

SOLUTIONS
ENGLISH (Language & Literature) (Subject Code-184)
(PAPER CODE: 2/4/1) (10-04-184K)

SECTION – A
READING SKILLS (20 marks)

- 1 UNSEEN PASSAGE 1 10 marks**
- i. The regular, long-distance movement of birds between their breeding and wintering grounds / Migration of birds 1
 - ii. (b) They move to warmer places for food. 1
 - iii. - Flies over the towering Himalayas
- At heights where oxygen levels are dangerously low 2
 - iv. (a) travelling to unknown destinations without getting lost is truly amazing 1
 - v. False 1
 - vi. (C) work in cooperation with other countries. 1
 - vii. **(any two)** 2
 - Pollination
 - seed control
 - seed dispersal
 - survival of ecosystems
 - viii. (C) harmony between man and nature. 1
- 2 UNSEEN PASSAGE 2 10 marks**
- i. (B) progress and development. 1
 - ii. (A) Both the assertion and reason are true and the reason is the correct explanation of the assertion. 1
 - iii. monitoring 1
 - iv. Improve living standards / address pressing social issues / support initiatives – digital literacy, health care access, agricultural support. 1
 - v. 10% 1
 - vi. **(Any One)** 1
 - Better infrastructure / investment
 - skilled professionals enable faster adoption of AI.
 - 60 % AI implementation concentrated in urban areas
 - Urban regions / metropolitans lead in technological development
 - Cities act as innovation and testing hubs
 - 30% AI implementation in industrial zones
 - vii advancement in fields such as health care, finance, and transportation 1

- | | | |
|------|---|---|
| viii | User engagement / accessibility / efficiency of communication with technology | 1 |
| ix | (Any Two) | 2 |
| | <ul style="list-style-type: none"> • provides a comprehensive understanding of AI's implications • highlights potential challenges such as ethical dilemmas and unequal access • helps in designing strategies to ensure inclusive and sustainable technological growth. | |

SECTION B (20 MARKS)
GRAMMAR AND CREATIVE WRITING SKILLS
GRAMMAR (10 MARKS)

3 Complete **ANY TEN** of twelve of the following tasks, as directed: (10X1=10)

- | | | |
|-------|---|---|
| i. | (B) will have been living. | 1 |
| ii. | has | 1 |
| iii. | if / whether she liked the painting she had gifted her the day before / the previous day. | 1 |
| iv. | Each | 1 |
| v. | that he would make sure he did him proud. | 1 |
| vi. | (C) than -- to | 1 |
| vii. | (A) gave | 1 |
| viii. | parent – parents | 1 |
| ix. | if / whether he had packed all the items | 1 |
| x. | (A) could | 1 |
| xi. | were | 1 |
| xii. | he believed they understood him better as they then knew all his fears. | 1 |

CREATIVE WRITING SKILLS (10 MARKS)

Note: All details presented in the question are imaginary and created for assessment purpose.

4. Letter Writing – Attempt ANY ONE from A and B given below **5 marks**

Content - 2

Format – 1

- No mark for format alone if content is irrelevant or missing
- Full credit of 1 mark if all aspects included.
- Partial credit of ½ mark if one or two aspects are missing.
- No credit if more than two aspects are missing

Organisation of Ideas -1 [effective style, orderly sequence, paragraphed structure and formal tone and vocabulary]

Accuracy -1 (spelling, punctuation, grammar)

- Half a mark deducted if there are three or more spelling errors

4 (a) Value Points (Problems / Issues / Situation)

(At least four points- two from each aspect)

Current Situation

- strengthens community bonds
- promotes empathy and social responsibility
- bridges gaps across age groups and social backgrounds
- enhances seniors' mental well-being and sense of purpose
- reduces isolation and depression
- fosters meaningful relationships and companionship
- enables senior citizens to act as role models and mentors

Suggestions:

- encourage and support such initiatives through community and local authorities
- emphasise that volunteerism benefits both the giver and the receiver

