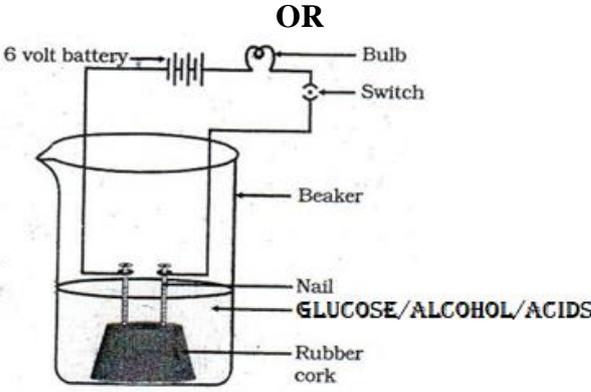
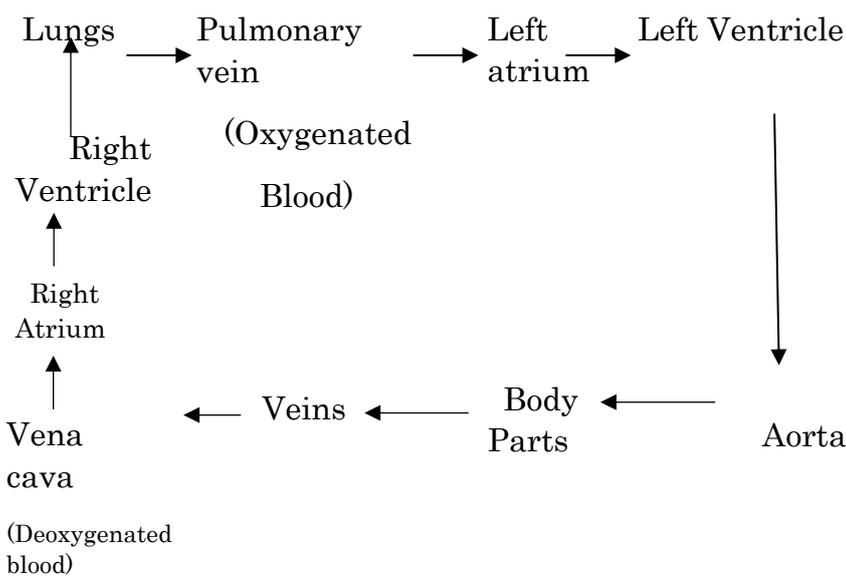
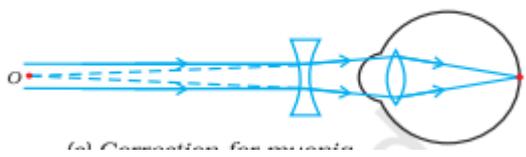


EXAMINATION, 2025
SOLUTIONS
CLASS: X [SCIENCE (Subject Code–086)]
[Paper Code:30/3/3]

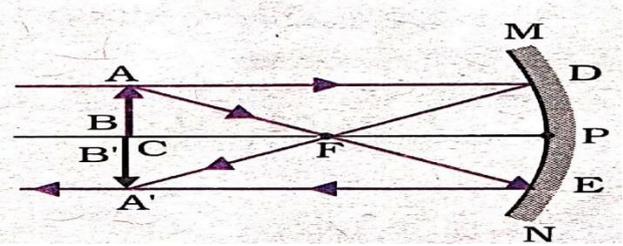
Maximum Marks: 80

Q. No.	EXPECTED ANSWERS / VALUE POINTS	Mark s	Total Mark s
SECTION A			
1	(A) / Reduction with carbon	1	1
2	(C) / 2, 3, 1, 3	1	1
3	(C) / (ii) and (iii)	1	1
4	(D) / It is an addition reaction which occurs in the presence of an acid catalyst.	1	1
5	(B) / K_2SO_4 , Na_2SO_4 , $CaSO_4$	1	1
6	(B) / <i>Hibiscus</i> and mustard	1	1
7	(D) / Chemotropism	1	1
8	(D) / a-(iii), b-(ii), c-(i), d-(iv)	1	1
9	(B) / Cytokinins	1	1
10	(C) / <i>Cuscuta</i>	1	1
11	(D) / Behind the mirror at a distance $\frac{f}{2}$	1	1
12	(C) / When sunlight passes through the fine particles in air, they scatter the blue colour of visible light more strongly than red.	1	1
13	(B) / Red for live wire, black for neutral wire and green for earth wire	1	1
14	(D) / Radius of the coil of the solenoid	1	1
15	(D) / The direction of magnetic field lines inside a bar magnet is from its north pole to its south pole.	1	1
16	(D) / (ii) and (iv)	1	1
17	(D) / Assertion (A) is false, but Reason (R) is true.	1	1
18	(A) / Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).	1	1
19	(B) / Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of Assertion (A).	1	1
20	(B) / Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of Assertion (A).	1	1
SECTION B			
21	(a) Heat, light, electricity $2 \text{AgBr(s)} \xrightarrow{\text{Sunlight}} 2 \text{Ag(s)} + \text{Br}_2\text{(g)}$ (or any other example or statement) OR (b) Observation: Water droplets on upper part of the test tube/Colour changes from green to white/White to brown on heating strongly/Pungent smell of burning Sulphur. $\text{Fe SO}_4 \cdot 7\text{H}_2\text{O} \xrightarrow{\text{Heat}} \text{FeSO}_4 + 7\text{H}_2\text{O}$ $2\text{FeSO}_4 \xrightarrow{\text{Heat}} \text{Fe}_2\text{O}_3 + \text{SO}_3 + \text{SO}_2$	1 1 1 1	2

