

SOLUTIONS
Senior Secondary School Examination, 2026 (XII)
ENGLISH CORE (Subject Code- 301)
(PAPER CODE: 1/3/3)

IMPORTANT INSTRUCTIONS:**Maximum Marks: 80**

1. The answers given below are suggestive. However, any independent interpretation should be discussed with the HE before awarding marks.
2. No marks shall be deducted for exceeding the word-limit.
3. If a spelling error is recurring, it should be penalized only once.

SUGGESTED VALUE POINTS			
	SECTION A READING SKILLS	Steps	22 marks
	NOTE: The objective of the reading section is to focus on testing a candidate's ability to comprehend. No mark(s) should be deducted for mistakes in usage and grammar, spelling or word-limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this, as long as it is relevant.		
1.	Answer the following questions, based on the above passage.		12 marks
i.	According to paragraph 1, how did the western countries react to science fiction?		
Ans.	they were captivated	Step1:1 mark	1
ii.	Complete the following suitably. In paragraph 1, the author uses the word 'comparatively' to highlight _____.		
Ans.	the difference in growth/gap/comparison of sci-fiction in India vs Western countries	Step1:1 mark	1
iii.	Identify one advantage of science fiction with reference to paragraph 2.		
Ans.	stimulates imagination / curiosity/ encourages reader to think beyond the present / explore possibilities of the future	Step1:1 mark	1
iv.	Why does the writer refer to science fiction as a 'bridge'? (Paragraph 2) Because : (A) it connects youth to adults. (B) it makes learning more interactive. (C) it supports introduction to reading among early readers.		

	(D) it helps build better engineers and doctors.		
Ans.	(B) makes learning more interactive.	Step1:1 mark	1
v.	‘...science fiction provides a creative lens through which these problems can be examined.’ (Paragraph 3) In the given line, what does the phrase ‘creative lens’ refer to?		
Ans.	Imaginative, innovative approach / looking at things through a broader and inquisitive mind/ a fresh and interesting perspective (Any two) (Any other relevant answer)	Step1:1 mark Step2:1 mark	2
vi.	Complete the analogy with one word from paragraph 4. possibility : potential :: unique : _____ (A) mainstream (B) access (C) home-grown (D) niche		
Ans.	(D) niche	Step1:1 mark	1
vii.	Why is science fiction still not very popular in India? (Paragraph 4)		
Ans.	the lack of availability/access to quality Sci-fi literature in Indian languages/most well-known works written in English/ limited awareness/ readers unaware about Indian authors/ Lack of mainstream platforms to promote Indian Sci-Fi writers	Step1:1 mark	1
viii.	Provide one textual evidence with reference to paragraph 4 to prove that there is a lack of mainstream platforms.		
Ans.	mostly written in English/ readers unaware of home-grown authors	Step1:1 mark	1
ix.	In what context does the author use the phrase ‘broaden the audience base’ in paragraph 5?		
Ans.	schools and colleges to include sci-fi in their curriculum/ Indian authors to be encouraged to write in regional language/ libraries and online platforms to make science fiction more interactive and engaging	Step1:1 mark	1
x.	Assess the feasibility of steps suggested to promote science fiction in India. (Paragraph 5)		
Ans.	Steps: - include Sci-fi stories in curriculum for exposure to the genre - Indian authors should be encouraged to write in regional language - Libraries and online platforms to host reading clubs and discussions (Mention any 2 steps with reason whether feasible or not feasible)	Step1:1 mark Step2:1 mark	2
Passage 2			
2.	Answer the following questions, based on the above passage.		10 marks

