

SOLUTIONS
ENGLISH (Language and Literature) (Subject Code-184)
(PAPER CODE: 2/2/2)

Q.No.	EXPECTED OUTCOMES/VALUE POINTS	Marks
SECTION – A (Reading Skills)		20 Marks
1. PASSAGE I		10 marks
(i)	(D) Fear of being left out of rewarding experiences.	1
(ii)	(B) Of constant edits and updates on social media platforms.	1
(iii)	(Any one) - Intensifies pressure to participate in everything from music festivals to viral food craze. - Memories and moments are commodified	1
(iv)	(Any Two) - Hesitate to commit to plans due to fear of better alternative emerging later. - Impulsive choice such as overspending, overcommitting to events. - Hasty decisions to avoid feeling excluded - Struggle to focus on their priorities - Causes anxiety and dissatisfaction.	2
(v)	(Any One) - Dissatisfaction - Anxiety - Breeds discontent - Fear of commitment - Impulsive behavior - Distraction - Overcommitting	1
(vi)	(Any Two) - By setting specific timings for checking apps and social media. - Mindful breathing or meditation. - Prioritizing self-awareness and authentic experiences. - Avoids constant comparison - Not chasing external validation - Generate emotional resilience	2

- | | | |
|--------|---|---|
| (vii) | True | 1 |
| (viii) | (B) Withstand emotional anxiety of FOMO | 1 |

2. PASSAGE 2

10 marks

- | | | |
|--------|---|---|
| (i) | (Any One) <ul style="list-style-type: none">• Evolving beauty standards• Social media influence• Awareness about personal grooming | 1 |
| (ii) | (B) The industry is growing and evolving by the day | 1 |
| (iii) | Projected | 1 |
| (iv) | (Any one) <ul style="list-style-type: none">• Increasing awareness of personal grooming• Skin care routines among consumers• Trendy and innovation solutions/demand for organic and premium products. | 1 |
| (v) | (A) Both the Assertion and Reason are true and the reason is the correct explanation of the assertion | |
| | OR | |
| | (D) The Assertion is False but the Reason is True | 1 |
| (vi) | (Any One) <ul style="list-style-type: none">• Played crucial role in expanding access to cosmetics especially in Tier II and Tier III cities.• Online sale contribute around 25% of total cosmetic sale in India. | 1 |
| (vii) | 35% | 1 |
| (viii) | (Any One) <ul style="list-style-type: none">• An aspirational pursuit of refinement enhancing self-confidence.• Dismantling archaic stereotypes | 1 |
| (ix) | (Any Two) <ul style="list-style-type: none">• Intense competition• Complying with regulations• Ensuring product quality• Changing consumer preferences | |

- Addressing ethical sourcing concern
 - Complexity of supply chain
 - Copied products
- 2

20

SECTION – B
(Grammar and Creative Writing Skills)

3. Complete ANY Ten of the following twelve tasks as directed: (10x1=10)
Full credit – 1 mark for correct answer. No Partial credit

- (i) Walked/had been walking/had walked 1
- (ii) Several 1
- (iii) 1

Error	Correction
Forget	Forgotten

- (iv) that those were hard times 1
- (v) (C) ERROR- Feel CORRECTION- feels 1
- (vi) (A) Sahil asked Shekhar which his books were. 1
- (vii) (A) was registered 1
- (viii) would 1
- (ix) 1

Error	Correction
Disinfect	Disinfected

- (x) which books they were going to purchase that day from the book fest/
which books they were going to purchase from the book fest that day. 1
- (xi) (C) has been studying 1
- (xii) 1

Error	Correction
Carries	Carry

CREATIVE WRITING SKILLS

10 marks

4. Letter writing – Attempt ANY ONE from (a) and (b) given below: 5

❖ **Content – 2 marks (Any four value points from the headers)**

❖ **Format – 1 mark**

- **No mark for format alone if content is irrelevant or missing**
- **Full credit of 1 mark if all aspects are mentioned**
- **Partial credit of ½ mark if one or two aspects are missing**
- **No credit if more than two aspects are missing**
- ❖ **Organisation of ideas – 1 mark (effective style, orderly sequence, paragraph structure, formal tone and vocabulary)**
- ❖ **Accuracy – 1 mark (Spelling, Punctuation and Grammar)**
 - **½ mark to be deducted if there are three or more spelling errors.**

a. Value points :

2+1+1+1

(At least four points, two from each aspect)

- Poor reading habit
- Social Media
- Low attention span
- Too many distractions
- Busy time schedule of parents and children

Suggestions:

- Encourage peer reading
- Discussion on book review
- Gifting books on special occasions
- Organising reading challenges

(Any other relevant points)

OR

b. Value points :

2+1+1+1

(At least four points)

- Admission process
- Timing, Duration
- Fee structure
- Training facilities

- Information regarding coaches
(Any other relevant point)

5. Analytical Paragraph- Attempt ANY ONE from (a) and (b) given below: 5

❖ Content – 2 marks

- Full credit of 2 marks will be awarded if a minimum of four trends/points which are included in the question, are duly analyzed and synthesized.
- Partial credit of 1 mark will be awarded if only two value points are included.

