

SOLUTIONS
ENGLISH (Language and Literature) (Subject Code-184)
(PAPER CODE: 2/3/2) (10-03-184K)

SECTION – A
(READING SKILLS)

20

1. Reading Passage 1

10

- | | | |
|-------|--|---|
| i) | (B) – the potential to misuse or compromise a person’s data. | 1 |
| ii) | (A) – it discloses a person’s personal information on an online platform. | 1 |
| iii) | (Any two) | 2 |
| | <ul style="list-style-type: none"> • anxiety • stress • fear or paranoia • exposure to harassment • stalking • physical threats | |
| iv) | False | 1 |
| v) | (Any one) | 1 |
| | <ul style="list-style-type: none"> • clear violation of personal autonomy • harms marginalized groups • faces accelerated real world risks from such exposures | |
| vi) | (B) – it is impossible to erase the information once released online. | 1 |
| vii) | (Any one) | 1 |
| | <ul style="list-style-type: none"> • cases of online scams • criminal behaviour • misuse of anonymity • offenders hiding their real identities | |
| viii) | (Any Two) | 2 |
| | <ul style="list-style-type: none"> • by locking down social media privacy settings • by using pseudonyms • enabling two factor authentication • by minimizing sharing of personal data | |

2. Reading passage 2

10

- | | | |
|------|--|---|
| i) | (A) – Both the Assertion and the Reason are true, and the Reason is the correct explanation of the Assertion. | 1 |
| ii) | craze | 1 |
| iii) | (Any two) | 2 |
| | <ul style="list-style-type: none"> • container glass • flat glass for construction and automotive sector | |

- fiberglass
 - decorative glass
 - toughened glass for buildings
 - tempered glass
- iv) 25% 1
- v) **(Any one)** 1
- heart of the Indian glass industry
 - specialized in decorative glassware
 - variety of glass products as chandeliers, bangles, domestic glass products
 - has more than 400 glassware manufacturing units
 - provides employment to more than 1,50,000 workers
- vi) **(Any one)** 1
- has more than 400 glassware manufacturing units
 - provides employment to more than 1,50,000 workers
 - artisans of this place have made it a leading contributor of India's glassware export
 - preserving tradition while supporting the local economy
- vii) it has the blend of traditional craftsmanship and modern technology 1
- viii) **(Any one)** 1
- reduces energy consumption
 - requires lower melting temperatures
 - less carbon emission
 - focuses on sustainability
 - decreases the cost of raw material
 - supports circular economy model
- ix) **(Any one)** 1
- of dependence on imported raw material
 - of energy- intensive manufacturing processes
 - of environmental regulations

SECTION B

20

GRAMMAR AND CREATIVE WRITING SKILLS

Full credit - 1 mark for correct answer, no partial credit.

3. Complete any **ten** of the following twelve tasks, as directed. 10

(i) sitting 1

(ii) 1

Error	Correction
demands	demanded

(iii) Each 1

(iv)

(Any one)

•

he paid all the money father had given him the previous day/ last day

•

all the money father had given him the previous day/ last day

(v)

(A) - attend- attends

(vi)

(A) - My sister told me that she had washed her new dress.

(vii)

(B) - within

(viii)

would

(ix)

Error	Correction
developed	develop

(x)

(Any one)

•

which the shortest route to reach the museum was.

•

which the shortest route was to reach the museum.

(xi)

(A)- had taken

(xii)

Error	Correction
are	is

CREATIVE WRITING SKILLS

Note: All details presented in the questions are imaginary and created for assessment purposes.

4. Letter Writing: **Any one from (A) and (B) given below** 5

Content- 2 marks

Format - 1 mark

- No mark for format alone if content is irrelevant or missing.
- Full credit of 1 mark if all aspects are mentioned.
- Partial credit of $\frac{1}{2}$ mark if one or two aspects are missing.
- No credit if more than two aspects are missing

Organization of ideas - 1 mark (effective style, orderly sequence, paragraph structured and formal tone, vocabularies).

Accuracy - 1 mark (Spelling, Punctuation and Grammar)

- $\frac{1}{2}$ mark to be deducted if there are three or more spelling errors

a. **(At least four points, two from each aspect)** 2+1+1+1

Issue / Situation

- need to develop civic sense and community service in children.
- encourage children to volunteer for social projects.
- involve children in clean park initiative.