i.	Complete the following suitably. In the introduction, the researcher links changing dietary requirements to highlight _____.		
Ans.	how dietary habits must adapt to support health and wellbeing	Step1:1 mark	1
ii.	What would the following be classified as? Nutritional intake was recorded using food diaries. Select the appropriate response : (A) Primary purpose (B) Secondary objective (C) Method of analysis (D) Research outcome		
Ans.	(C) Method of analysis	Step1:1 mark	1
iii.	Give two points to support how the case study explored various age groups. (Paragraphs 2, 3)		
Ans.	- participants were from schools, universities, work places & retirement communities - participants were grouped into four age categories- children (6-12 years), adolescents (13-19 years), adults (20-59 years), and elderly (60+years)	Step1:1 mark Step2:1 mark	2
iv.	Paragraph 4 includes the words ‘development’ and ‘prevent’. Classify the following sentences as ‘development’ and ‘prevent’. Sentence A: Children had higher energy and protein needs per kilogram of body weight, essential for growth. Sentence B: Adolescents need increased calcium so that their bone growth is not impacted.		
Ans.	Sentence A – development Sentence B – prevent	Step1:1 mark	1
v.	Although all age groups require balanced intake, why do the elderly need more fibre? (Paragraph 4)		
Ans.	to support digestion/ bone health	Step1:1 mark	1
vi.	Complete the sentence suitably. Digital tools were used to give hydration reminders to _____. (A) ensure people did not get dehydrated (B) avoid starvation (C) ensure gradual weight loss (D) balance consumption of processed food (Paragraph 5)		
Ans.	(A) ensure people did not get dehydrated	Step1:1 mark	1
vii.	Why is age-specific nutrition important? Give textual evidence to support your answer.		

Ans.	Why: -nutritional needs vary / influenced by age, physical, cognitive, and lifestyle factors. -examples of nutritional needs of various age categories: • Children –higher energy and protein needs for growth and cognitive development • Adolescents-increased calorie and calcium requirements for rapid bone growth and hormonal changes • Adults-balanced intake to maintain weight and prevent chronic diseases • Elderly- require more fibre, calcium and vit. D to support bone health and digestion (answer to why and any one example required)	Step1:1 mark Step2:1 mark	2
viii.	What is the key takeaway of the study?		
Ans.	regular assessments and tailored nutrition are essential for health/ nutritional needs vary with age, influenced by physical, cognitive, and lifestyle factors – children, adolescents, adults, and elderly/ nutrition plays a critical role in human development/ dietary habits must adapt to support health and well being (any other relevant answer)	Step1:1 mark	1
	SECTION B CREATIVE WRITING SKILLS		18 marks
	OBJECTIVES: • To test the ability to think logically and express clearly. • To use a style appropriate to the given situation. • To plan, organize and present ideas coherently.		
3.	Attempt ANY ONE of the two, (a) or (b), in about 50 words :		1x4= 4 marks
	Distribution of marks Format -1 Content – 2 Expression – 1 FORMAT - Name of issuing authority- organization / agency, NOTICE, suitable heading, date of issue, signature, name, designation (bottom left), all enclosed in a box • No mark for format if content is irrelevant or missing. • Full credit of 1 mark if all aspects are mentioned. • Partial credit of ½ mark if any of the aspects is missing. EXPRESSION- grammar, spelling, punctuation, organisation and coherence of ideas		
	NOTICE WRITING		
(a)	Many houses in your colony are under construction. As President, Resident Welfare Association, Mayagram, write a notice informing builders to strictly follow the construction timings. Include necessary details. You are Ashleen/Ashok. Put your notice in a box.		

