

SOLUTIONS
ENGLISH- LANGUAGE AND LITERATURE (184)

SECTION – A
READING SKILLS (20 MARKS)

Passage-1

10 marks

Q.No. 1

- I. One never expected that people were cooking pancake-like food as far back as 30,000 years ago/ existed for so very long /in several places and several ways. 1
- II. (B) it can be used for cooking and also for eating 1
- III.
- The use of baking powder makes it light and fluffy 1+1
 - The American version of pancakes-thick and soft-gained popularity in the 18th century.
- IV. True 1
- V. (A) Dosa and appam 1
- VI. (A) like a painter starts with a blank canvas, a diner can get creative 1
- VII. (any two points)**
- food connects humanity through shared history-creativity 2
 - each pancake tells a story of regional identity, food traditions and a deep love for food that brings people together.
 - Pancakes are warm edible hugs that are a perfect comfort on a bleak day
- VIII. (A) comfort food that provides a sense of emotional security. 1

Passage-2

10 marks

2. I. (D) People who use internet actively 1
- II. (B) Both the assertion and the reason are true but the reason is not the correct explanation of the assertion. 1
- III. relatively 1
- IV. (B) 2023-2025 **OR** (C) 2020 to 2023 1
- V. (Any one) 1
- Lack of awareness
 - Infrastructural limitations
 - digital divide

- a lack of perceived need for the internet.

VI. Impedes	1
VII. Higher density/population	1
VIII.	
• Targeted awareness campaigns • Digital literacy programs	1+1
IX. (Any one)	1
• India is abuzz with internet activities being carried out every moment of every day. • Every aspect of daily life-research/information/shopping/entertainment/smart homes-needs internet	

SECTION – B
GRAMMAR AND CREATIVE WRITING SKILLS
GRAMMAR

3. Complete ANY TEN of twelve of the following tasks, as directed. **10x1=10**

Full credit 1, for correct answers.

No partial credit of ½, for any question in this section.

I. (C) have not eaten	1				
II.	1				
<table border="1"> <tr> <td>Error</td><td>Correction</td></tr> <tr> <td>identifying</td><td>identify</td></tr> </table>	Error	Correction	identifying	identify	
Error	Correction				
identifying	identify				
III. Yamini asked her friend Shifa if/whether she would like to come for her birthday party the next day/following day/day after.	1				
IV. are	1				
V. if/whether she could teach him to swim OR if/whether she could teach him how to swim	1				
VI. (C) Then-to	1				
VII. (B) mandatory	1				
VIII. (C) the OR (D) these	1				
IX. Whether / if he had had his dinner	1				
X. (D) would	1				
XI. (D) didn't	1				
XII. The student asked (the writer/him/her) what had prompted (him/her/the writer) to become a professional writer	1				

CREATIVE WRITING SKILLS (10 MARKS)

4. Attempt ANY ONE from (A) and (B) given below:

1x5=5

Content- 2 marks

Format- 1 mark

- No mark for format alone if content is irrelevant or missing
- Full credit of 1 mark if all aspects are mentioned
- Partial credit of ½ mark if one or two aspects are missing
- No credit if more than two aspects are missing

Organisation of ideas-1 mark (*Effective style, orderly sequence, paragraphed structure and formal tone and vocabulary*)

Accuracy- 1 mark (*Spelling, punctuation and grammar*)

- ½ a mark will be deducted if there are three or more spelling errors, along with errors in punctuation and grammar

(A)(At least four points, two from each aspect)

Value points:

Highlighting the issue/situation:

- Rising cases of bullying among children
 - Bullying affecting the mental health of children/ low self-esteem / anxiety / loneliness and alienation / aggressive behavior being reported.
 - Stakeholders(parents, teachers and school management) concerned
 - Impact on the academic performance of the students
- (Any other relevant point)

Benefits of social emotional learning and suggestions

- Promotes empathy and respectful behavior
 - Creates safe and positive school environment
 - Encourages open communication among students, teachers and parents
 - Reduces incidents of bullying by generating awareness
 - Will inculcate emotional intelligence
 - Organizing seminars and workshops for parents
- (Any other relevant point)

OR

(B) (At least four points, two from each aspect)

Value points:

Highlighting the issue/situation:

- Local infrastructure in a state of disarray

Q.P. CODE/SET No-2/1/2

- Community parks- spaces to play, exercise, walk – poor state of the parks compromises civic experience
 - Parks are poorly maintained with broken benches and uneven walking tracks
 - Garden waste strewn around – breeding grounds for mosquitoes and other vermin
 - The pavements and colony roads are full of potholes leading to accidents and injuries
- (Any other relevant points)**

Role of civic authorities

- Ensuring regular maintenance of parks, roads, public spaces
 - Implementing proper waste management and sanitation systems
 - Conducting regular inspections to prevent health hazards
 - Engaging with citizens and address complaints efficiently
- (Any other relevant points)**

5. ANY ONE from (A) and (B) given below:

1x5=5

Analytical paragraph writing should NOT be confused with writing a description of given elements or writing a summary.

