

SOLUTIONS
ENGLISH LANGUAGE & LITERATURE (184)

SECTION A- 20 marks		
Reading		
QNO		MARKS
1.	Passage 1	10 Marks
i.	(A) Social interaction is necessary to nurture creativity.	1
ii.	(A) Both the Assertion and Reason are true, and the Reason is the correct explanation of the Assertion.	1
iii.	Inexhaustible	1
iv.	(Any two) <ul style="list-style-type: none"> • 98% of 3 to 5 year old exhibited creative thinking • ability drops to 10% among 13 to 15 year olds • only 2% among 25 years olds indicate the innate creativity 	1+1
v.	Social	1
vi.	Creativity flourishes all around – <ul style="list-style-type: none"> • in science and technology 	1
vii.	arts/music/writing/technology/science and innovation/ business/medical sciences/law/journalism/education (Any one)	1
viii.	<ul style="list-style-type: none"> • future of creativity not in danger • Need to build a truly creative society that rewards creativity 	1+1
2.	Passage 2	10 Marks
i.	(B) The consumers are confused	1
ii.	Thriving	1
iii.	Data utilization	1
iv.	Retail Assistance	1
v.	(C) Marketing Trends	1
vi.	follow	1
vii.	<ul style="list-style-type: none"> • offer limited, functional, mid- priced products / instil customer confidence / break the cycle of consumerism 	1
viii.	creators often prioritise wealthier consumers	1
ix.	(Any two) <ul style="list-style-type: none"> • Overwhelming array of choices • Depends on venture capital funding • Expectation of rapid growth 	1+1
SECTION B – 20 marks		
Grammar and Creative Writing Skills		
3.	Grammar <ul style="list-style-type: none"> • Any ten out of twelve questions • Full credit-1 mark for the correct answer • No partial credit 	10 marks
i.	burning	1

ii.	Error	Correction	1
	concerning	concerned	
iii.	(A) of		1
iv.	(D) had come		1
v.	Error	Correction	1
	allowed	allow	
vi.	He wanted a reference book for physics which he could use for his project work.		1
vii.	which		1
viii.	(C) many		1
ix.	was a result		1
x.	(B) He swore that he had not stolen the bag		1
xi.	(D) view – views		1
xii.	(A) very few / some		1
	Creative Writing Skills		10 marks
4.	Any one from (a) or (b)		5
	<p>General instructions for Q4 (a) and (b): No mark to be awarded if only format is written, without any/irrelevant content</p> <p>Format-1 Mark (Full credit if all aspects included; partial credit, ½ marks, if one / two aspects are missing; no credit, if more than two aspects are missing)</p> <p>Content-2 Marks</p> <p>Organisation of Ideas – 1 (effective style, orderly sequence, paragraphed structure, formal tone and vocabulary)</p> <p>Accuracy – 1 (spelling, punctuation and grammar)</p>		
a.	<p>Suggested Value Points (any two value points)</p> <ul style="list-style-type: none"> • Rapid urbanization and unchecked industrialization – place unprecedented pressure on limited resources • Grave and irreversible damage to the environment • Affect the health and well-being of the residents • Enforcement of strict pollution control norms for industries • Usage of Renewable Energy • Incentives for eco-friendly practices • Awareness campaign and environmental education • Accountability of the authorities <p>(Accept any other relevant point.)</p>		1+2+1+1
b.	<p>Suggested Value Points (any two value points)</p> <ul style="list-style-type: none"> • Obesity – global issue • Lack of physical fitness • Affect future health of youngsters • 39% of individual – overweight • 13% - obese • Raise awareness programmes • Workshops organize –with the help of parents and authorities • Promoting a culture of healthy eating • Daily physical training period • One sport may be mandatory for every child <p>(Accept any other relevant point.)</p>		1+2+1+1
5.	Any one from (a) or (b)		5