(Any other relevant point)

OR

4 (b) Value Points (Problems / Issues / Situation)

(At least four points- two from each aspect)

Current Situation

- construction at irregular and extended hours
- persistent noise disturbance
- pavements blocked with sand, bricks, iron rods, etc.
- safety hazards for residents
- debris dumped in back lanes and sewage lines
- general inconvenience to children, the elderly & other residents

Suggestions:

- fix specific working hours for construction
- ensure materials are stored within site premises
- provide proper disposal of construction debris
- impose fines and penalties for non-compliance

(Any other relevant point)

5. Analytical Paragraph – Attempt ANY ONE from A and B given below (5 marks)

Content – 2

- Full credit of two marks will be awarded if a minimum of four trends duly analysed and synthesized, given in the question are included.
- Partial credit of one mark will be awarded if only two value points are included.

Organisation of ideas – 2

- effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary
- Linking words and phrases / cohesive devices such as however, in addition to, in contrast to, therefore, etc. should be used.

Accuracy -1 (spelling, punctuation, grammar)

- Half a mark deducted if there are three or more spelling errors

5 (a) Value Points

- A multi-level jungle-themed play area with climbing walls, rope tunnels, and slides.
- A ball pit and trampoline section for younger kids.
- A gaming zone with arcade machines and interactive screens.
- Safety padding on all surfaces and trained staff for monitoring activities.
- A dedicated toddler zone with soft toys, mini slides, and sensory play stations.
- A small cafeteria for parents with a clear view of the play area.

(Any other relevant point)

OR

5 (b) Value Points

- Brightly coloured classrooms with themed decorations.
- An outdoor grassy play area with slides, swings, and sand pits.
- A sensory activity zone with toys for touch, sound, and visual stimulation.
- Dedicated nap rooms with cozy beds and calming lights.
- A library with picture books, story-telling corners, and interactive learning tools.
- CCTV monitoring for safety and a nurse available for emergencies.

(Any other relevant point)

SECTION – C : LITERATURE (40 marks)

6. Read the following extracts and answer the questions for ANY ONE of the given two, A or B: (5)

6 (a)

- | | | |
|------|--|---|
| i. | (A) awed | 1 |
| ii. | (Any Two points) | 2 |
| | <ul style="list-style-type: none"> • Readers experience Valli's fascination and excitement • Creates a vivid picture of her surroundings • Immerses us in her perspective and experience. | |
| iii. | fascination | 1 |
| iv. | (Any one point) | 1 |
| | <ul style="list-style-type: none"> • Devoured everything with her eyes • Stood up on the seat • Peered over the blind | |

OR

6 (b)

- | | | |
|------|--|---|
| i. | (Any one point) | 1 |
| | <ul style="list-style-type: none">• her beauty, dress, ornaments gained admiration and attention of all men.• Prettiest of all• Danced with enthusiasm/ intoxicated with pleasure• elevated her social status at the ball | |
| ii. | Introduced. | 2 |
| iii. | (A) overwhelmed | 1 |
| iv. | (Any one point) | 1 |
| | <ul style="list-style-type: none">• fulfilling her desire to feel admired and envied• becomes the centre of attention• satisfying her longing for social validation. | |

7. Read the following extracts and answer the questions for ANY ONE of the given two, A or

B : (5)

7(a)

- | | | |
|------|--|---|
| i. | I. (Any Two points) | 2 |
| | <ul style="list-style-type: none">• Introspective and hopeful• Connected with surroundings through sensory experiences, like the smell of leaves and lichen• Immersed in peaceful contemplation• Calm, reflective, observant• Shows heightened awareness of the trees movement | |
| ii. | Liberation from patriarchy, regressiveness etc. / desire for independence / self-discovery and exploration/ conflict between man and nature. | 1 |
| iii. | The departure of the forest from the house. | 1 |
| iv. | (D) 2 and 5. | 1 |

OR

7 (b)