Content-2 marks

- Full credit of 2 marks will be awarded if a minimum of 4 trends/points are duly analysed and synthesised.
- Partial credit of 1 mark will be awarded if a minimum of 2 trends/points are duly analysed and synthesised.

Organisation of ideas-2 marks

- Effective style, orderly sequence, single paragraph structure, formal tone and functional vocabulary
- Linking words and phrases like: however, in addition to, in contrast to, therefore etc should be included

Accuracy-1 mark [spelling, punctuation and grammar]

(A) Value points (Implications of the following points)

- Improvement in sports infrastructure
- Focus on multipurpose sustainable facilities
- Integration of technology
- Grassroot centric approach

OR

(B) Value points (Implications of the following points)

- Indian startup ecosystem is one of the most vibrant and largest in the world
- Drives innovation across various fields
- Brings unique solutions to major challenges- both domestic and international
- Has entered various fields- healthcare, e- commerce and agriculture
- Supported by funding and government initiatives

SECTION-C
LITERATURE TEXTBOOK

40 marks

6. Read the given extracts and answer the questions for ANY ONE of the two given: 5marks

(A)

I. (C) conflicted 1

II. (Any two points) 2

- emancipation from poverty
- emancipation from deprivation
- freedom from suffering
- freedom from gender and other discriminations

III. Promising 1

IV. (Any one) 1

- South Africa shall never experience oppression again
 - democracy shall forever prevail
 - installation of non-racial democratic regime
- (Any other similar explanation)

OR

(B)

I. (A) Patronising 1

II. (Any two) 2

- as a mark of respect
- recognition of his supremacy
- acceptance of his knowledge or wisdom that are his strength
- Flattery(Any other relevant word)

III. enjoy 1

IV. he mistakes a book for a hat 1

7. Read the given extracts and answer the questions for ANY ONE of the two given: 5marks

(A)

I. (Any one)

Violent desires/passions/jealousy/cruelty/greed/lust/conflict/fury(Any other relevant word) 1

II.

Fire: 1+1

- Fire represents desire, avarice and passion- can turn destructive if unchecked

Ice:

- Ice represents hatred and indifference (cold-heartedness) –can damage personal bonds/families/friendships/ societies(**Any other relevant word**)

III. World 1

IV. (D) The sun is high,
The clouds dript past,
In the blue sky which is so vast. 1

OR

(B)

I. The word nonplus rhymes with ‘thus’ and conveys a deeper meaning of confusion/the poet uses Poetic licence. 1

II. 1+1

- The attributes of the animals don’t match their personalities
- Hyena and crocodile seem to smile and weep, however, in reality, they are deadly

(**Any other relevant point**)

III. Inexperienced (**Any other synonym**) 1

IV. (A) 1 and 4 1

8. Answer ANY FOUR of the following five questions, in about 40-50 words. 4x3=12

Content-2 marks (at least 2 value points with relevant textual evidence),

Expression-1 mark (Effective style, coherence and cohesion)

I. **Irony:** 2+1

- Lencho blamed the same people (post office employees) who helped him-misplaced suspicion
- Called them “a bunch of crooks”

II. (**Any two**) 2+1

- The poem traces trees(women) breaking away from confinement
- Words/phrases like “disengage”, “leaves strain”, “stiff with exertion”, etc. show pain and struggle
- The poem highlights- change is difficult and painful but necessary for growth (“newly discharged patients half dazed”)

(**Any other relevant point**)

III. (Any two)

2+1

- Amanda yearns for freedom and space
- Drifts into her mental world/daydreams to escape parental control- coping mechanism
- Alludes to “mermaids”, “Rapunzel”-showing her desire for freedom
(Examples- she drifting freely into the sea, locked up in a solitary tower)
- Contrast between- restrictions of home and her blissful world of dreams
(Any other relevant point)