	<p>Content – 2</p> <ul style="list-style-type: none"> • Full credit of 2 mark for all value points given in the question. • Partial credit of 1 mark if only 2 points are given <p>Organisation of Ideas – 2 (effective style, orderly sequence, single paragraph structure, formal tone and vocabulary) Linking words and phrases like: however, in addition to, in contrast to, therefore etc. should be included.</p> <p>Accuracy – 1 (spelling, punctuation and grammar)</p>	
a.	<p>Suggested Value Points</p> <ul style="list-style-type: none"> • Table indicates the Pros and Cons of Internet <p>Pros –</p> <ul style="list-style-type: none"> ➤ Connectivity ➤ Communication speed and versatile working ➤ Learning Re-defined ➤ Transfer of Data <p>Cons –</p> <ul style="list-style-type: none"> ➤ Data security ➤ Social isolation ➤ Addicted towards it ➤ Plagiarism and copyright <p>(Accept any other relevant point.)</p>	2+2+1
b.	<p>Suggested Value Points</p> <ul style="list-style-type: none"> ➤ Misuse of Information Technology with the intention to trouble others ➤ It comes in various forms-hacking, negative comments-spreading rumours ➤ Impact-spoils image, self-doubt, results in insecurities and complexes ➤ Causes- desire of power, seeking entertainment, escapism, inadequate regulations • Drawing inference wherever required <p>(Accept any other relevant point.)</p>	2+2+1
<p>SECTION C- 40 Marks Literature Textbook</p>		
6.	Read the following extracts and answer the questions for any one of the given two (a) or (b)	5
a.		
i.	Realisation of meaning of courage/resilience/strength/conquering of fear	1
ii.	(D)Ability to overcome fear	1
iii.	<p>(any two)</p> <ul style="list-style-type: none"> • triumph over fear rather than the absence of fear • differs from the common misconception that courage defined by absence of fear • emphasizes on courage that involves overcoming of fear rather than avoiding it. 	2
iv.	impossible to understand	1
b.		
i.	A) joyous	1
ii.	<p>(any two)</p> <ul style="list-style-type: none"> • uplifts the protagonist’s motivation • Brings positive change in the protagonist’s outlook 	1+1

	<ul style="list-style-type: none"> • Hopeful of being educated by Anil • Looks for respectable space in society 	
iii.	nobility	1
iv.	“My heart sank”-a feeling of disappointment/worry/fear “My spirits rose”- positive emotional state/hopeful/optimistic	½ + ½
7.	Read the following extracts and answer the questions for any one of the given two (a) or (b)	5
a.		
i.	stumbling forward	1
ii.	(any two) <ul style="list-style-type: none"> • appears to be eerie and foreboding • Glass symbolises-man made barrier, sense of tension • Trees (nature) struggling to move out from the concrete structure in the open • Discord between human consciousness and natural world <p>(any other relevant point from the poem)</p>	2
iii.	B) eerie and foreboding	1
iv.	the trees would move out of the house and into the forest	1
b.		
i.	(any one) <ul style="list-style-type: none"> • Her mother gives her too many instructions • She doesn't want to follow them but she cannot dare to ignore them 	1
ii.	<ul style="list-style-type: none"> • yearns for freedom/ tranquillity/independence • portrays unhappiness/ discontentment/ dissatisfaction/ unhappiness/ to be all alone 	1+1
iii.	To convey a sense of peace / solitude/ silence	1
iv.	B) 2 and 3	1
8.	Answer any four of the following five questions in about 40 -50 words	12
	Content – 2 marks (at least 2 value points) Expression – 1 marks (Effective style, coherence and cohesion)	
i.	any two value points <ul style="list-style-type: none"> • A person who seeks peace should draw out the arrow of lamentation , complaint and grief • weeping or grieving makes our pain greater than before • person will make himself sick and pale • everything in this world is subject to death • world is deeply affected by suffering • death and decay is inevitable <p>(any other relevant point from the text must be accepted)</p>	2+1
ii.	any two value points <ul style="list-style-type: none"> • describes the grief of a boy over the loss of his ball • makes him realise his first responsibility • nothing is permanent in this materialistic world • Money is external • understand epistemology/feeling of loss • A metaphor for life's fleeting nature and lessons of impermanence 	2+1