Ans.	Suggested value points: • target group • problems faced by the residents • instructions- specific timings to be followed • contact information (inputs given in the question to be included) (any other relevant point)	Step 1: Format-1 mark Step 2: Content-2 marks Step 3: Expression- 1mark	4
	OR		
(b)	Your school, VJ Public School, Gulbagh, is planning to put up a Shakespearean play on its annual day. As head of the Theatre Club, draft a notice inviting students for audition and selection. Include necessary details. You are Ankita/Akshay. Put your notice in a box.		
Ans.	Suggested value points: • name of the event • date, time, venue • target class • participation criteria • invite registrations • deadline for registrations • contact information (inputs given in the question to be included) (any other relevant point)	Step 1: Format-1 mark Step 2: Content-2 marks Step 3: Expression- 1mark	4
4.	Attempt ANY ONE of the two, (a) or (b), in about 50 words :		1x4= 4 marks
	Distribution of marks Format -1 Content – 2 Expression – 1 • No mark for format if content is irrelevant or missing. • Full credit of 1 mark if all aspects are mentioned. • Partial credit of ½ mark if any of the aspects is missing. EXPRESSION- grammar, spelling, punctuation, organisation and coherence of ideas		
	INVITATION CARD		
(a)	Your school, PQR High School, is planning to organise its annual winter carnival. On behalf of the Principal, draft a formal invitation card to be sent to parents and guests. Mention a compelling highlight of the event with other necessary details.		
Ans.	Format : Card, in third person, enclosed in a box Suggested value points: • host • name of event • day, date, venue, time	Step 1: Format-1 mark Step 2: Content-2	

	• chief guest • must include a compelling highlight • RSVP (inputs given in the question to be included) (any other relevant point)	marks Step 3: Expression- 1mark	
	OR		
	FORMAL REPLY		
(b)	You are Sonali/Sonu Kumar, Student Counsellor. You have been invited by the Principal, Green Bells Public School, Amartown to give a lecture on the topic 'Strategies to Improve Focus and Concentration' for the students of Class X and XII. Write a reply expressing your inability to accept the invitation and also state a relevant reason for the refusal.		
Ans.	Formal letter format : sender's address, date, receiver's address, subject and salutation/ salutation and subject, complimentary close, sign/ name Suggested value points: • express thanks, acknowledge the invitation with name of the event, date, time and venue • decline/refusal with a reason • convey best wishes for the event • formal and cordial tone	Step 1: Format-1 mark Step 2: Content-2 marks Step 3: Expression- 1mark	
5.	Attempt ANY ONE of the two, (a) or (b), in 120 - 150 words:		1x5= 5 marks
	Distribution of marks: Format -1 Content – 2 Expression – 2 Formal letter format –sender's address, date, receiver's address, subject and salutation / salutation and subject, complimentary close, Sign/ Name salutation and subject, complimentary close, name • No mark for format if content is irrelevant or missing. • Full credit of 1 mark if all aspects are mentioned. • Partial credit of ½ mark if any of the aspects is missing. EXPRESSION- grammar, spelling, punctuation, organisation and coherence of ideas		
	LETTER TO EDITOR		
(a)	You are Deepika/Deepak of 42, R.S. Lane, Manshahr. You are a qualified counsellor. You are disturbed to see children suffering from exam stress. Write a letter to the editor of a national daily suggesting tips for the children to beat the exam stress. You may use the cues given below along with your own ideas to draft the letter. • time management skills		

	• encouraging proactive study habits • nutritious diet, good sleep and healthy lifestyle • relaxation techniques • share their concerns with friends and parents • activities to build up confidence		
Ans.	Suggested value points: • Problems : Health issues, increased communication gap, isolation • time management skills- time table • encouraging proactive study habits- focus, short breaks, no distraction • relaxation techniques- yoga, meditation • activities to build up confidence- attempt mock papers, have a support group (inputs given in the question may be included) (any other relevant point) (any four points)	Step 1: Format-1 mark Step 2: Content-2 marks Step 3: Expression-2 marks	5
	OR		
	JOB APPLICATION		
(b)	You are Rishi/Reena of 14, M.G. Road, Behenpur. You have recently come across an advertisement for the post of Cyber Analyst. Write an application with bio-data offering your candidature for the same RBS Technologies Requires Cyber Analyst <i>Qualification</i> : Bachelor's degree in Computer Science/ Mathematics <i>Skills</i> : • Proficiency in programming languages • Python or R. • Critical thinking and problem-solving • Strong verbal and written presentation skills <i>Experience</i> : 3 – 5 years Write to Project Lead, 41 Rosewood Lane, Maintown		
Ans.	Suggested value points: Covering Letter • reference to the advertisement	Step 1: Format-1 mark	5