❖ Organisation of Ideas – 2 marks

- Effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary
- Linking words and phrases/cohesive devices such as however, in addition to, therefore, in contrast to should be included.

❖ Accuracy – 1 mark (Spelling, Punctuation and Grammar)

- ½ mark to be deducted if there are three or more spelling errors.

a. Value Points : 2+2+1

- Student councils
- Activities in morning assembly
- Celebration of important days
- Organization of various competitions
- Sports and academic activities
- School Activities foster leadership qualities, responsibility, communication skills
- Also fosters discipline, daily motivation and team building

OR

b. Value Points: 2+2+1

- Creative expression
- Social media influence
- Celebrity endorsements
- Blend of traditional and modern style
- Customized fashion choices
- Rising e – commerce

SECTION - C
LITERATURE TEXT BOOK

40 MARKS

6. Read the following extracts and answers the questions for any one of the two (a) or (b): **5 marks**

a.

(i) (B) Due to Apartheid, many countries broke diplomatic relations with South Africa 1

(ii) They supported them to fight against racial discrimination or apartheid/ They joined the ceremony

(Any other relevant point) 1

(iii) **(Any two)**

- Refers to racial discrimination/apartheid that lasted too long
- Suffered oppressions
- They were denied of basic rights and freedom
- Makes an emphatic statement.
- To draw attention towards 'disaster' (apartheid)

(Any other relevant point) 2

(iv) (C) 1 and 2 1

OR

b. (i) (Any one)

- Richard had a strong desire to win not for the sake of fame, money or to undermine others.
- His competitiveness was genuine which shows his passion in science and desire to do best work.

1

(ii) (Any two)

- A first rate mind
- Strong curiosity
- Strong will to excel
- Determination

(Any other relevant point) 2

(iii) Persistent 1

(iv) (D) irrational 1

7. Read the following extracts and answer the questions for any one of the given two (a) or (b): **5 marks**

a. (i) (C) False and deceptive 1

(ii) Both are described humorously - the hyena appears to laugh or smile whereas the crocodile may appear crying. 1

(iii) (Any two)

- Small like a lizard
- Doesn't have ears or wings
- Changes colour and blends itself according to the background.
- (Any other relevant point) 2

(iv) Playful and humorous 1

OR

b. (i) She is continuously nagged by her mother/she wants to be free/ tired of nagging
(Any other relevant point) 1

(ii) (Any two)

- Desire or longing for freedom
- Freedom from rules and discipline
- No one to nag and correct her
- Wants to enjoy her childhood
- (Any other relevant point) 2

(iii) (A) Excited 1

(iv) She is making patterns with her feet on the soft dust. 1

8. Answer any four of the following five questions in 40 – 50 words each: **(4x3=12)**

- **Content – 2 marks (at least 2 value points)**
- **Expression – 1 mark (effective style, coherence and cohesion)**

(i) (At least one value point for each aspect) (1+1 for content) 2+1

- Fire – symbolizes desire
- Leading to greed, lust fury and these emotions if uncontrolled or unchecked may lead to destruction.

- Ice – symbolizes hatred
- It leads to indifference, coldness and rigidity causing detached feelings. If they are neglected may lead to destruction.

(Any other relevant point)

(ii) (At least two value points- one from each aspect) (1+1 for content) 2+1

- Last task – Essay on Quack ! Quack ! Quack ! said mistress chatterbox
- Wrote in verse form
- Made it a poem about duck family
- Showed the necessity of talking

(Any other relevant point)

(iii) (1+1 for content) 2+1

- During Portuguese days peculiar dress known as kabai, a single piece frock
- In author's childhood trousers, shorter than full lengths and longer than half pants and shirt

(iv) (Any two) 2+1

- Complete silence in the box
- Dried blood stains on the airholes and chinks around the lid
- When author opened, it, found Mijbil exhausted and blood splattered
- Torn the lining of the box into shreds

(Any other relevant point)

(v) (At least one point from each aspect) (1+1 for content) 2+1

- Restricted temptation to buy peppermints, toys, balloons.
- Saved whatever stray coins came her way
- Stifled her desire to go on merry go round at village fair.
- Sacrifices made by her show her determination to have a bus ride
- Planned and did everything she could do
- Shows her maturity to deal with the things

(Any other relevant point)