	$\therefore \frac{1}{R_p} = \frac{1}{6} + \frac{1}{2} = \frac{1+3}{6} = \frac{4}{6}$ $R_p = \frac{6}{4} = 1.5 \Omega$	1/2	
	SECTION C		
27	<ul style="list-style-type: none"> • Reddish brown to black • Oxidation/Redox reaction • $2 \text{Cu} + \text{O}_2 \xrightarrow{\text{Heat}} 2 \text{CuO}$ • Corrosion occurs in open air whereas oxidation occurs on heating. • Basic copper carbonate / $\text{Cu}(\text{OH})_2 \cdot \text{CuCO}_3$ • Green 	1/2 1/2 1/2 1/2 1/2	3
28	<p>(a)(i) Electricity is passed through an aqueous solution of NaCl (brine), it decomposes to form NaOH. / Chlor-Alkali Process</p> $2 \text{NaCl}(\text{aq}) + 2 \text{H}_2\text{O} \longrightarrow 2 \text{NaOH}(\text{aq}) + \text{Cl}_2 + \text{H}_2$ <p>(ii) When brine reacts with carbon dioxide and ammonia, sodium hydrogen carbonate and ammonium chloride are formed</p> $2 \text{NaCl} + \text{H}_2\text{O} + \text{CO}_2 + \text{NH}_3 \longrightarrow \text{NaHCO}_3 + \text{NH}_4\text{Cl}$ <p>(b)</p> <p style="text-align: center;">OR</p>  <p>Bulb does not glow when solution of alcohol and glucose are taken but glows when acidic solution are taken. (Award marks if explained in words)</p> <p>Reason:- Acidic solutions liberate ions but glucose and alcohol do not liberate ions. Hence bulb only glows for acidic solutions..</p>	1/2 1 1/2 1 2 1	3

29	<ul style="list-style-type: none"> Blood flows twice in the heart before it completes one complete round of the body.  <p>The diagram illustrates the human circulatory system. At the top, 'Lungs' are connected to 'Pulmonary vein' (Oxygenated Blood), which leads to the 'Left atrium' and then the 'Left Ventricle'. From the 'Left Ventricle', blood flows through the 'Aorta' to 'Body Parts'. From 'Body Parts', blood flows through 'Veins' to the 'Vena cava', which leads to the 'Right Atrium', then the 'Right Ventricle', and finally back to the 'Lungs'.</p>	1 2	3								
30	<p>(a) Round, yellow</p> <p>(b)</p> <table border="0"> <tr><td>round yellow</td><td>: 9</td></tr> <tr><td>round green</td><td>: 3</td></tr> <tr><td>wrinkled yellow</td><td>: 3</td></tr> <tr><td>wrinkled green</td><td>: 1</td></tr> </table> <p>(c) Traits are inherited independently/Independent assortment of the traits.</p>	round yellow	: 9	round green	: 3	wrinkled yellow	: 3	wrinkled green	: 1	1 1 1	3
round yellow	: 9										
round green	: 3										
wrinkled yellow	: 3										
wrinkled green	: 1										
31	<ul style="list-style-type: none"> Myopia /Shortsightedness <p>Causes :</p> <ol style="list-style-type: none"> Excessive curvature of the eye lens Elongation of the eye ball <ul style="list-style-type: none"> Diverging lens/concave lens  <p>The diagram shows a concave lens placed in front of an eye. Parallel light rays from a distant object pass through the lens and converge at a point on the retina, illustrating how a concave lens corrects myopia.</p>	1/2 1/2 1/2 1	3								
32	<p>(a) Fleming's Left hand rule</p> <p>Statement : Stretch the thumb, fore figure and the middle figure of your left hand such that they are mutually perpendicular. If the first finger points in the direction of field (F) and the second finger in the direction of current, then the thumb will point in the direction of the force acting on the conductor.</p> <p>(b) (i) Maximum in Case III – Magnetic field and current/motion of charge are perpendicular to each other.</p>	1/2 1/2 1/2 1/2									