	• suitability for post • offer candidature Bio-data/ Resume/ CV • personal profile • qualifications • experience • skills/ hobbies/ achievements • references Note- no marks to be deducted if the Bio-data/ Resume/ CV is included in the covering letter (inputs given in the question may be included) (any other relevant point)	Step 2: Content-2 marks Step 3: Expression-2 marks	
6.	Attempt ANY ONE of the two, (a) or (b), in 120 - 150 words:		1x4= 4 marks
	Distribution of marks: Format -1 Content – 2 Expression - 2 FORMAT -1 - Title and by-line • No mark for format if content is irrelevant or missing. • Partial credit of ½ mark if any of the aspects is missing. EXPRESSION- grammar, spelling, punctuation, organisation and coherence of ideas		
	ARTICLE WRITING		
(a)	You are Rajni/Raghav and are very upset about the increase in cyber bullying among school students today. Write an article exploring the reasons and suggest solutions to help students live in a safe space in the world of digital technology. You may use some of the cues given along with your own ideas. Reasons : • peer pressure, lack of self-esteem • lack of empathy • access to digital freedom Solutions : • educate students on safe online behaviour • collaborate with parents • establish clear policies and reporting channels		
Ans.	Suggested value points: • Introduction- cyber bullying, young adults and children as victims • Impact- social, emotional, mental stress • Reason- excessive and unmonitored use of internet, lack of guidance • Solutions- clear boundaries, role of family, school, universities, counsellors, awareness campaigns – workshops on online do's and don'ts, stricter government rules and stronger enforcement	Step 1: Format-1 mark Step 2: Content-2 marks Step 3: Expression-2 marks	5

	(inputs given in the question may be included) (any other relevant point) (any four points)		
	OR		
	REPORT WRITING		
(b)	Write a comprehensive report of the Inter-House Cuisine Competition on the theme ‘Healthy Eating’ held in your school. Include details of the event, participation details, students’ feedback and its overall impact on the student community. You are Sunidhi/Sudhakar, Student Editor. You may use the following cues along with your own ideas to draft the report. Who – What – When – Where – Why – How		
Ans.	Suggested value points: • What- name and theme of competition • When- day, date, time • Where- venue of the event • Who- host, chief guest, judges, invitees, number of students participating • How- description of presentations/ judgement criteria, winners, prizes/ overall response/ feedback from students, teachers and visitors (inputs given in the question may be included) (any other relevant point)	Step 1: Format-1 mark Step 2: Content-2 marks Step 3: Expression-2 marks	5
	SECTION C-LITERATURE		(40 marks)
	NOTE: The objective of this section is to test a candidate’s ability to understand and interpret the prescribed text through short and long answer type questions. Long answer type questions have been set to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence, no particular answer can be accepted as the only correct answer. All presentations may be accepted as correct with consultation of the HE, if they have been duly supported by the facts drawn from the text. The student should be able to justify his / her viewpoint. In the Inter-textual questions reference to both the texts must be included.		
7.	Read the following extracts and answer the questions for ANY ONE of the given two, (a) or (b) :		6x 1= 6 marks
(a)	Now we will count to twelve and we will all keep still. For once on the face of the Earth		