- | | | |
|------|--|---|
| i. | I. (Any Two points) | 2 |
| | <ul style="list-style-type: none">• Transfixed by the experience• Dejected at losing the ball• Gradual emotional transformation• Movement from innocence to awareness | |
| ii. | (B) Learns the money cannot restore what is lost. | 1 |
| iii. | Understand the nature of loss/losses are inevitable and universal/suffering is human fate/ reconciliation to one's fate. | 1 |
| iv. | (C) 1 and 3 | 1 |

Q 8) Answer ANY FOUR of the following five questions in about 40-50 words. (4x3=12)

Content-2 marks (at least 2 value points)

Expression-1 mark (effective style, coherence & cohesion)

i) (Any Two Points)

2+1

- Baking – traditional, hereditary profession
- Children wait for bread-bangles (kankonn)
- Bread – staple of daily meals
- Essential at wedding feasts and social gatherings /integral to Goan customs and culture
- Plump physique – sign of wealth
- Bamboo staff sound – community rhythm – brings back childhood memories
- Baker – symbol of continuity and social bonding

(Any other relevant point)

ii) (Any Two Points- one from each aspect)

2+1

Literal Meaning of “Plunge”

- Refers to the young seagull’s first flight
- Physical act of leaping off the ledge into the sea

Metaphorical Meaning of “Plunge”

- Taking a bold step despite fear
- Entering the unknown with courage
- Overcoming hesitation and self-doubt
- Transition from dependence to independence
- Leap of faith towards growth and maturity

(Any other relevant point)

iii) (Any Two points)

2+1

- Youthful love is often based on physical beauty
- External appearance attracts more than inner qualities
- People admire surface charm rather than true character
- Outward beauty is temporary and changeable
- True love should value the inner self, not looks
- Only God can love a person for who they truly are

(Any other relevant point)

iv) (Any Two points- one from each aspect)

2+1

Black – Symbolic Meaning

- Crow – traditionally linked with sorrow, fear, and negativity
- Hemlock tree – associated with poison and death
- Represents the poet’s gloomy, depressed mood
- Symbol of despair and pessimism

White – Symbolic Meaning

- Snow – purity, freshness, and peace
- Symbol of hope and renewal
- Suggests emotional cleansing
- Represents a positive change in mood
- An ordinary, seemingly inauspicious moment brings transformation
- Suggests that even dark moments can lead to inner renewal

(Any other relevant point)

v) (Any Two points)**2+1**

- Freedom from racial oppression and apartheid
- Equality for all — Black and White alike
- Right to dignity, justice, and human rights
- End of all kinds of discrimination
- Freedom not only from bondage but from fear, poverty, and deprivation
- Opportunity to live with self-respect
- Harmony and peaceful coexistence among communities
- Liberation of both the oppressed and the oppressor

(Any other relevant point)

Q9) Answer ANY TWO of the following three questions in about 40-50 words. (2x3=6)

Content-2 marks (at least 2 value points)

Expression-1 mark (effective style, coherence & cohesion)

i) (Any Two points)**2+1**

- Young writer of spy stories
- Curious to meet a real secret agent
- Expected a smart, slim, adventurous spy
- Wanted to witness thrill and danger
- Sought inspiration for his writing
- Imagined Ausable as heroic and mysterious

(Any other relevant point)

ii) (Any Two points)**2+1**

- Simple, traditional village man
- Influenced by social norms and patriarchy
- More concerned about family honour than daughter's emotions
- Initially neglectful towards Bholi due to her appearance and speech defect
- Agrees to marry her off to an older man to secure her future
- Lacks sensitivity but not entirely heartless
- Ultimately respects Bholi's decision to refuse the unfair marriage

- Shows growth by standing by her at the end
(Any other relevant point)

iii) (Any Two points)

2+1

- Not merely to collect butterflies
- Wanted to study their life cycle scientifically
- Curious about how caterpillars grow and transform
- Aimed to observe metamorphosis closely
- Interested in conducting real experiments
- Interested in butterfly tagging
- Sought to discover new facts about insect behaviour
- Desired to become a serious scientist, not just a hobbyist
(Any other relevant point)

