

SOLUTIONS
ENGLISH LANGUAGE & LITERATURE (184)

SECTION A- 20 marks		
Reading		
QNO		MARKS
1.	Passage 1	10 Marks
i.	(A) Social interaction is necessary to nurture creativity.	1
ii.	(A) Both the Assertion and Reason are true, and the Reason is the correct explanation of the Assertion .	1
iii.	Inexhaustible	1
iv.	(Any two) <ul style="list-style-type: none"> • 98% of 3 to 5 year old exhibited creative thinking • ability drops to 10% among 13 to 15 year olds • only 2% among 25 years olds indicate the innate creativity 	1+1
v.	Social	1
vi.	Creativity flourishes all around – <ul style="list-style-type: none"> • in science and technology 	1
vii.	(Any one) arts/music/writing/technology/science and innovation/ business/medical sciences/law/journalism/education	1
viii.	<ul style="list-style-type: none"> • future of creativity not in danger Need to build a truly creative society that supports to rewards creativity	1+1
2.	Passage 2	10 Marks
i.	(B) The consumers are confused	1
ii.	Thriving	1
iii.	Data utilization	1
iv.	Retail Assistance	1
v.	(C) Marketing Trends	1
vi.	follow	1
vii.	offer limited, functional, mid- priced products / instill customer confidence / break the cycle of consumerism	1
viii.	creators often prioritise wealthier consumers	1
ix.	(Any two) <ul style="list-style-type: none"> • Overwhelming array of choices • Depends on venture capital funding • Expectation of rapid growth 	1+1
SECTION B – 20 marks		
Grammar and Creative Writing Skills		
3.	Grammar <ul style="list-style-type: none"> • Any ten out of twelve questions • Full credit-1 mark for the correct answer • No partial credit 	10 marks
i.	burning	1

ii.	Error	Correction	1
	concerning	concerned	
iii.	(A) of		1
iv.	(D) had come		1
v.	Error	Correction	1
	allowed	allow	
vi.	He wanted a reference book for physics which he could use for his project work.		1
vii.	which		1
viii.	(C) many		1
ix.	was a result		1
x.	(B) He swore that he had not stolen the bag		1
xi.	(D) view – views		1
xii.	(A) very few / some		1
	Creative Writing Skills		10 marks
4.	Any one from (a) or (b)		5
	General instructions for Q4 (a) and (b): No mark to be awarded if only format is written, without any/irrelevant content Format-1 Mark (Full credit if all aspects included; partial credit, ½ marks, if one / two aspects are missing; no credit, if more than two aspects are missing) Content-2 Marks Organisation of Ideas – 1 (effective style, orderly sequence, paragraphed structure, formal tone and vocabulary) Accuracy – 1 (spelling, punctuation and grammar)		
a.	Suggested Value Points (any two value points) <ul style="list-style-type: none"> • Marine Lines became heavily pollutes • Place – cluttered with plastic and garbage • Affect local wildlife and public health • Raise public awareness campaign • Community participation for waste management and pollution control • Implement strict environmental laws, regulation and policies (Accept any other relevant point.)		1+2+1+1
b.	Suggested Value Points (any two value points) <ul style="list-style-type: none"> • Street lights have been out of order • Unsafe for pedestrians – lead to risks of accidents • Resulting in blind spots at night • Increase of crime rate • Prompt repairing of non-functional street lights is required • Installation of more lights in identified blind spots • Ensure the safety of residents (Accept any other relevant point.)		1+2+1+1
5.	Any one from (a) or (b)		5
	Content – 2 <ul style="list-style-type: none"> • Full credit of 2 mark for all value points given in the question. • Partial credit of 1 mark if only 2 points are given 		