	let's not speak in any language, let's stop for one second, and not move our arms so much. (Keeping Quiet)		
i.	The expression 'we will all keep still' reflects : (A) The poet's willingness to keep quiet. (B) The significance of stillness. (C) The poet's appeal for collective engagement. (D) The purpose of counting up to twelve.		
Ans.	(C) The poet's appeal for collective engagement.	Step1:1 mark	1
ii.	What does the poet want us to stop?		
Ans.	stop talking in any language, stop gestures and our actions / war/ movement/ activity / hustle & bustle of life.	Step1:1 mark	1
iii.	Read the assertion and the reason below, with reference to the given extract. Assertion: The poet advocates the importance of keeping quiet. Reason: He believes that silence can bring out profound changes in our perspective and lifestyle. Choose the correct option : (A) Both the assertion and the reason are true, but the reason is not the correct explanation of the assertion. (B) Both the assertion and the reason are true and the reason is the correct explanation of the assertion. (C) The assertion is true, but the reason is false. (D) The assertion is false, but the reason is true.		
Ans.	(B) Both the assertion and reason are true and the reason is the correct explanation of the assertion.	Step1:1 mark	1
iv.	Complete the following statement correctly : The poet urges the people to count to twelve so that _____.		
Ans.	we can all keep quiet / be still for some time/ pause to reflect/ introspect	Step1:1 mark	1
v.	'Counting to twelve' is suggested as a _____ (synchronized/disorganized) effort for everybody to keep quiet.		
Ans.	Synchronised	Step1:1 mark	1
vi.	How can the message in the excerpt, about silence and stillness be applied to promote peace in today's world?		
Ans.	pausing/introspection is essential for a better life/ world (any other relevant point)	Step1:1 mark	1
	OR		
(b)	The little old house was out with a little new shed		

	In front at the edge of the road where the traffic sped, A roadside stand that too pathetically pled, It would not be fair to say for a dole of bread, But for some money, the cash, whose flow supports The flower of cities from sinking and withering faint. (A Roadside Stand)		
i.	The first two lines of the extract refer to the : (A) Description of the flourishing city. (B) Flowing of traffic. (C) Description of the roadside stand. (D) Expectation of the rural people.		
Ans.	(C) Description of the roadside stand	Step1:1 mark	1
ii.	Complete the following sentence with a suitable reason : The cash flow is important for urban life because _____.		
Ans.	without it cities will collapse or fall apart/ with it cities prosper/ flourish/ can afford luxuries	Step1:1 mark	1
iii.	Complete the following sentence suitably : Rural people put up their roadside stands in the hope of _____.		
Ans.	earn extra money / city people will buy or support their business/ succeeding in their business/ improving their financial condition.	Step1:1 mark	1
iv.	Choose the correct option : The expression 'flower of cities' reflects the _____ (prosperity/poverty) of city life.		
Ans.	prosperity	Step1:1 mark	1
v.	Why is the roadside stand described as pathetic?		
Ans.	it's just an extension of the poor house / simple structure / shows unfulfilled hopes of rural people/ lacks appeal/ isn't attractive/ desperately pleading	Step1:1 mark	1
vi.	Read the assertion and the reason below, with reference to the given extract : Assertion: Rural people put up their stand at the edge of the road. Reason: The flow of traffic will help them promote their business. Choose the correct option : (A) Both the assertion and the reason are true, but the reason is not the correct explanation of the assertion. (B) Both the assertion and the reason are true and the reason is the correct explanation of the assertion. (C) The assertion is true, but the reason is false. (D) The assertion is false, but the reason is true.		
Ans.	(B) Both the assertion and the reason are true and the reason is the correct explanation of the assertion	Step1:1 mark	1