9. Answer any two of the following three questions in 40 – 50 words each: (2x3=6)

- **Content – 2 marks (at least 2 value points)**
- **Expression – 1 mark (effective style, coherence and cohesion)**

(i) (Any two points) 2+1

- Because Anil was a kind, gentle and trusting person

- Showed affection, made him comfortable (even though Hari Singh didn't know how to cook)
 - Never suspected, never rebuked (even when he stole/pilfered from him daily)
 - Did not burden him with too much work
 - Taught him how to read and write
- (Any other relevant point)

(ii) (Any two points)

2+1

- Dreamed of luxury and riches
 - Faced extreme poverty due to loss of necklace
 - For repaying heavy debt had to do all the household chores (cleaned utensils, washed clothes and floors, fetched water from the streets, shopped at cheap markets, bargained for every coin)
 - She became the woman of the street
 - Continuous hard work ruined her beauty
- (Any other relevant point)

(iii) (Any two points)

2+1

- Suffered neglect and rejection from parents and siblings
 - Encouragement of teacher made her confident/ enabled her to speak made her confident
 - Praised her small efforts
 - Gave her assurances- promised her no one will mock her again
 - The teacher gave her books and talked very soothingly/gently
- (Any other relevant point)

10. Answer ANY ONE of the following two questions in 100 – 120 words: 6 marks

- **Content – 3 marks (Any Three Points duly supported by relevant textual evidence)**
- **Expression – 2 marks (effective style, coherence and cohesion, using a balanced comparison and synthesis of the two aspects/texts)**
- **Accuracy – 1 mark (Spelling, Punctuation and Grammar)**

(a) (Any three points– at least one point must be included from each lesson/aspect like their suffering, grief and loss) 3+2+1

A Letter to God (Lencho)

- Poor farmer, dependent on crops for survival
- Corn fields destroyed by hailstorm, ruined him and left his family on the verge of starvation

- Responds with unshakable faith in God
- Asks for 100 pesos to survive, when receives less money than requested, still believed God helped him
- Suspects the post office employees-shows his blind faith in God

Sermon at Benares (Kisa Gotami):

- Kisa Gotami's only son died
- Refuses to accept death
- Went to Buddha to seek cure
- But then realized that death is inevitable to all

Synthesis :

- Both suffered great loss
- Lencho's loss is material
- Kisa Gotami's loss is emotional
- But ultimately both try to come out of their loss / grief in their own way.
- Lencho overcomes his loss through strong faith and hope in God
- Kisa Gotami overcomes her loss by gaining wisdom and acceptance through understanding the reality of human life/ Lets go of her attachment.

(Any other relevant point)

OR

(b) ANY ONE points from each lesson and at least one contrast point : 3+2+1

The Black Aeroplane (Pilot)

- Pilot was confident but when saw black clouds panicked at first
- Then kept on flying
- Showed his determination
- Reveals his inner strength
- Mystery of black aeroplane provides him hope and guidance

The Tale of Custard the Dragon (Custard)

- Used to think of himself as a coward
- Real danger comes when the pirate attacked
- Fought bravely
- Saved and surprised everyone

- Perceived a true hero than a coward
- Unexpected courage and strength of custard was revealed, when everyone panicked

Contrast:

- Both faced unexpected danger
- But dealt courageously in their respective situations
- Both show their inner and true strength when faced danger
- Ultimately saved themselves from their predicaments

(Any other relevant point)

11. Answer any one of the following two questions in 100 – 200 words: (6x1=6)

- **Content – 3 marks (Any Three Points duly supported by relevant textual evidence)**
- **Expression – 2 marks (effective style, coherence and cohesion)**
- **Accuracy – 1 mark (Spelling, Punctuation and Grammar)**

(a) (Any three points)

3+2+1

- Feels pity for Tricki's condition
- Takes immediate action to help, when it falls ill
- Shows deep care for animals
- Understands actual cause of Tricki's illness is over feeding
- Uses simple and practical methods, avoids unnecessary medicine
- Controls diet, provides plenty of exercise
- Keeps under observation, watched every movement
- Wants to cure Tricki naturally
- Deals gently with Mrs. Pumphery, reassures her through letters
- His patience, observations and empathy ensure Tricki's full recovery.

(Any other relevant point)

OR

(b) (Any three points)

3+2+1

- Martians possess spaceships and advanced technology but terrified by books of Nursery Rhymes.
- Think Tank thinks of himself as a powerful being
- He shows arrogance but lacks intellectual ability
- True strength of the earthlings lie in their intellectual ability, creativity and imagination
- The author uses irony through the character of the Think Tank

- The way Martian decipher the book of nursery rhymes
- Though the book was for amusement but seen dangerous and powerful by Martians
- Think human beings are very intelligent and powerful though they were actually unaware of the Martian invasion

(Any other relevant point)