IV. (Any two)

2+1

- Mijbil resembled a very small medieval dragon
- body coated with pointed scales
- soft, chocolate-brown velvet fur
- sleek creature with a flexible long body
- a flat head, and small, velvety ear flaps

V. (Any two)

2+1

- Despite her mature behavior, this spontaneous/joyful reaction shows her amusement/innocence
- Her innocent/childlike wonder, and pure delight in simple joys
- Her curiosity and excitement
- Her love for outside/unfamiliar world
(Any other relevant point)

9. Answer ANY TWO of the following three questions, in about 40-50 words each:

(2x3=6)

Content-2 marks (at least 2 value points with relevant textual example),

Expression-1 mark (Effective style, coherence and cohesion)

I. (Any two)

2+1

- a fabricated escape route invented by Ausable to outwit Max
- shows Ausable’s presence of mind
- creates suspense and dramatic tension-Max gets disoriented
- an instrument of Max’s downfall
(Any other relevant point)

II. (Any two)

2+1

- He wanted to give Hari a chance to reform and improve his life/ redemption

- Chose trust over confrontation/accusing Hari would not address the core issue
- Believed that only education could reform Hari

(Any other relevant point)

III. (Any two)

2+1

- The teacher felt like an artist admiring her masterpiece.
- She transformed a timid young child into a confident and empowered woman.
- Feels proud to see Bholi refusing to marry a greedy old groom
- The experience validated her faith in education

(Any other relevant point)

10. Answer ANY ONE of the following questions, in about 100-120 words:

1x6=6

Content-3 marks (any three points duly supported by relevant textual evidence)

Expression- 2 marks (effective style, coherence and cohesion using a balanced comparison and the synthesis of two aspects/ texts)

Accuracy- 1 mark (Spelling, punctuation, grammar)

I. (Any three points, at least one from each)

3+2+1

Similarities:

- Both are powerful wild creatures
- Both evoke fear through their appearance
- Both are confined to spaces that aren't their habitats
- Both are emotionally isolated- evoking the sympathy of the readers

(Any other relevant points)

Differences:

- Tiger is forcibly confined but Custard chooses a safe cage for himself
- Tiger never gets a chance to prove his strength, Custard does
- Tiger's situation is tragic whereas Custard's situation is comic/ironic
- Tiger brings out the theme – human control over wildlife and Custard brings out the theme – Appearances are deceptive

(Any other relevant points)

OR

II. The Sermon at Benaras: (Any one)

3+2+1

- Kisa Gotami was love for her son was selfish
- Buddha enlightened her by showing that excessive attachment leads to suffering
- One must accept life and death to achieve peace

(Any other relevant points)

For Anne Gregory: (Any one)

- Explores the dual nature of love
- Physical love – short lived, spiritual love transcends material world
- Youth and beauty are temporary aspects of life

(Any other relevant points)

Synthesis of the two texts: (Any one)

- Both texts show true peace and love come from spiritual realization.
- Clinging to beauty/youth/life leads to suffering
- Accepting reality brings peace

(Any other relevant points)

11. Answer ANY ONE of the following two questions, in about 100-120 words:

1x6=6

Content-3 marks (any three points duly supported by relevant textual evidence)

Expression- 2 marks (effective style, coherence and cohesion using a balanced comparison and the synthesis of two aspects/ texts)

Accuracy- 1 mark (Spelling, punctuation, grammar)

I. (Any three points)

3+2+1

- Pumphrey's excessive love nearly kills Tricki
- She mistakes indulgence for care- Tricki becomes 'a bloated sausage' with 'rheumy eyes'
- At surgery too, she continued to send eggs, brandy, and other treats
- She ignores Dr. Herriot's advice of giving him exercise and cutting down on chocolates
- Love without discipline is harmful
- Real care means setting clear boundaries- importance of saying NO
- Spoiling children with excess damages them

(Any other relevant points)

OR

II. (Any three points)

3+2+1
www.smartachievers.online

Q.P. CODE/SET No-2/1/2

- Matilda borrows a diamond necklace to look rich-loses it
- Spends ten years in poverty repaying the debt for its replacement
- Final twist- the original necklace was fake
- Matilda sacrificed her youth and health for one night of pretending
- She equated worth with wealth/appearance and social status
- Irony – the very thing she desired(the necklace) was fake
- The chapter critiques how chasing social status leads to ruin
- Pride and superficiality leads to misery
- True worth lies in contentment

(Any other relevant points)