8.	Read the following extracts and answer the questions for ANY ONE of the given two, (a) or (b) :		4x 1= 4 marks
(a)	“You are to come to the palace,” the man said. “The old General is in pain again.” “Oh,” Hana breathed, “is that all?” “All?” the messenger exclaimed. “Is it not enough?” “Indeed it is,” she replied. “I am very sorry.” When Sadao came to say goodbye, she was in the kitchen, but doing nothing. The children were asleep and she sat merely resting for a moment, more exhausted from her fright than from work. “I thought they had come to arrest you,” she said. (The Enemy)		
i.	“Oh,” Hana breathed. “Is that all?” What is the reason for Hana’s tone of relief in the above expression?		
Ans.	she feared the messenger had come to arrest her husband but actually had come to call/ to see/ to attend to the General as he was in pain	Step1:1 mark	1
ii.	Complete the following analogy by choosing one word from the extract : pain : pleasure :: courage : _____		
Ans.	fright	Step1:1 mark	1
iii.	According to the above extract, Hana was drained and weakened due to _____. (A) sadness (B) frustration (C) anger (D) fear		
Ans.	(D) fear	Step1:1 mark	1
iv.	Complete the following sentence suitably. Dr. Sadao was asked to come to the palace to _____.		
Ans.	to treat/ to come to see the General as he was in pain.	Step1:1 mark	1
OR			
(b)	And he added, “Because we are born into this community, we are never given any honour or dignity or respect; we are stripped of all that. But if we study and make progress, we can throw away these indignities. So study with care, learn all you can. ...” (Memories of Childhood)		
i.	The expression ‘these indignities’ in the above extract refers to _____.		
Ans.	discrimination / humiliation/ untouchability/ subjugation/ oppression faced	Step1:1 mark	1
ii.	List one personality trait that is exhibited by the speaker in the above extract.		

Ans.	mature / progressive / understanding (any other relevant point)	Step1:1 mark	1
iii.	What, according to the speaker, is the way out of the situation? (A) education (B) aggression (C) compliance (D) legislation		
Ans.	(A) education	Step1:1 mark	1
iv.	The message conveyed in the given extract is _____.		
Ans.	importance of education for overcoming discrimination .	Step1:1 mark	1
9.	Read the following extracts and answer the questions for ANY ONE of the given two, (a) or (b) :		6x 1= 6 marks
(a)	And in dark hutments, next to lines of flames of flickering oil lamps, sit boys and girls with their fathers and mothers, welding pieces of coloured glass into circles of bangles. Their eyes are more adjusted to the dark than to the light outside. That is why they often end up losing their eyesight before they become adults. (Lost Spring)		
i.	(i) What do ‘flickering oil lamps’ suggest?		
Ans.	poor working conditions / lack of proper lighting	Step1:1 mark	1
ii.	Select the correct option from those given in brackets to fill in the blank. The description of the hutments highlights the _____ situation of the workers. (pathetic/comfortable)		
Ans.	pathetic	Step1:1 mark	1
iii.	Bring out the irony in the statement, “Their eyes are more adjusted to the dark than to the light outside.”		
Ans.	people are more adapted to working in darkness so find it difficult to function in bright light/used to working in pathetic condition /can see better in darkness than in light.	Step1:1 mark	1
iv.	Complete the following suitably. The boys and girls sitting with their fathers and mothers in the dark hutments indicates _____.		
Ans.	they are caught in the web of poverty/bangle making is passed on from generation to generation/ from parents to children/lost childhood /lost dreams/ lost spring/partners in survival.	Step1:1 mark	1
v.	What does the following line from the extract showcase? That is why, they often end up losing their eyesight before they become adults. (A) expectation (B) conclusion (C) confusion (D) concession		

Ans.	(B) conclusion	Step1:1 mark	1
vi.	Select the textual option that is closest to acceptance of their plight. (A) next to lines of flames of flickering oil lamps (B) they often end up losing their eyesight (C) welding pieces of coloured glass (D) sit boys and girls with their fathers and mothers		
Ans.	(D) sit boys and girls with their fathers and mothers	Step1:1 mark	1
	OR		
(b)	But Champaran did not begin as an act of defiance. It grew out of an attempt to alleviate the distress of large numbers of poor peasants. This was the typical Gandhi pattern — his politics were intertwined with the practical, day-to-day problems of the millions. His was not a loyalty to abstractions; it was a loyalty to living, human beings. In everything Gandhi did, moreover, he tried to mould a new free Indian who could stand on his own feet and thus make India free. (Indigo)		
i.	Choose the option that stands as an example of ‘act of defiance’ : (A) She immediately yielded to the request of her brother. (B) Sunil was frightened by the noise of the explosion. (C) Despite his father’s strict warning, Arun ventured out in the night. (D) The manager humiliated the peon in front of the entire staff.		
Ans.	(C) Despite his father’s strict warning, Arun ventured out in the night.	Step1:1 mark	1
ii.	What was the primary purpose of the Champaran episode as suggested in the extract?		
Ans.	to alleviate the distress of large number of poor peasants/to reduce / remove the sufferings of the sharecroppers / to help them solve their problem / to fight for sharecropper’s justice.	Step1:1 mark	1
iii.	The expression ‘to mould’ in the above extract suggests : (A) to release (B) to shape (C) to advise (D) to help		
Ans.	(B) to shape	Step1:1 mark	1
iv.	The above extract suggests that Gandhi was more concerned about _____ (politics/people).		
Ans.	people	Step1:1 mark	1
v.	What does the writer mean by the expression ‘typical Gandhi pattern’?		

