

SOLUTIONS
ENGLISH (Language and Literature) (Subject Code-184)
(PAPER CODE: 2/2/3)

Q.No.	EXPECTED OUTCOMES/VALUE POINTS	Marks
SECTION – A (Reading Skills)		20 Marks
1. PASSAGE I		10 marks
(i)	(D) Fear of being left out of rewarding experiences.	1
(ii)	(B) Of constant edits and updates on social media platforms.	1
(iii)	(Any one) - Intensifies pressure to participate in everything from music festivals to viral food craze. - Memories and moments are commodified	1
(iv)	(Any Two) - Hesitate to commit to plans due to fear of better alternative emerging later. - Impulsive choice such as overspending, overcommitting to events. - Hasty decisions to avoid feeling excluded - Struggle to focus on their priorities - Causes anxiety and dissatisfaction.	2
(v)	(Any One) - Dissatisfaction - Anxiety - Breeds discontent - Fear of commitment - Impulsive behavior - Distraction - Overcommitting	1
(vi)	(Any Two) - By setting specific timings for checking apps and social media. - Mindful breathing or meditation. - Prioritizing self-awareness and authentic experiences. - Avoids constant comparison - Not chasing external validation	

- Generate emotional resilience 2
- (vii) True 1
- (viii) (B) Withstand emotional anxiety of FOMO 1

2. PASSAGE 2

10 marks

- (i) **(Any One)**
 - Evolving beauty standards
 - Social media influence
 - Awareness about personal grooming1
 - (ii) (B) The industry is growing and evolving by the day 1
 - (iii) Projected 1
 - (iv) **(Any one)** 1
 - Increasing awareness of personal grooming
 - Skin care routines among consumers
 - Trendy and innovation solutions/demand for organic and premium products.
 - (v) (A) Both the Assertion and Reason are true and the reason is the correct explanation of the assertion
- OR**
- (D) The Assertion is False but the Reason is True 1
 - (vi) **(Any One)**
 - Played crucial role in expanding access to cosmetics especially in Tier II and Tier III cities.
 - Online sale contribute around 25% of total cosmetic sale in India.1
 - (vii) 35 % 1
 - (viii) **(Any One)**
 - An aspirational pursuit of refinement enhancing self-confidence.
 - Dismantling archaic stereotypes1
 - (ix) **(Any Two)**
 - Intense competition
 - Complying with regulations

- Ensuring product quality
 - Changing consumer preferences
 - Addressing ethical sourcing concern
 - Complexity of supply chain
 - Copied products
- 2

SECTION – B

20

(Grammar and Creative Writing Skills)

3. Complete ANY Ten of the following twelve tasks as directed: (10x1=10)

Full credit – 1 mark for correct answer. No Partial credit

- (i) Walked/had been walking/had walked 1
- (ii) Several 1
- (iii) 1

Error	Correction
Forget	Forgotten

- (iv) that those were hard times 1
- (v) (C) ERROR- feel CORRECTION- feels 1
- (vi) (A) Sahil asked Shekhar which his books were. 1
- (vii) (A) was registered 1
- (viii) would 1
- (ix) 1

Error	Correction
Disinfect	Disinfected

- (x) which books they were going to purchase that day from the book fest/
which books they were going to purchase from the book fest that day. 1
- (xi) (C) has been studying 1
- (xii) 1

Error	Correction
Carries	Carry

CREATIVE WRITING SKILLS

10 marks

4. Letter writing – Attempt ANY ONE from (a) and (b) given below:

5

❖ **Content – 2 marks (Any four value points from the headers)**

❖ **Format – 1 mark**

- **No mark for format alone if content is irrelevant or missing**
- **Full credit of 1 mark if all aspects are mentioned**
- **Partial credit of $\frac{1}{2}$ mark if one or two aspects are missing**
- **No credit if more than two aspects are missing**
- ❖ **Organisation of ideas – 1 mark (effective style, orderly sequence, paragraph structure, formal tone and vocabulary)**
- ❖ **Accuracy – 1 mark (Spelling, Punctuation and Grammar)**
 - $\frac{1}{2}$ mark to be deducted if there are three or more spelling errors.

a. Value points :

2+1+1+1

(At least four points two from each aspect)

- Distracted youth
- Reduced concentration
- Poor academic performance
- Decline in reading habits
- Posture issues
- Obesity, Sleep disorders, eye problems
- Anxiety and stress
- Social isolation
- Emotional disconnection

Suggestions:

- By setting time table
- Encouraging outdoor activities
- Digital detox
- Limiting social media time
- Participation in group activities

(Any other relevant point)

OR

b. Value points :

2+1+1+1

(At least four points two from each aspect)

- Irregular water supply
- Contaminated or dirty water

- Frequent leakage in pipeline
- Accidents and injuries due to damaged roads
- Stagnation of water during rain
- Irregular garbage collection / pick up by municipality staff
- Heaps of garbage causing foul smell, breeding of mosquitoes etc.