Suggestions

- teach environmental care

- organize art-in-the park programs
 - nurture creativity and community pride
 - conduct awareness campaigns.
 - say “No to Plastic”
 - promote cleanliness
 - encourage senior -citizen outreach
 - school – RWA- Govt partnerships
 - reward system for active children
 - regular monitoring and feedback loops.
- (Any other innovative and relevant ideas/ suggestions)**

OR

b. (At least four points, two from each aspect)

2+1+1+1

Issue / Suggestion

- physical fitness – necessary
- exercise - a life long habit
- boosts energy and stamina at every age
- improves mental well being
- reduces stress
- lowers risk of chronic diseases
- to be integrated into daily life
- promotes longevity and productivity
- fosters healthier society

Suggestions

- community fitness programs
 - accessible facilities
 - regular physical activities in school curriculum
 - awareness programme / campaigns
- (Any other innovative and relevant ideas/ suggestions)**

5. Analytical Paragraph: Any one from (A) and (B) given below:

5

Content - 2 marks

- Full credit of 2 marks for all value points given in the question
- Partial credit of 1 mark if only two value points are given

Organization of ideas - 2 marks

- Effective style, orderly sequence, formal tone and vocabulary
- Linking words and phrases like in addition to, in contrast to, therefore, however etc. should be included

Accuracy - 1 mark (spelling, punctuation and grammar)

- ½ mark to be deducted if there are three or more spelling errors

a. Value points/ trends 2+2+1

(Any four points)

- restores energy
- enhances immunity
- promotes emotional well-being
- benefits concentration and productivity
- oversleep leads to fatigue, weight gain and irritability
- maintains physical health
- affects mental well-being
- impacts academic performance

(Any other innovative and relevant ideas/ suggestions)

OR

b. Value points/ trends 2+2+1

(Any four points)

- Sowing season of both crops
- Harvesting season
- Major crops
- Rainfall required
- Regions dominated by each crop
- Irrigation dependency
- Temperature required

(Any other innovative and relevant ideas/ suggestions)

SECTION – C LITERATURE

6. Read the following extracts and answer the questions for **ANY ONE** of the given two (A) or (B) :

5

a. (i) (Any one)

1

- the postmaster was surprised at the staunch faith, Lencho had in God.
- expressed envy for the faith of Lencho
- admired Lencho for his unwavering faith

(Any other relevant point)

(ii) immense

1

(iii) (Any two)

2

- jovial
- ordinary
- fat
- amiable

- amused
- later became thoughtful and serious
- kind/ generous

(Any other relevant point)

(iv) (D) - He had never known such an address. 1

OR

b. (i) **(Any one)** 1

- believes that they are in danger, so they should be serious
- human civilization is advanced

(Any other relevant point)

(ii) **(Any two)** 2

- earthlings have discovered how to combine agriculture and mining
- can grow crops of rare metals, such as silver
- tensed that earthlings may attack them by high explosives
- earthlings can grow high explosives in their garden

(Any other relevant point)

(iii) that their invasion fleet is ready to go and take control of earth. 1

(iv) (C) – Only 3

1

7. Read the following extracts and answer the questions for **ANY ONE** of the given two (A) or (B): 5

a. (i) **(Any one)** 1

- feels angry/ helpless/ frustrated in the cage
- locked in the concrete cell
- shows his silent protest of being caged
- wants to be free, doesn't react to their presence

(Any other relevant point)

(ii) **(Any two)** 2

- free v/s captivated/ caged/ locked
- hunting freely v/s caged
- feared entity v/s displayed entity
- roaring v/s quiet
- open jungle v/s limited space

(Any other relevant point)

(iii) (A) – sympathetic and thoughtful 1

(iv) limited space 1

OR

- b. (i) **(Any one)** 1
- imagery of fog covering city and harbour
 - fog compared to cat, creates image of moving cat
 - visualization of cat sitting on its haunches
- (Any other relevant point)**
- (ii) **(Any two)** 2
- covers city/ urban area including harbour
 - shown as quietly observing the busy human world
 - silent, soft and natural
 - doesn't harm anyone
 - exist as a part of nature
 - powerful force, seems harmless
- (Any other relevant point)**
- (iii) (A) – softness 1
- (iv) playful and mysterious 1

8. Answer **any four** of the following questions in 40-50 words each: **4x3= 12**
Content: 2 marks (at least 2 value points)
Expression: 1 mark (effective style, coherence and cohesion)

- (i) **(Any two)** 2+1
- Mandela believed freedom meant liberty, carefree childhood.
 - later realised true freedom includes dignity, equality and justice(transitory or basic honourable freedom).
 - harsh reality of racial discrimination opened his eyes.
 - concept of freedom widened from individual freedom to collective freedom.
 - oppressor is also imprisoned by hatred and prejudice.
 - freedom became a broader, moral and humanitarian ideal.
- (Any other relevant point)**

- (ii) **(Any two)** 2+1
- reflects shock, grief and helplessness
 - realises the ball is lost forever
 - symbolises the first experience of responsibility
 - money cannot replace emotional attachment
 - his transition from childhood innocence to maturity
 - understands that it is a world of possessions
 - loss is inevitable/ learns the epistemology of loss
- (Any other relevant point)**

- (iii) **(Any two)** 2+1
- knew death is universal and unavoidable.
 - wanted Kisa to realise this truth herself
 - task assigned was for a practical lesson