Ans.	his politics were intertwined with practical, day to day problems/ politics integrated with people's welfare/ his was not a loyalty to abstractions, it was a loyalty to living, human beings.	Step1:1 mark	1
vi.	Complete the following analogy by choosing one word from the above extract : disagree : oppose :: mitigate : _____		
Ans.	alleviate	Step1:1 mark	1
10.	Attempt ANY FIVE of the following six questions in 40 - 50 words each:		5x2=10 marks
	Distribution of marks: Content – 1 Expression – 1		
i.	Franz didn't learn enough French. Whom does M. Hamel blame for this? (The Last Lesson)		
Ans.	the people of Alsace- parents, children, and M. Hamel himself	Step 1: Content-1 mark Step 2: Expression-1 mark	2
ii.	In the last line of the poem, 'My Mother at Sixty-six', why does the poet use the word 'smile' repeatedly?		
Ans.	the repetition brings out the poet's attempt to hide her pain from the mother/ to reassure herself/ give herself hope/ shows her helplessness	Step 1: Content-1 mark Step 2: Expression-1 mark	2
iii.	Keats feels that nature binds us to the Earth. How does he justify this? (A Thing of Beauty)		
Ans.	on every morrow we are wreathing a flowery band that connects us to the Earth/ activities that bring us closer to the Earth	Step 1: Content-1 mark Step 2: Expression-1 mark	2
iv.	Umberto Eco uses passive waiting periods and turns them into essentially active writing time. Explain. (The Interview)		
Ans.	uses interstices / empty spaces to write an article eg. in the short interval of waiting for an elevator.	Step 1: Content-1 mark Step 2: Expression-1 mark	2

v.	What caused the lack of communication between the Englishman and the people at Gemini Studios? (Poets and Pancakes)		
Ans.	lack of clarity about purpose of visit/ the theme of his talk/ the background of the Englishman/ difficulty in understanding the language and the accent	Step 1: Content-1 mark Step 2: Expression-1 mark	2
vi.	The peasants were themselves the most crucial agents in the success of the Champaran Civil Disobedience Movement. Explain. (Indigo)		
Ans.	the peasants overcame their fear of the British and came out in large numbers (any other relevant answer)	Step 1: Content-1 mark Step 2: Expression-1 mark	
11.	Attempt ANY TWO of the following three questions in 40 – 50 words each.		2x2=4 marks
	Distribution of marks:- Content – 1 Expression– 1		
i.	Why was Charley in ‘The Third Level’ keen to buy old currency?		
Ans.	wanted to travel to his dream destination Galesburg, Illinois in 1894/ old currency was needed to buy tickets at Grand central station/ existing currency wouldn’t have worked at the third level/ in olden times	Step 1: Content-1 mark Step 2: Expression-1 mark	2
ii.	The Maharaja, on the third birthday of the crown prince, gave him a special gift. What was special about the gift? (The Tiger King)		
Ans.	presented a gift to the prince for the first time/symbolised his achievement of killing 100 tigers / symbolic of the king’s victory/ believed that it was a good piece of craftsmanship that the king got for a bargain	Step 1: Content-1 mark Step 2: Expression-1 mark	2
iii.	What efforts did Zitkala-Sa make to save her hair from being cut? (Memories of Childhood)		
Ans.	struggled/ hid under the bed/ kicked and scratched wildly / shook her head violently (any two)	Step 1: Content-0.5 mark Step 2: 0.5 mark	2

