

Series : 4GHEF



SET - 3

Roll No.

Q.P. Code 2/4/3

--	--	--	--	--	--	--	--

Candidates must write the Q.P. Code on the title page of the answer-book.

## ENGLISH (Language and Literature)



Time allowed : 3 hours

Maximum Marks : 80

- Please check that this question paper contains **15** printed pages.
- Please check that this question paper contains **11** questions.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- **Please write down the Serial Number of the question in the answer-book at the given place before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period. ^

### **General Instructions :**

*Read the instructions very carefully and strictly follow them :*

- This question paper comprises **11** questions. **All** questions are compulsory.*
- This question paper contains **THREE** sections –*
  - Section – A : Reading Skills**
  - Section – B : Grammar and Creative Writing Skills**
  - Section – C : Literature Text Book**
- Attempt questions based on specific instructions for each part.*



**SECTION – A**  
**READING SKILLS**

**20 Marks**

**1. Read the following text :**

**10**

- (1) Education for Sustainable Development (ESD) is now high on the international agenda and ESD is seen as a way to encourage greater sustainable consumption and production, to counter the effects of climate change, address threats to biodiversity and provide more effective disaster risk reduction. Education for Sustainable Development is seen by UN as a lifelong process from early childhood to higher and adult education and goes beyond formal education. As values, lifestyles and attitudes are established from an early age, the role of education is of particular importance for children! ESD has often been associated with curriculum projects linked with recycling; energy and water conservation; pollution reduction and sustainable consumption – all developed to contribute towards achieving a more sustainable future.
- (2) Research from developmental psychology, longitudinal studies, social–cultural analysis, and neuroscience have all shown that it is in the early years that children have the greatest capacity to learn, and it is in these years that many of our fundamental attitudes and values are first put into place. Children are already investigating issues related to recycling, energy conservation, waste disposal and changes in their local environment. ESD in Early Childhood Care and Education (ECCE) is of great significance. The development of ESD and ECCE requires more than just curriculum development. It provides the possibility of a transformational reconstruction.
- (3) UNICEF reports show that children under the age of eight represent the highest percentage of affected population in today’s global emergencies. A UNESCO survey has shown that the ministries of education, environment and sustainable development in 97 UN member states identify poverty as the highest priority area to be addressed in achieving sustainable



development. In fact, reductions in poverty and inequality are widely recognised as the priority in efforts to create a more sustainable world. At a global level, millions of children start school carrying the handicap that comes with the experience of malnutrition, ill-health and poverty. Yet, equitable access to high-quality pre-school programmes remain a problem in both rich and poor countries. Sustainable development projects that enable rapid progress in maternal health, child nutrition and survival already exist, even in some of the world's poorest countries. Linking health and education agenda has been recognised as extremely important.

**Answer the following questions, based on the passage above :** **10**

I. Complete the following with a suitable explanation with reference to paragraph (1). **1**

ESD is now high on the international agenda because \_\_\_\_\_.

II. Based on the given passage, How does UN view ESD as a lifelong process ? What are the critical areas of emphasis ? **2**

(Paragraph 1)

III. List two curriculum projects that ESD (Education for Sustainable Development) has been linked with. (Paragraph 1) **1**

IV. Complete the following suitably : **2**

Many of our fundamental attitudes and values are put into plan in the early years as \_\_\_\_\_.

(Paragraph 2)

V. Substitute the underlined word with the correct word from paragraph (2) : **1**

ESD in Early Childhood Care and Education provides the possibility of transformational reconstruction.

- (A) positive change
- (B) power to reform
- (C) negative impact
- (D) creative



- VI. What do UNICEF reports reveal about the vulnerability of children under the age of eight during global emergencies ? 1  
(Paragraph 3)
- (A) UNICEF reports highlight the resilience of children under the age of eight during global emergencies.
- (B) UNICEF reports indicate that children under the age of eight are rarely affected by global emergencies.
- (C) UNICEF reports show that children under the age of eight represent the highest percentage of affected population in global emergencies.
- (D) UNICEF reports suggest that children under the age of eight are primarily responsible for responding to global emergencies.
- VII. What remains a problem in both rich and poor countries? What has been recognised as crucial ? 1  
(Paragraph 3)
- VIII. Complete the sentence with the correct response : 1  
The writer's tone in the passage is \_\_\_\_\_.