- no household is untouched by death
- helped her understand the reality of life
- overcame her grief through acceptance

(Any other relevant point)

(iv) **(Any two)**

2+1

- wanted to secure his property and social status
- ancestors gave the land to Chubukov's grandmother's farmers
- after 40 years, they started claiming the land
- Lomov was the only one who had the papers

(Any other relevant point)

(v) **(Any two)**

2+1

- poet questions superficial attraction
- external beauty (golden hair) attracts admirers
- true love should value inner qualities
- human nature is often drawn to outward appearance
- poem highlights the contrast between inner worth and outer beauty
- tone is light / ironic / discursive / philosophical / analytical / conversational / reflective / contemplative

(Any other relevant point)

9. Answer **ANY TWO** of the following three questions in 40 - 50 words each : **2x3 = 6**

Content - 2 marks (at least 2 value points)

Expression - 1 mark (effective style, coherence and cohesion)

i) **(Any two)**

2+1

- Convalescing means gradual recovery after illness
- Mrs. Pumphrey started to bring fresh eggs, two dozen at a time for Tricki's strength
- bottles of wine to enrich Tricki's blood
- brandy for its constitution

(Any other relevant point)

ii) **(Any two)**

2+1

- doesn't show any fear, sat on the chair
- remained calm and devised a plan
- is sharp witted
- cooked up a story
- raised the issue of balcony, which was not there
- made Max believe that knock was by the police

(Any other relevant point)

iii) **(Any two)**

2+1

- received a clean dress
- was bathed

- oil was rubbed into her dry and matted hair
- was taken care of / groomed, otherwise neglected

(Any other relevant point)

10. Answer **ANY ONE** of the following two questions in 100 - 120 words each: **6**

Content- 3 marks (Any 3 points duly supported by relevant textual evidence)

Expression - 2 marks (effective style, coherence and cohesion)

Accuracy - 1 mark (spelling, punctuation, grammar)

(a) **(Any three points, at least one from each aspect)**

3+2+1

Seagull's mother:

- wants to make Seagull independent/ self-reliant
- uses indirect method to motivate young Seagull to fly
- concerned about survival and future
- silent encouragement, deals strategically
- builds courage and confidence in Seagull
- believes in his instincts to fly
- shows love but deals practically for the growth

Amanda's mother:

- always nags Amanda, strict, controlling
- wants Amanda to behave perfectly
- follows her ideals
- constantly gives direct instruction, scolds
- concerned about her appearance
- concerned for social manners, behaviour
- tone is demanding
- makes Amanda feel trapped who wants to escape from that situation

Compare and contrast

- fostered autonomy in Seagull and created rebellion in Amanda
 - Seagull got closer to the family but Amanda wanted to move away
 - Seagull's mother encouraged its emotional development whereas Amanda's mother restricted her natural growth
 - Seagull's mother made it resilient, Amanda's mother had excessive control
- (Any other relevant point)**

OR

(b) **(Any 3 points – at least one from each aspect)**

3+2+1

Rajvir's Train Journey

- wanted to learn about tea plantations
- read books during journey
- enjoyed scenic beauty of tea gardens

- eager to learn, observant, well prepared
- enriching his world view
- had appreciation for regional heritage
- had a great adventure, saw the world outside Delhi

Valli's Bus Journey

- personal curiosity
- travelled alone
- saved money, planned secretly
- excited, curious to see the landscape
- observed passengers during her bus journey
- independent, determined, bold
- developed awareness of urban life
- learned about harsh reality of death, when saw the dead cow

Synthesis of ideas

- curious to explore something new
 - fueled their enthusiasm
 - developed a deeper understanding of the world
 - enjoyed scenic beauty outside their homes
 - Rajvir observed plantations and Valli – people
- (Any other relevant point)**

11. Answer **ANY ONE** of the following two questions in about 100 - 120 words : **6**

Content - 3 marks (Any 3 points duly supported by relevant textual evidence)

Expression - 2 marks (effective style, coherence and cohesion)

Accuracy - 1 mark (spelling, punctuation, grammar)

(a) **(Any three points)**

3+2+1

- Anil trusts Hari Singh though he was a thief
- shows faith in his ability to change
- treats him kindly
- teaches him to cook, read and write
- Hari Singh values his gentle behaviour
- wants to run after stealing money
- but feels guilty and returns to Anil for the trust
- Anil's compassion pricks his conscience, changes/transforms him.

(Any other relevant point)

OR

(b) (Any three points)

3+2+1

- Matilda belonged to family of clerks but dreamed of all the rich class joys
- believed physical appearance defines happiness and success
- unhappy with her life
- borrows necklace to show off at the ball party to look rich and elegant
- but loses the necklace, takes loans
- gets acquainted with harsh reality of life
- after 10 years when she repaid all the loan, she learned from her friend the necklace was artificial
- shows Matilda chose to be rich but on the contrary consequences made her life miserable

(Any other relevant point)