		Step 3: Expression-1 mark	
12.	Attempt ANY ONE of the following two questions, in about 120-150 words.		1x5=5 marks
	Distribution of marks: - Content – 3 Expression– 2 EXPRESSION - grammar, spelling, punctuation, organisation and coherence of ideas		
(a)	The peddler’s temptation for money and Sophie’s unrealistic dreams were the root cause for the sufferings of both the characters. Analyse the lessons ‘The Rattrap’ and ‘Going Places’ in the light of the above statement.		
Ans.	Peddler - temptation/greed for money urged him to steal thirty kronors - act caused him fear, guilt, forcing him to evade public road, ended up trapped/ stuck in forest - greed to earn a little more, deceived iron master - ended up in their house, almost handed over to sheriff Sophie - unrealistic ambition to become a boutique owner or an actress or manager / unrealistic dream of a date with Danny Casey made her susceptible to disappointment - dreams of escaping mundane life clashed with her family’s constraints so felt dejected In both the cases dissatisfaction with life led to their suffering (any other relevant point) (any three points, with at least one from each text)	Step 1: Content-3 marks Step 2: Expression-2 marks	5
	OR		
(b)	Analyse the portrayal of fear and freedom in ‘Deep Water’ and ‘Aunt Jennifer’s Tigers’.		
Ans.	• Fear caused in Douglas by mishap at beach, pool- leads to inability to enjoy life whereas Aunt’s fear caused by oppressive marriage / husband-leads to suppressed emotions/ desires/loss of identity • Douglas hires instructor, works persistently, finally overcomes fear, even crossed lake whereas Aunt vented out feelings through her art, opposite to her personality but couldn’t free herself from fear, not even after death • Both suffered trauma but one overcame, the other couldn’t	Step 1: Content-3 marks Step 2: Expression-2 marks	5

	While Douglas's journey reflects victory over fear and achievement of personal freedom, Aunt Jennifer's life reveals how deeply ingrained social structures can only offer freedom in imagination. (any other relevant point) (three points of contrast)		
13.	Attempt ANY ONE of the following two questions, in about 120-150 words.		1x5=5 marks
	Distribution of marks:- Content – 3 Expression– 2 EXPRESSION- grammar, spelling, punctuation, organisation and coherence of ideas		
(a)	People with physical impairments deserve acceptance, not sympathy. How does the play 'On The Face Of It' advocate the above philosophy through the characters of Mr. Lamb and Derry.		
Ans.	- Derry/Lamb both discriminated/labelled because of their handicap - Derry indulges in self-pity /Lamb finds ways to overcome his handicap and makes the most of his life - Mr Lamb is welcoming – garden open for all, not defined by handicap - Mr. Lamb refuses to show pity/refuses to treat Derry as a victim - Mr Lamb manages to shift focus from disability to capability asks him to help in picking apples - people with physical impairment need to be accepted as they too can contribute meaningfully to the society (any other relevant points) (any three)	Step 1: Content-3 marks Step 2: Expression-2 marks	5
	OR		
(b)	'Journey to the end of the Earth' gives an awakening call to man to act with responsibility to save the environment. Substantiate the above statement with textual evidence.		
Ans.	- Antarctica- holds clues to the earth's history and future - humans have harmed ecological balance of millions of years / strong reminder of damage caused by humans - realisation of the fragility of the environment and interconnectedness of ecosystem, impact of climate change, retreating glaciers, collapsing ice sheets, phytoplankton impacted, damage to the food chain and all marine life, loss of bio- diversity - call to the youth to bring about a change as future policy makers/ change makers (any other relevant points) (any three)	Step 1: Content-3 marks Step 2: Expression-2 marks	5