**2. Read the following text :** **10**

- (1) Electric vehicles (EV) market is growing rapidly all over the world. In India also the EV market has gained significant momentum. It has grown more after the implementation of FAME (Faster Adoption and Manufacture of Hybrid and Electric Vehicles) scheme in 2015 by Ministry of Heavy Industry and Public Enterprises.
- (2) Electric vehicles are solutions to be independent and free from imported energy resources. Electric cars can bring a major change to India in becoming self-sustainable. EV could also be the alternative to decrease carbon dioxide gas. Carbon dioxide from automobiles is one of the causes of air pollution.
- (3) An EV can be used for flexible load, for standardizing the grid with substantial share of fluctuating renewable energy generation. EV emits 30-80% less greenhouse gas when compared with Internal Combustion Engine (ICE) vehicle. EVs



do not consume any energy when it is stationary as compared to ICE vehicles where fuel is consumed when it is idle. EV is recognised as promising alternatives to vehicles and will potentially replace ICE vehicles in the near future.

- (4) The electric vehicles have low emissions, high efficiency and smooth operation. The energy consumption and emissions for plug in hybrid electric vehicles found that compared to gasoline vehicles there is 37.5% less energy consumption and 35% less greenhouse gas emissions.

The government have started financial policies to encourage EV adoption; however, decision makers have to plan a long-term perspective to get them implemented efficiently.

**Answer the following questions, based on the passage above :**

- I. What does the phrase ‘gained significant momentum’ in paragraph (1) tell us about the impact of EV market ? 1
- (A) It is momentarily important  
(B) It has developed very quickly  
(C) It has gained profit  
(D) It has to develop a significant market
- II. Select the option that is true for the **Assertion** and **Reason** given below : 1
- Assertion :** Electric vehicles can bring a major change to India.  
**Reason :** It can bring India to becoming self-sustainable.
- (A) Both the Assertion and Reason are true and the Reason is the correct explanation of the Assertion.  
(B) Both the Assertion and Reason are true but the Reason is not the correct explanation of the Assertion.  
(C) The Assertion is true, but the Reason is false.  
(D) The Assertion is false, but the Reason is true.
- III. Give two benefits of using Electric vehicles over Internal Combustion Engine vehicles. 2
- IV. With reference to the passage, the word ‘idle’ in paragraph (3) most nearly means \_\_\_\_\_ . 1



- V. How do electric vehicles contribute to diminishing a country's reliance on imported energy ? 1
- VI. Read the given prompt and select the correct option in the brackets to fill in the blank :  
EV could be the alternative to \_\_\_\_\_ (enhance / reduce) the carbon dioxide gas emission. 1
- VII. Give evidence from the passage to show that government is encouraging the use of Electric Vehicles. 1
- VIII. Complete the sentence suitably :  
The result of the implementation of FAME (Faster Adoption and Manufacture of Electric vehicles) is \_\_\_\_\_ . 1
- IX. Complete the following with a suitable reason :  
The long-term perspective by decision makers is to ensure \_\_\_\_\_. 1

**SECTION - B**

**GRAMMAR AND CREATIVE WRITING SKILLS 20 Marks**

**GRAMMAR**

**3. Complete ANY TEN of twelve of the following tasks, as directed : 10×1 = 10**

- I. Complete the newspaper report by using the correct form of the verb given in the bracket : 1  
He was a renowned business person. He \_\_\_\_\_ (purchase) a house in the city last year.
- II. Fill in the blank by choosing the correct option to complete the concluding part of an article on 'Exploitation of Children'. 1  
It \_\_\_\_\_ (may/should/could) be our concerted effort not to employ children in industries and to save them from any kind of exploitation.
- III. Read the given line and identify the error. Also provide with the correct word. 1  
Mobile phones has become an integral part of life.

Error	Correction



- IV. Take a look at the conversation between two friends Riya and Simran discussing a book that one of them has recently read. 1

**Riya :** The book really caught my attention. It's called 'Eternal Echoes'.

**Simran :** Sounds interesting! I'll definitely add it to my reading list. Thanks for the recommendation!

Select the correct option to complete the reporting of the above dialogue.

Riya told Simran about the book called Eternal Echoes that had captured her interest. Simran, in response, expressed that it \_\_\_\_\_ and mentioned that she would consider reading it.

- (A) sound interesting
- (B) sounded interesting
- (C) will be interesting
- (D) was found to be interesting

- V. Select the option that identifies the error and supplies the correction for the line given below : 1

He usually ate breakfast before he goes to school.

Options	Error	Correction
(A)	usually	always
(B)	ate	eats
(C)	before	after
(D)	goes	went

- VI. Report the dialogue between a teacher and a student by completing the sentence : 1

**Teacher :** Good morning! Today, we're going to learn about the importance of trees. They play a vital role in our ecosystem. Can you think of any other reasons ?

**Student :** I pledge to plant some trees this weekend.

The student understood the importance of trees and added that he \_\_\_\_\_.



