

SOLUTIONS
ENGLISH- LANGUAGE AND LITERATURE(184)

SECTION – A
READING SKILLS (20 MARKS)

Passage-1

10 marks

Q.No.

- I. One never expected that people were cooking pancake-like food as far back as 30,000 years ago/ existed for so very long / in several places and several ways. **1**
- II. (B) it can be used for cooking and also for eating **1**
- III.
- The use of baking powder makes it light and fluffy **1+1**
 - The American version of pancakes-thick and soft-gained popularity in the 18th century.
- IV. True **1**
- V. (A) Dosa and appam **1**
- VI. (A) like a painter starts with a blank canvas, a diner can get creative **1**
- VII. (Any two points)**
- food connects humanity through shared history-creativity **2**
 - each pancake tells a story of regional identity, food traditions and a deep love for food that brings people together.
 - Pancakes are warm edible hugs that are a perfect comfort on a bleak day
- VIII. (A) comfort food that provides a sense of emotional security. **1**

Q2. Passage-2

10marks

2. I. (D) People who use internet actively **1**
- II. (B) Both the assertion and the reason are true but the reason is not the correct explanation of the assertion. **1**
- III. relatively **1**
- IV. (B) 2023-2025 **OR** (C) 2020 to 2023 **1**
- V. (Any one) **1**
- Lack of awareness
 - Infrastructural limitations
 - digital divide
 - a lack of perceived need for the internet.

VI. Impedes

- VII. Higher density/population 1
- VIII. 1+1
- Targeted awareness campaigns
 - Digital literacy programs
- IX. (Any one) 1
- India is abuzz with internet activities being carried out every moment of every day.
 - Every aspect of daily life-research/information/shopping/entertainment/smart homes- needs internet

SECTION – B
GRAMMAR AND CREATIVE WRITING SKILLS
GRAMMAR

3. Complete ANY TEN of twelve of the following tasks, as directed. 10x1=10

Full credit 1, for correct answers.

No partial credit of ½ , for any question in this section.

- I. (C) have not eaten 1
- II. 1

Error	Correction
identifying	identify

- III. Yamini asked her friend Shifa if/whether she would like to come for her birthday party the next day/following day/day after. 1
- IV. are 1
- V. if/whether she could teach him to swim **OR** if/whether she could teach him how to swim 1
- VI. (C) Then-to 1
- VII. (B) mandatory 1
- VIII. (C) the **OR** (D) these 1
- IX. Whether / if he had had his dinner 1
- X. (D) would 1
- XI. (D) didn't 1
- XII. The student asked (the writer/him/her) what had prompted (him/her/the writer) to become a professional writer 1

CREATIVE WRITING SKILLS (10 MARKS)

4. Attempt ANY ONE from (A) and (B) given below:

1x5=5

Content- 2 marks

Format- 1 mark

- No mark for format alone if content is irrelevant or missing
- Full credit of 1 mark if all aspects are mentioned
- Partial credit of ½ mark if one or two aspects are missing
- No credit if more than two aspects are missing

Organisation of ideas-1 mark (*Effective style, orderly sequence, paragraphed structure and formal tone and vocabulary*)

Accuracy- 1 mark (*Spelling, punctuation and grammar*)

- ½ a mark will be deducted if there are three or more spelling errors, along with errors in punctuation and grammar

(A) (At least four points, two from each aspect)

Value points:

Highlighting the issue/situation:

- Severe traffic congestion causing long delays
 - Frequent road rage incidents/ collisions
 - Noise pollution affecting the local residents
 - Lack of traffic personnel and proper regulation
- (Any other relevant points)

Suggestion:

- Deployment of traffic police and school guards
 - Creating designated parking zones and drop off points
 - Improving the public transport system
- (Any other relevant points)

OR

(B) (At least four points, two from each aspect)

Value points:

- Promoting civic responsibility
 - Fostering environmental awareness
 - Nurturing leadership skills
 - Constructive use of time
 - Motivates peers
 - Holistic personality development/ this proactive approach helps in developing empathy
- (Any other relevant points)

Suggestions-

- Acknowledgement and recognition of their efforts by concerned authorities
 - Introduction of vocational training programmes
 - Mentorship programmes initiated by the government
- (Any other relevant points)

5. ANY ONE from (A) and (B) given below:

1x5=5

Analytical paragraph writing should NOT be confused with writing a description of given elements or writing a summary.