	Organisation of Ideas – 2 (effective style, orderly sequence, single paragraph structure, formal tone and vocabulary) Linking words and phrases like: however, in addition to, in contrast to, therefore etc. should be included. Accuracy – 1 (spelling, punctuation and grammar)	
a.	Suggested Value Points <ul style="list-style-type: none"> • Table indicates the Pros and Cons of Internet Pros – <ul style="list-style-type: none"> ➤ Connectivity ➤ Communication speed and versatile working ➤ Learning Re-defined ➤ Transfer of Data Cons – <ul style="list-style-type: none"> ➤ Data security ➤ Social isolation ➤ Addicted towards it ➤ Plagiarism and copyright (Accept any other relevant point.)	2+2+1
b.	Suggested Value Points <ul style="list-style-type: none"> ➤ Misuse of Information Technology with the intention to trouble others ➤ It comes in various forms-hacking, negative comments-spreading rumours ➤ Impact-spoils image, self-doubt, results in insecurities and complexes ➤ Causes- desire of power, seeking entertainment, escapism, inadequate regulations (Accept any other relevant point.)	2+2+1
SECTION C- 40 Marks Literature Textbook		
6.	Read the following extracts and answer the questions for any one of the given two (a) or (b)	5
a.		
i.	Realisation of meaning of courage/resilience/strength/conquering of fear	1
ii.	(D)Ability to overcome fear	1
iii.	(any two) <ul style="list-style-type: none"> • triumph over fear rather than the absence of fear • differs from the common misconception that courage defined by absence of fear • emphasizes on courage that involves overcoming of fear rather than avoiding it. 	2
iv.	impossible to understand	1
b.		
i.	A) joyous	1
ii.	(any two) <ul style="list-style-type: none"> • uplifts the protagonist’s motivation • Brings positive change in the protagonist’s outlook • Hopeful of being educated by Anil • Looks for respectable space in society 	1+1
iii.	nobility	1
iv.	“My heart sank”-a feeling of disappointment/worry/fear “My spirits rose”- positive emotional state/hopeful/optimistic	½ + ½

7.	Read the following extracts and answer the questions for any one of the given two (a) or (b)	5
a.		
i.	stumbling forward	1
ii.	(any two) <ul style="list-style-type: none"> • appears to be eerie and foreboding • Glass symbolises-man made barrier, sense of tension • Trees (nature) struggling to move out from the concrete structure in the open • Discord between human consciousness and natural world <p>(any other relevant point from the poem)</p>	2
iii.	B) eerie and foreboding	1
iv.	the trees would move out of the house and into the forest	1
b.		
i.	(any one) <ul style="list-style-type: none"> • Her mother gives her too many instructions • She doesn't want to follow them but she cannot dare to ignore them 	1
ii.	<ul style="list-style-type: none"> • yearns for freedom/ tranquillity/independence • portrays unhappiness/ discontentment/ dissatisfaction/ unhappiness/ to be all alone 	1+1
iii.	To convey a sense of peace / solitude/ silence	1
iv.	B) 2 and 3	1
8.	Answer any four of the following five questions in about 40 -50 words	12
	Content – 2 marks (atleast 2 value points) Expression – 1 marks (Effective style, coherence and cohesion)	
i.	any two value points <ul style="list-style-type: none"> • Fear and hesitation prevent it from flying • Inner motivation fuelled by the need to prove itself • Encouragement from his family • Motivated by hunger pangs <p>(any other relevant point from the text to be accepted)</p>	2+1
ii.	any two value points <ul style="list-style-type: none"> • Vividly captures the fog's quiet and subtle arrival • Its gentle, stealthily and obtrusive nature • Fog's soft/silent movement • Ability to envelop the landscape softly • Creates a sense of peaceful/magical intrusion • Eerie/enduring <p>(any other relevant point from the text to be accepted)</p>	2+1
iii.	any two value points <ul style="list-style-type: none"> • His cleverness interactions • Problem-solving abilities • His friendliness 	2+1