VII. Identify the error and supply correction for the given sentence talking about importance of a 'Sound Sleep'. 1

Sleep is important in maintain one's health and well being.

Use the given format for your response :

Error	Correction

VIII. Complete the given narrative, by filling the blank with the correct option : 1

When they began to play it \_\_\_\_\_ to rain.

- (A) start
- (B) started
- (C) starts
- (D) having started

IX. Fill in the blank choosing the most appropriate option : 1

The teacher distributed a piece of paper to \_\_\_\_\_ student.

- (A) few
- (B) all
- (C) many
- (D) each

X. Fill in the blank by choosing the correct option, to complete the line given below : 1

Oral hygiene \_\_\_\_\_ be inculcated in children early in life.  
(should, would)





XI. Complete the given sentence by selecting the correct option : 1

The information given here \_\_\_\_\_ to all the products in this section.

- (A) apply
- (B) applied
- (C) is applied
- (D) applies

XII. Identify the error and supply correction for the following sentence. 1

Be the changes you want to see in the world.

Use the given format for your response :

Error	Correction

### CREATIVE WRITING SKILLS

**Note :** All details presented in the questions are imaginary and created for assessment purpose.

4. **Attempt ANY ONE from (A) and (B) given below :**

(A) In recent weeks, there have been several incidents of theft in your area, and despite reaching out to the local law enforcement authorities, there has been no improvement in the situation. Write a **100-120** words letter to the editor of a local newspaper, highlighting this issue and urging higher authorities to take action. You are Jyoti / Arvind residing at 54/47, Lohia Apartments, Nagpur. 5

**OR**

(B) You are Shivani Dube of B-3, Indira Nagar, Kota. You have recently relocated to the city and are taken aback by the condition of roads in the city. There are huge pot holes and no traffic lights, nor pedestrian crossings. At peak hours there is chaos at the intersections. Write a letter in **100-120** words to the Municipal Commissioner expressing your views and urging him to take action. 5



5. Attempt ANY ONE from (A) and (B) given below :

(A) Today, many projects in India are being initiated and implemented with the aim of transforming India into a digitally empowered society and economy.

**Digital India Program**

IT – Jobs

E – governance

E – Kranti Electronic Delivery of Services

Broadband for all – Urban and Rural

Information for all.

Write an analytical paragraph of **100-120** words based on the given information.

5

**OR**

(B) Read the given details of the different activities that interest children in the age group of 14-17 years.

- dance, music, art
- outdoor sports like cricket, hockey, basketball, soccer, tennis
- computer games
- net surfing
- social media

Analyse the details and write an analytical paragraph in about **120** words about the suitability of the given activities. Focus on factors like interest, physical, mental and emotional development, personality development, and suitability.

5



SECTION – C

LITERATURE TEXT BOOK

40 Marks

6. Read the given extracts and answer the questions for ANY ONE of the two given :

A. “Paper has more patience than people. I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was, brooding : Yes, paper does have more patience, and since I’m not planning to let anyone else read this stiff backed notebook grandly referred to as a ‘diary’, unless I should ever find a real friend, it probably won’t make a bit of difference.”

(From the Diary of Anne Frank)

- I. In light of the excerpt, what can we infer about the speaker’s emotional state? 1
- II. The narrator enhances the narrative technique of the extract by using : 2
- (A) descriptive language
- (B) literary allusions
- (C) humour
- (D) reflective
- III. Fill in the blank with the correct word from the bracket : 1
- The narrator doesn’t plan to let anyone read her diary as she doesn’t have any real \_\_\_\_\_. (friend / incidents)
- IV. Why does the narrator say that ‘paper has more patience than people’ ? 1

OR

B. “He was silent, stupefied, in dismay, at the sight of his wife weeping. He stammered, “What is the matter? What is the matter?” By a violent effort, she had controlled her vexation and responded in a calm voice, wiping her moist cheeks, “Nothing. Only I have no dress and consequently I cannot go to this affair. Give your card to some colleague whose wife is better fitted out than I.” He was grieved, but answered, “Let us see, Matilda.



How much would a suitable costume cost, something that would serve for their occasions, something very simple?” She reflected for some seconds thinking of a sum that could ask for without bringing with it an immediate refusal and a frightened exclamation from the economical clerk.” (The Necklace)

- I. What can we infer about Matilda’s emotions and financial situation based on her husband’s reaction and her response to not having a dress for the affair? 2
- II. Which of the following is NOT a reason for Matilda’s distress in the extract? 1
  - (A) She has no suitable dress for the affair.
  - (B) She is upset about her husband’s reaction.
  - (C) She is worried about the cost of a suitable costume.
  - (D) The card did not bear her name.
- III. What did Matilda suggest that her husband do with the card? 1
- IV. In the given extract what does the term ‘economic clerk’ imply? 1

**7. Read the given extracts and answer the questions for ANY ONE of the two given :**

**A.** Belinda giggled till she shook the house,  
And Blink said Weeck! Which is giggling for a mouse,  
Ink and Mustard rudely asked his age,  
When Custard cried for a nice safe cage.  
Suddenly, suddenly they heard a nasty sound,  
And Mustard growled, and they all looked around.