Request:

- Regular and clean water
 - Urgent need for repair of roads
 - Demand for proper garbage collection
 - Willingness to cooperate and necessary action
- (Any other relevant point)

5. Analytical Paragraph- Attempt ANY ONE from (a) and (b) given below: 5

❖ **Content – 2 marks**

- **Full credit of 2 marks will be awarded if a minimum of four trends/points which are included in the question, are duly analyzed and synthesized.**
- **Partial credit of 1 mark will be awarded if only two value points are included.**

❖ **Organisation of Ideas – 2 marks**

- **Effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary**
- **Linking words and phrases/cohesive devices such as however, in addition to, therefore, in contrast to should be included.**

❖ **Accuracy – 1 mark (Spelling, Punctuation and Grammar)**

- **½ mark to be deducted if there are three or more spelling errors.**

a. Value Points : 2+2+1

- Student councils
- Activities in morning assembly
- Celebration of important days
- Organization of various competitions
- Sports and academic activities
- School Activities foster leadership qualities, responsibility, communication skills
- Also fosters discipline, daily motivation and team building

OR

b. Value Points:

2+2+1

- Creative expression
- Social media influence
- Celebrity endorsements
- Blend of traditional and modern style
- Customized fashion choices
- Rising e – commerce

SECTION - C
LITERATURE TEXT BOOK

40 MARKS

6. Read the following extracts and answers the questions for any one of the two (a) or (b): **5 marks**

a.

(i) (B) Due to Apartheid, many countries broke diplomatic relations with South Africa 1

(ii) They supported them to fight against racial discrimination or apartheid/ They joined the ceremony

(Any other relevant point) 1

(iii) (Any two)

- Refers to racial discrimination/apartheid that lasted too long
- Suffered oppressions
- They were denied of basic rights and freedom
- Makes an emphatic statement.
- To draw attention towards ‘disaster’ (apartheid)

(Any other relevant point) 2

(iv) (C) 1 and 2 1

OR

b. (i) (Any one)

- Richard had a strong desire to win not for the sake of fame, money or to undermine others.
- His competitiveness was genuine which shows his passion in science and desire to do best work.

1

(ii) (Any two)

- A first rate mind
- Strong curiosity
- Strong will to excel
- Determination

(Any other relevant point) 2

(iii) Persistent 1

(iv) (D) irrational 1

7. Read the following extracts and answer the questions for any one of the given two (a) or (b): 5 marks

a. (i) (C) False and deceptive 1

(ii) Both are described humorously- the hyena appears to laugh or smile whereas the crocodile may appear crying. 1

(iii) (Any two)

- Small like a lizard
 - Doesn't have ears or wings
 - Changes colour and blends itself according to the background.
- (Any other relevant point) 2

(iv) Playful and humorous 1

OR

b. (i) She is continuously nagged by her mother/she wants to be free/ tired of nagging
(Any other relevant point) 1

(ii) (Any two)

- Desire or longing for freedom
- Freedom from rules and discipline
- No one to nag and correct her
- Wants to enjoy her childhood

(Any other relevant point) 2

(iii) (A) Excited 1

(iv) She is making patterns with her feet on the soft dust. 1

8. Answer any four of the following five questions in about 40 – 50 words: (4x3=12)

- **Content – 2 marks (at least 2 value points)**
- **Expression – 1 mark (effective style, coherence and cohesion)**

(i) (Any two) 2+1

- Contemplative, reflective- discusses the end of the world in a thoughtful manner
- Ironical and philosophical – Deep thinking about emotions in a simple language
- Balanced as considers both fire and ice can cause destruction
- Symbolic- Fire(desire) and Ice (hatred) symbolizes the potential destruction
- More in favour of fire, ice will suffice

(Any other relevant point)

(ii) (Any two) 2+1

- Agrees talking is an essential trait of a student
- Would do her best to control it
- Won't be able to leave her habit of talking
- It is an inherited and incurable trait which she has got from her mother

(Any other relevant point)

(iii) (Any two) 2+1

- Shares memories like arrival of baker in the morning
- Anecdotes- jingling and thud of bamboo staff, excitement of children, baker- companion and guide, maintenance accounts on walls
- Children's love for bread bangles
- Supplies bread on important occasion – weddings, festivities, daughter's engagement
- Describes dress, appearance- Kabai to Pader
- Shows their plump physique a symbol of happiness and prosperity.

(Any other relevant point)

(iv) (Any two) 2+1

- When Mijbil was carried on the plane, the author was worried
- But airhostess showed kindness
- Understood author's situation, suggested to place the pet on his knee
- Her empathy helped author to be comfortable
- Instead of considering it a nuisance, smiled and cooperated – helped to find the otter
- Responded with care and friendliness- kept fish in the cold storage as food for the otter

(Any other relevant point)

(v) (Any two) 2+1

- Conductor- Cheerful, jolly and light – hearted

- Made Valli feel comfortable and welcomed, stretched his hand to pull her up onto the bus
 - Jokingly called her madam, helped her with a seat
 - Respected her courage instead of mocking at her
 - Treated her very politely and responsibly- chit chatted with her
 - Showed protectiveness – offered views and a next ride
- (Any other relevant point)

9. Answer any two of the following three questions in 40 – 50 words each: (2x3=6)

Content – 2 marks (at least 2 value points)