	(ii) Minimum in Case I – Magnetic field and current/motion of charge are parallel to each other.	½ ½	3
33	(a) • The energy captured by plants does not revert to solar input and the energy which passes to the herbivores does not come back to autotrophs. • As energy moves progressively through the various trophic levels it is no longer available to the previous level. • The energy available at each trophic level gets diminished progressively due to loss of energy at each level. (ANY TWO) (b) 100 J • Autotrophs → Primary consumer → Secondary Consumer 10000 J (1000 J) (100 J) / Only 10% energy of the organic matter of previous trophic level is transferred to next trophic level. /10% law	1x2 ½ ½	3
SECTION D			
34	(a) (i) (I) Ag, (II) Al, (III) K, (IV) Cu (ii) Metal oxides which react with both acids as well as bases to produce salts and water are called amphoteric oxides. $\text{Al}_2\text{O}_3 + 6 \text{HCl} \longrightarrow 2 \text{AlCl}_3 + 3 \text{H}_2\text{O}$ $\text{Al}_2\text{O}_3 + 2 \text{NaOH} \longrightarrow 2 \text{NaAlO}_2 + \text{H}_2\text{O}$ (Do not deduct marks if equation is not balanced) (iii) Water soluble bases are called Alkalis. NaOH / KOH (Sodium Hydroxide) / (Potassium Hydroxide) (any one) OR (b) (i) (I) $2 \text{HgS}(\text{s}) + 3 \text{O}_2(\text{g}) \xrightarrow{\text{Heat}} 2 \text{HgO}(\text{s}) + 2 \text{SO}_2(\text{s})$ (cinnabar) $2 \text{HgO}(\text{s}) \xrightarrow{\text{Heat}} 2 \text{Hg}(\text{l}) + \text{O}_2(\text{g})$ (II) $2 \text{CuS} + 3 \text{O}_2(\text{g}) \xrightarrow{\text{Heat}} 2 \text{Cu}_2\text{O}(\text{s}) + 2 \text{SO}_2(\text{g})$	½ ½ ½ ½ 1 ½ ½ ½ ½ 1 1 1	

	<p>As the object is moved gradually away from the pole of the mirror, the image gets diminished.</p>  <p>(ii) Object distance, $u = -6.00\text{ m}$ Image distance, $v = ?$ Focal length, $f = 3.00\text{ m}$</p> $\frac{1}{v} + \frac{1}{u} = \frac{1}{f} \quad \text{or} \quad \frac{1}{v} = \frac{1}{f} - \frac{1}{u}$ $\frac{1}{v} = \frac{1}{+3.00\text{ m}} - \frac{1}{(-6.00\text{ m})}$ $= \frac{1}{+3.00\text{ m}} + \frac{1}{6.00\text{ m}} = \frac{2+1}{6\text{ m}}$ $\text{or } v = \frac{6}{3} = 2.0\text{ m}$	<p>1</p> <p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	<p>5</p>
<p>36</p>	<p>(a)</p> <p>(i) ‘X’ – Stigma ‘Y’ – Anther</p> <p>(ii) Pollen grains</p> <p>(iii) Pollination</p> <p>(iv) After the transfer of pollen grains from anther into stigma, a pollen tube grows out of the pollen grain and travels through the style to reach the ovary. Male germ cell fuses with the female germ cell to form a zygote which divides several times to form an embryo within the ovule. The ovule develops a tough coat and is gradually converted into a seed.</p> <p style="text-align: center;">OR</p> <p>(b)</p> <p>(i) Binary fission</p> <p>(ii) <i>Leishmania</i></p> <p>(iii) Produces a greater number offsprings within a short period of time /Ensures better chances of survival of organisms in unfavorable conditions/ formation of genetically similar organisms /gamete formation is not required.</p> <p style="text-align: right;">(any two)</p> <p>(iv) Budding A bud develops as an outgrowth due to repeated cell division at on specific site, develop into tiny individuals, and after being matured, detach from parent body and become new independent individuals. (Award marks if explained through labelled diagram) (or any other mode of reproduction)</p>	<p>$\frac{1}{2} + \frac{1}{2}$</p> <p>1</p> <p>1</p> <p>2</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1+1</p> <p>1</p> <p>1</p>	<p>5</p>

	<p>•Scum</p> <p>Soap reacts with calcium and magnesium salts to form Insoluble substance.</p>	<p>½</p> <p>1</p>	<p>4</p>
39	<p>(a)(i) Adrenaline</p> <p style="text-align: center;">OR</p> <p>(ii) Adrenal Gland</p> <p>(b) Heart beat becomes faster to supply more oxygen to the muscles / blood supply to the digestive system is reduced / blood supply to the skin is reduced / blood is diverted to the skeletal muscles / breathing rate increases/increased contractions of diaphragm and rib muscles.</p> <p style="text-align: right;">(Any two)</p> <p>(c) Chemical signal – travel through bloodstream and reach a wide range of target cells across the body. Electrical signal – travels through a nerve cell.</p> <p style="text-align: right;">(Any other)</p>	<p>2</p> <p>2</p> <p>1</p> <p>1</p>	<p>4</p>