(The Tale of Custard the Dragon)

- I. What inference can be drawn from the repetition of ‘suddenly, suddenly’ in the above extract? 1
  - (A) The scene shook the house
  - (B) It highlights the swift assault
  - (C) It emphasises that an unexpected noise was heard
  - (D) It directs our notice to Mustard’s growling



- II. Despite its symbolism of captivity, what leads Custard to have a preference for staying in a cage ? **2**
- III. Select the option that applies the same rhyme scheme as the lines of the first four lines of the given extract : **1**
- (A) Through the telescope she saw a star  
which she thought was very far  
She stretched her hand  
and felt the crumple of the sand.
- (B) Through the telescope she saw a star  
She stretched her hand  
As it was very far  
But felt the crumble of the sand.
- (C) Through the telescope she saw a star  
Which she thought was very far  
Her hand she stretched  
But felt the crumble of the sand.
- (D) Through the telescope she saw a star  
Which she thought was very far  
Her hand she stretched afar  
But felt the crumble of the sand.
- IV. In the given extract,  
The difference between the other animals and Custard is that Custard behaves like a \_\_\_\_\_ (coward / dragon). **1**

**OR**

- B.** I sit inside, doors open to the veranda writing long letters in which I scarcely mention the departure of the forest from the house. The night is fresh, the whole moon shines in a sky still open ..... (The Trees)
- I. What atmosphere or mood is created by the language and imagery used in the above lines? **2**



- II. Choose the option that correctly pairs the two different meanings implied by the use of 'open' twice in the extract : **1**
- (A) entry point - vastness
  - (B) sharing a common space - great view
  - (C) allowing access and vision - expanse of space
  - (D) advantage - obstacles ahead
- III. From the provided extract, what is conspicuously absent from the long letters the speaker is writing while they sit indoors with the doors open to the veranda? **1**
- IV. How does the poet describe the night ? **1**
1. dark    2. frightening    3. dense    4. fresh    5. bright
- Select the correct option :
- (A) 1 and 5
  - (B) Only 3
  - (C) 4 and 5
  - (D) 2 and 4

**8. Answer ANY FOUR of the following five questions, in about 30-40 words each : 4×3 = 12**

- I. Every creature possesses a unique characteristic that defines it, and this trait is closely linked to its nature. This concept is beautifully illustrated in the poem "How to Tell Wild Animals." Elucidate.
- II. Pranjal seemed to have a different level of enthusiasm compared to Rajvir when they both saw the tree plantation. Justify.  
(Glimpses of India)
- III. In the poem "Dust of Snow", the 'hemlock tree' and the 'crow' hold specific meanings. Elaborate on how these symbols are utilized within the context of the poem.
- IV. In what manner did Lencho's cornfield suffer damage? Did he hold any expectations of receiving assistance? (A Letter to God)



- V. Engaging in discussions and disputes rarely leads to problem resolution. Support the statement with evidence from the text.  
(The Proposal)

**9. Answer ANY TWO of the following three questions, in about 40-50 words each : 2×3 = 6**

- I. Why was Bholi frightened to go to school? (Bholi)
- II. Why did Mrs. Pumphrey think the dog's recovery is 'a triumph of surgery'? (A Triumph of Surgery)
- III. What story did Ausable cook up regarding the arrival of the police? How did it affect Max? (The Midnight Visitor)

**10. Answer ANY ONE of the following two questions, in about 100-120 words :**

- I. Robert Frost's view of nature changes when he talks about it positively in 'Dust of Snow', but negatively in 'Fire and Ice'. Justify the statement. 6
- II. Compare and contrast the role of faith between the young Seagull from the 'Two Stories about Flying' and Lencho from 'A Letter to God'. 6

**11. Answer ANY ONE of the following two questions in about 100-120 words :**

- I. Discuss Griffin as a brilliant scientist who degenerates into a lawless and homeless wanderer? (Footprints without Feet) 6
- II. How does Valli's journey to the city serve as her initiation into understanding the profound mysteries of life and death, and how does her inquisitive nature shape her perceptions as she encounters these aspects of human existence? 6  
(Madam Rides the Bus)