Q10) Answer ANY ONE of the following two questions in about 100-120 words. (6 marks)

Content-3 marks (at least 3 value points duly supported by relevant textual evidence)

Expression-2 marks (effective style, coherence & cohesion)

Accuracy-1 mark (spelling, punctuation, grammar)

a) (3 value points- At Least one from each aspect)

3+2+1

A Letter to God

- Lencho receives money after praying to God.
- The help actually comes from the postmaster and his employees, not directly from God.
- Lencho remains unaware of the true source of help.

The Black Aeroplane

- The pilot is lost in a storm with no fuel left.
- A mysterious black aeroplane appears and guides him safely to the runway.
- The pilot later discovers that no such plane appeared on the radar.

Synthesis of Ideas

- Both stories highlight that help arrives at the moment of extreme crisis/help appears almost miraculous.
- The helpers remain hidden or unidentified.
- The protagonists are saved through unexpected intervention.
- The identity of the rescuer remains unknown and mysterious

(Any other relevant point)

OR

b) (3 value points- At Least one from each aspect)

3+2+1

Similarities

- Both the tiger and the dragon are powerful wild creatures / symbolize strength and danger.
- Both are confined or controlled by humans.

- Both evoke fear — the tiger through silence and rage, the dragon through appearance

Differences

- The tiger is caged and helpless vs Custard the dragon lives safely with Belinda.
- The tiger is quiet, angry, and full of suppressed energy vs Custard appears timid and cowardly at first.
- The tiger's strength is wasted in captivity vs Custard proves his bravery by killing the pirate.
- The tiger represents the tragedy of captivity vs the dragon highlights the theme that true courage is shown in action

Synthesis of Ideas

- The tiger evokes sympathy and reflects loss of freedom.
- The dragon shows that appearances can be deceptive and bravery may be hidden.

Q11) Answer ANY ONE of the following two questions in about 100-120 words. (6 marks)

Content-3 marks (at least 3 value points duly supported by relevant textual evidence)

Expression-2 marks (effective style, coherence & cohesion)

Accuracy-1 mark (spelling, punctuation, grammar)

a) (3 value points- At Least one from each aspect)

3+2+1

Elements of Humour

- The exaggerated description of Tricki's obesity creates comic effect.
- Mrs. Pumphrey's overindulgence and dramatic behaviour add situational humour.
- Use of playful names like "Horlicks", "Malt", "cod-liver oil" for a dog is amusing.
- Contrast between Mrs. Pumphrey's panic and the simple solution (diet and exercise).
- Irony: The "serious illness" is only overfeeding.
- Mr. Herriot's practical approach versus Mrs. Pumphrey's emotional reactions.

(Any other relevant point)

Elements of Endearment

- Mrs. Pumphrey's deep love and affection for Tricki.
- Her constant concern and anxiety for his well-being.
- Tricki's transformation from lazy and sick to active and healthy.
- The bond between pet and owner.
- Mr. Herriot's gentle handling and genuine care for the dog.
- The story blends gentle satire with warmth.
- Humour makes the narrative light and engaging.
- Endearment creates emotional connection with characters.

(Any other relevant point)

OR

b) (3 value points)

3+2+1

- The Martians misinterpret ordinary nursery rhymes as coded messages.
- "Mistress Mary" and "Humpty Dumpty" are taken as military threats.

- Simple Earth words are seen as secret weapons.
- Lack of proper understanding creates unnecessary fear.
- Martians fail to understand human humour and poetry.
- They judge Earth based on incomplete and childish material.
- Differences in customs, thinking, and expression lead to confusion.
- Martians have no real knowledge of human society.
- They rely on limited information from a single book.
- Overconfidence and ignorance make them draw wrong conclusions.
- Mars plans to attack Earth due to misunderstanding.
- Panic and suspicion arise from false assumptions.

(Any other relevant point)