Expression – 1 mark (effective style, coherence and cohesion)

(i) (Any two points)

2+1

- Because Anil was a kind, gentle and trusting person
 - Showed affection, made him comfortable (even though Hari Singh didn't know how to cook)
 - Never suspected, never rebuked (even when he stole/pilfered from him daily)
 - Did not burden him with too much work
 - Taught him how to read and write
- (Any other relevant point)

(ii) (Any two points)

2+1

- Dreamed of luxury and riches
 - Faced extreme poverty due to loss of necklace
 - For repaying heavy debt had to do all the household chores (cleaned utensils, washed clothes and floors, fetched water from the streets, shopped at cheap markets, bargained for every coin)
 - She became the woman of the street
 - Continuous hard work ruined her beauty
- (Any other relevant point)

(iii) (Any two points)

2+1

- Suffered neglect and rejection from parents and siblings
 - Encouragement of teacher made her confident/ enabled her to speak
 - Praised her small efforts
 - Gave her assurances- promised her no one will mock her again
 - The teacher gave her books and talked very soothingly/gently
- (Any other relevant point)

10. Answer ANY ONE of the following two questions in 100 – 120 words: 6 marks

- **Content – 3 marks** (Any Three Points duly supported by relevant textual evidence)
- **Expression – 2 marks** (effective style, coherence and cohesion, using a balanced comparison and synthesis of the two aspects/texts)
- **Accuracy – 1 mark** (Spelling, Punctuation and Grammar)

(a) (Any three points– at least one point must be included from each lesson/aspect like their suffering, grief and loss) 3+2+1

A Letter to God (Lencho)

- Poor farmer, dependent on crops for survival
- Corn fields destroyed by hailstorm, ruined him and left his family on the verge of starvation
- Responds with unshakable faith in God
- Asks for 100 pesos to survive, when receives less money than requested, still believed God helped him
- Suspects the post office employees-shows his blind faith in God

Sermon at Benares (Kisa Gotami):

- Kisa Gotami's only son died
- Refuses to accept death
- Went to Buddha to seek cure
- But then realized that death is inevitable to all

Synthesis:

- Both suffered great loss
- Lencho's loss is material
- Kisa Gotami's loss is emotional
- But ultimately both try to come out of their loss / grief in their own way.
- Lencho overcomes his loss through strong faith and hope in God
- Kisa Gotami overcomes her loss by gaining wisdom and acceptance through understanding the reality of human life/ Lets go of her attachment.

(Any other value point)

OR

(b) ANY ONE from each lesson and at least one contrast point : 3+2+1

The Black Aeroplane (Pilot)

- Pilot was confident but when saw black clouds panicked at first
- Then kept on flying
- Showed his determination
- Reveals his inner strength
- Mystery of black aeroplane provides him hope and guidance

The Tale of Custard the Dragon (Custard)

- Used to think of himself as a coward
- Real danger comes when the pirate attacked
- Fought bravely
- Saved and surprised everyone
- Perceived a true hero than a coward
- Unexpected courage and strength of custard was revealed, when everyone panicked

Contrast:

- Both faced unexpected danger
- But dealt courageously in their respective situations
- Both show their inner and true strength when faced danger
- Ultimately saved themselves from their predicaments

(Any other relevant point)

11. Answer any one of the following two questions in about 100-120 words: 6 marks

- **Content – 3 marks (Any Three Points duly supported by relevant textual evidence)**
- **Expression – 2 marks (effective style, coherence and cohesion)**
- **Accuracy – 1 mark (Spelling, Punctuation and Grammar)**

(a) (Any three points) 3+2+1

- Mr. Herriot – practical and sensible while Mrs. Pumphrey –emotional, sentimental overfed Tricki
- Mr. Herriot – concerned about Tricki's health but Mrs. Pumphrey out of her love and pampering provides all the comfort to Tricki without bothering health hazards.

- Mr. Herriot gives practical treatment to Tricki on the other hand Mrs. Pumphrey shows her blind affection and ignores the doctor's advice.
- Mr. Herriot – a trained veteran, knows proper treatment for Tricki, hospitalizes it to recover
- Gives simple treatment, keep Tricki under observation and cures Tricki without any medicine
- His firm yet compassionate and patient nature cures Tricki.
- Had a perceptive understanding of human nature with a balance of skill and humanity, Mrs Pumphrey knew only to pamper.

(Any other relevant point)

OR

(b) (Any three points)

3+2+1

- The interpretation of Earthly words and objects is completely strange and funny
- Understands simple nursery rhymes literally, lacking understanding of human nature, culture and humour.
- First understands library a barn, then a haberdashery, then think books as sandwiches
- Think Tank asks to eat, Omega eats but says how earthlings swallow them as they are very dry
- Then the way they decode the book of nursery rhymes 'Mother Goose' - the way each rhyme is decoded adds much humour.
- Innocent verses like Mistress Mary, Hey Diddle Diddle are misunderstood.
- Exaggeration of fear of Think Tank- creates panic and forces Martians to abandon their invasion plan.

(Any other relevant point)