one to rise above narrow prejudices. Analyse the character of Dr. Sadao in the light of the above statement. (The Enemy)		
Ans.	- despite wartime prejudice against Americans, helped the injured man even though it put him and his family at personal risk and various difficulties - prioritised professional ethics- his trained hands acted instinctively to save the wounded soldier - could not throw the wounded man back into the sea - being a trained surgeon, he valued human life above nationality and hatred for enemy - Education helped him develop a moral compass that enabled him to rise above hate and prejudice transcending borders - his actions prove that true education builds empathy and humane outlook (any other relevant point) (any three)	Step 1: Content-3 marks Step 2: Expression-2 marks	5
	OR		
(b)	Mr. Lamb's influence on Derry, saved Derry from his life of frustration and alienation. Substantiate the above statement, citing evidences from the text 'On The Face Of It'.		
Ans.	- Lamb refuses to show pity/ treat Derry as a victim - emphasises Derry is more than his burnt face - encourages Derry to watch, listen and think - gives his own example and shows physical disability is not a barrier- advises him to make the most of his life - shifts his focus from disability to capability- asks him to help in picking apples	Step 1: Content-3 marks Step 2: Expression-2 marks	5

	• Lamb says-you have two arms, two legs-if he wants, he can get on better than the rest • asks him to look beyond physical appearance (Beauty and Beast example) • locking oneself up due to fear is absurd (example of man who died staying at home) • Points to weeds to show everything has a place and beauty • In the end, Derry gathers courage and confidence/ asserts his independence –returns to garden- wants to look and listen (any other relevant point) (any three)		
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