Content-2 marks

- Full credit of 2 marks will be awarded if a minimum of 4 trends/points are duly analysed and synthesised
- Partial credit of 1 mark will be awarded if a minimum of 2 trends/points are duly analysed and synthesised.

Organisation of ideas-2 marks

- Effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary
- Linking words and phrases like: however, in addition to, in contrast to, therefore etc should be included

Accuracy-1 mark [spelling, punctuation and grammar]

(A) Value points (Implications of the following points)

- Improvement in sports infrastructure
- Focus on multipurpose sustainable facilities
- Integration of technology
- Grassroot centric approach

OR

(B) Value points (Implications of the following points)

- Indian startup ecosystem is one of the most vibrant and largest in the world
- Drives innovation across various fields
- Brings unique solutions to major challenges- both domestic and international
- Has entered various fields- healthcare, e- commerce and agriculture
- Supported by funding and government initiatives

**SECTION-C
LITERATURE TEXTBOOK**

40 marks

6. Read the given extracts and answer the questions for ANY ONE of the two given:

5 marks

(A)

I. (C) conflicted

1

II. (Any two points)

2

- emancipation from poverty
- emancipation from deprivation

- freedom from suffering
 - freedom from gender and other discriminations
- III. Promising 1
- IV. (Any one) 1
- South Africa shall never experience oppression again
 - democracy shall forever prevail
 - installation of non-racial democratic regime
- (Any other similar explanation)

OR

(B)

- I. (A) Patronising 1
- II. (Any two) 2
- as a mark of respect
 - recognition of his supremacy
 - acceptance of his knowledge or wisdom that are his strength
 - Flattery (Any other relevant word)
- III. enjoy 1
- IV. he mistakes a book for a hat 1

7. Read the given extracts and answer the questions for ANY ONE of the two given: 5 marks

(A)

I. (Any one)

Violent desires/passions/jealousy/cruelty/greed/lust/conflict/fury. (Any other relevant word) 1

II.

Fire: 1+1

- Fire represents desire, avarice and passion- can turn destructive if unchecked

Ice:

- Ice represents hatred and indifference (cold-heartedness) –can damage personal bonds/families/ friendships/ societies (Any other relevant word)

III. World 1

IV. (D) The sun is high, 1
The clouds dript past,
In the blue sky which is so vast.

OR

(B)

I. The word nonplus rhymes with 'thus' and conveys a deeper meaning of confusion/the poet uses Poetic licence. 1

II. 1+1

- The attributes of the animals don't match their personalities
- Hyena and crocodile seem to smile and weep, however, in reality, they are deadly

(Any other relevant point)

III. Inexperienced (Any other synonym) 1

IV. (A) 1 and 4 1

8. Answer ANY FOUR of the following five questions, in about 40-50 words. 4x3=12

Content-2 marks (at least 2 value points with relevant textual evidence),

Expression-1 mark (Effective style, coherence and cohesion)

I. (Any two) 2+1

- Loss is a part of living
- Things that are lost can't be retrieved
- One must learn to accept loss- "epistemology of loss"
- His first sense of responsibility
- Money is external

II. (Any-one from each heading) 2+1

Event: she sees the cow that had given her joy earlier dead on the street.

Significance of the event:

- Valli encounters mortality for the first time-learns about the harsh reality of life
- discovers that life can be unpredictable
- Loss of innocence- she learns about loss and mortality/harsh reality

III. (Any two) 2+1

- The family was Jewish
- Father- Otto Frank- patient, adorable and understanding
- Mother- Edith- talkative- married young

- Anne and her sister, Margot, stayed with their grandmother before they moved in with their parents in Amsterdam
- (Any other relevant point)**

IV. (Any one)

2+1

The disagreement/ contention over

- Oxen meadows
- Whose dog-Guess or Squeezer- was better

V. (Any two)

2+1

- Symbolises physical beauty/youth/attraction/popular sense of feminine beauty
- Suggests Anne Gregory was attractive and had suitors
- Illustrates the conditional/superficial/transitory love (as opposed to divine love)