	<ul style="list-style-type: none"> • Need for affection shines brightly • Invents his own game • Attracts school children/mimics school children (any other relevant point from the text to be accepted)	
iv.	any two value points <ul style="list-style-type: none"> • Revolves around marriage proposal • Involvement of social interactions • Came for proposal • No real proposal takes place • Lomov's nervous and exaggerated proposal to Natalya (any other relevant point from the text to be accepted)	2+1
v.	any two value points <ul style="list-style-type: none"> • Subjective and influenced by societal norms • A cultural construct rather than inherent beauty • Inner beauty is real beauty • Physical appearances is changeable and is unimportant (any other relevant point from the text to be accepted)	2+1
9.	Answer any two out of the three questions, in about 40-50 words.	6
	Content – 2 marks (atleast 2 value points) Expression – 1 marks (Effective style, coherence and cohesion)	
i.	any two value points <ul style="list-style-type: none"> • Threw off his bandages, whiskers, spectacles and nose • Downplay the situation • Nervous behaviour • Vague responses • Gets agitated and steals money • Threw furniture/chair • Reluctant to provide clear explanations (any other relevant point from the text to be accepted)	2+1
ii.	any two value points <ul style="list-style-type: none"> • Felt born for all delicacies • Her lifestyle made her discomfort or discontented • Shabby walls/worn chairs (any other relevant point from the text to be accepted)	2+1
iii.	any two value points Why- <ul style="list-style-type: none"> • Manipulated by lady in red • Opened the safe without gloves • Become careless How- <ul style="list-style-type: none"> • His fingerprints were found • The original lady called his story joke (any other relevant point from the text to be accepted)	2+1
10.	Answer any one of the following questions, in about 100-120 words.	6
	Content-3 Expression-2 (Effective style, coherence and cohesion) Accuracy-1 (spelling, punctuation and grammar)	

<p>a.</p>	<p>any 3 –at least one value point from each lesson</p> <p>In ‘Dust of Snow’,</p> <ul style="list-style-type: none"> • Nature plays a pivotal role as transformative force • The falling ‘dust of snow’ from the crow alters the speaker’s mood • The crow acts as a vessel for nature’s positive influence by inadvertent by shaking the snow onto the speaker’s path <p>In ‘Fog’,</p> <ul style="list-style-type: none"> • Nature is depicted as a mysterious almost playful presence • It highlights nature’s power to affect human emotions • Symbolizing change, reflection and renewal • It is compared to cat and comes silently <p>(any other relevant point from the text to be accepted)</p>	<p>3+2+1</p>
<p>b.</p>	<p>any 3 –at least one value point from each lesson</p> <p>The Diary of Anne Frank-</p> <ul style="list-style-type: none"> • Anne’s optimistic spirit help her endure the hardships of being in hiding during the Holocaust • She remains hopeful about the future, even as she grapples with a loss of her innocence • She did not have any one true friend so made diary her friend • She was single out by the teacher for being a chatterbox ;responded with interesting essays • Eventually, her teacher became her friend and allowed her to talk <p>Madam Rides the Bus</p> <ul style="list-style-type: none"> • Valli though young displays confidence and determination • She embarks on her journey to the town • Despite her limited resources, Valli remain self-assured and independent, showing maturity beyond her years • She was a meticulous planner <p>(any other relevant point from the text to be accepted)</p>	<p>3+2+1</p>
<p>11.</p>	<p>Answer any one of the following questions, in about 100-120 words.</p>	<p>6</p>
	<p>Content-3 Expression-2 (Effective style, coherence and cohesion) Accuracy-1 (spelling, punctuation and grammar)</p>	
<p>a.</p>	<p>any three value points</p> <ul style="list-style-type: none"> • He was an inquisitive child right from the beginning • Collected all 25 species of butterfly by the time he was in grade two • He was a straight –A student –second out of 1500 students in Howard • Did not give up after his first loss in County fair • Continued his experiments on butterfly-found the gold spot hormone and discovered cell theory • His unwavering commitment to scientific inquiry • His refusal to give up in the face of challenges serve as a profound inspiration • His ability to overcome obstacles <p>It inspires to</p> <ul style="list-style-type: none"> • Embrace curiosity/stay dedicated/persist despite setbacks <p>(any other relevant point from the text to be accepted)</p>	<p>3+2+1</p>

b.	any three value points <ul style="list-style-type: none">● Her teacher recognizes her inherent qualities● Nurtures her with patience and compassion● Encourages Bholi to overcome her challenges● Boosts her confidence and inspires her to find her voice● Transforms Bholi's self-perception from weakness to resilience● She instils values of kindness and self-acceptance● Tells Bholi that one day she would be more learned in the village● Encourages her to come daily to the school● Helps her to cure her stammering● Helps her becoming independent and taking a stand against marriage● Inspires her to become a teacher like her (any other relevant point from the text to be accepted)	3+2+1
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