(Any other relevant point)

9. Answer ANY TWO of the following three questions, in about 40-50 words each:

(2x3=6)

Content-2 marks (at least 2 value points with relevant textual example),

Expression-1 mark (Effective style, coherence and cohesion)

I. (Any two)

2+1

- When Mr. and Mrs. Hall entered the room, the furniture displayed spirit-like behaviour
- The bedroom chair first started moving
- Chair rose in the air pushing them out
- The door shut behind them

II. (Any two)

2+1

- The speaker, a woman posing as the homeowner, is herself a cunning thief
- She tricks Horace into opening a safe for her.
- The statement highlights hypocrisy-one criminal condemns another while committing a greater crime.

III. (Any two)

2+1

- Stereotypes regarding spies- physically fit, attractive, charismatic personality
- In reality, Ausable is overweight, unassuming, sloppy, can easily pass for a common man
- Turns out, he is smart and witty-traps Max easily
- Demonstrates one's intellect is superior to looks.**(Any other relevant point)**

10. Answer ANY ONE of the following questions, in about 100-120 words:

1x6=6

Content-3 marks (any three points duly supported by relevant textual evidence)

Expression- 2 marks (effective style, coherence and cohesion using a balanced comparison and the synthesis of two aspects/ texts)

Accuracy- 1 mark (Spelling, punctuation, grammar)

I. (Any three points, at least one from each)

3+2+1

Similarities:

- Both are powerful wild creatures
- Both evoke fear through their appearance
- Both are confined to spaces that aren't their habitats
- Both are emotionally isolated- evoking the sympathy of the readers

(Any other relevant points)

Differences:

- Tiger is forcibly confined but Custard chooses a safe cage for himself
- Tiger never gets a chance to prove his strength, Custard does
- Tiger's situation is tragic whereas Custard's situation is comic/ironic
- Tiger brings out the theme – human control over wildlife and Custard brings out the theme – Appearances are deceptive

(Any other relevant points)

OR

II. The Sermon at Benaras: (Any one)

3+2+1

- Kisa Gotami was love for her son was selfish
- Buddha enlightened her by showing that excessive attachment leads to suffering
- One must accept life and death to achieve peace

(Any other relevant points)

For Anne Gregory: (Any one)

- Explores the dual nature of love
- Physical love – short lived, spiritual love transcends material world
- Youth and beauty are temporary aspects of life

(Any other relevant points)

Synthesis of the two texts: (Any one)

- Both texts show true peace and love come from spiritual realization.
- Clinging to beauty/youth/life leads to suffering
- Accepting reality brings peace

(Any other relevant points)

11. Answer ANY ONE of the following two questions, in about 100-120 words:

1x6=6

Content-3 marks (any three points duly supported by relevant textual evidence)

Expression- 2 marks (effective style, coherence and cohesion using a balanced comparison and the synthesis of two aspects/ texts)

Accuracy- 1 mark (Spelling, punctuation, grammar)

I. (Any three points)

3+2+1

- Pumphrey's excessive love nearly kills Tricki
- She mistakes indulgence for care- Tricki becomes 'a bloated sausage' with 'rheumy eyes'
- At surgery too, she continued to send eggs, brandy, and other treats
- She ignores Dr. Herriot's advice of giving him exercise and cutting down on chocolates
- Love without discipline is harmful
- Real care means setting clear boundaries- importance of saying NO
- Spoiling children with excess damages them

(Any other relevant points)

OR

II. (Any three points)

3+2+1

- Matilda borrows a diamond necklace to look rich-loses it
- Spends ten years in poverty repaying the debt for its replacement
- Final twist- the original necklace was fake
- Matilda sacrificed her youth and health for one night of pretending
- She equated worth with wealth/physical appearance and social status
- Irony – the very thing she desired(the necklace) was fake
- The chapter critiques how chasing social status leads to ruin

Q.P. CODE/ Set No-2/1/3

- Pride and superficiality leads to misery
- True worth lies in contentment

(Any other relevant points)