	(any other relevant point from the text must be accepted)	
iii.	<p>any two value points</p> <ul style="list-style-type: none"> • Maxwell was recovering from his dog’s death/Got Mijbil as his next pet • Sleep together/entangling each other • Refreshing relationship between a man and an otter • Had a strong bond with Mijbil • Felt sad seeing Mijbil bleeding in cage • Mijbil’s splashing of water in bathroom • Mijbil’s chaos in the plane • People not able to recognise Mijbil/calling him walrus squirrel hippo, etc. • Mijbil invented his own games • Mijbil had compulsive habits/used to run on the school wall always while coming back <p>(any other relevant point from the text must be accepted)</p>	2+1
iv.	<p>any two value points</p> <ul style="list-style-type: none"> • Scared of his first flight/vast expanse of sea • doubted his wings would not be able to support • family left him alone • kept staring since he could not fly to get his own food <p>(any other relevant point from the text must be accepted)</p>	2+1
v.	<p>any two value points</p> <ul style="list-style-type: none"> • Conventional idea of beauty – superficial and not intrinsic • Society equates beauty with physical attributes rather than inner qualities • ‘Dye her hair any colour’ – implying physical beauty is changeable and temporary • Society – objectifies women – on physical attributes • God love – unconditional – not influenced by external looks • Beauty should be judged – by characters and virtues <p>(any other relevant point from the text must be accepted)</p>	2+1
9.	Answer any two out of the three questions, in about 40-50 words.	6
	Content – 2 marks (at least 2 value points) Expression – 1 marks (Effective style, coherence and cohesion)	
i.	<p>any two value points</p> <ul style="list-style-type: none"> • Ausable great presence of mind helped him counter Max, a rival spy • remained calm while being held at gunpoint • tries to flatter Max by fabricating a story about an escape route through the balcony • lied about waiter <p>(any other relevant point from the text must be accepted)</p>	2+1
ii.	<p>any two value points</p> <ul style="list-style-type: none"> • She yearns for a luxurious lifestyle and constantly desires more • Leads her to borrow a costly necklace to impress others at a party • Her failure lies in her inability to appreciate what she has • Discontentment with her life/marriage • Unhappy with house/curtains • Vanity/error of destiny <p>(any other relevant point from the text must be accepted)</p>	2+1
iii.	<p>any two value points</p> <ul style="list-style-type: none"> • To keep vanity intact 	2+1

	<ul style="list-style-type: none"> • Did not understand metaphors • He mistakes the storybook characters as a threat to Mars • Jumped to conclusions fast/thought of Humpty Dumpty as an assassination plan • Has half-cooked knowledge-did not know that books were not sandwiches • Did not listen to his subordinates • Was full of pride-Noodle was intelligent but did not listen to him (any other relevant point from the text must be accepted) 	
10.	Answer any one of the following questions, in about 100-120 words.	6
	Content-3 Expression-2 (Effective style, coherence and cohesion) Accuracy-1 (spelling, punctuation and grammar)	
a.	<p>any 3 –at least one value point from each lesson</p> <p>In ‘Dust of Snow’,</p> <ul style="list-style-type: none"> • Nature plays a pivotal role as transformative force • The falling ‘dust of snow’ from the crow alters the speaker’s mood • The crow acts as a vessel for nature’s positive influence by inadvertent by shaking the snow onto the speaker’s path <p>In ‘Fog’,</p> <ul style="list-style-type: none"> • Nature is depicted as a mysterious almost playful presence • It highlights nature’s power to affect human emotions • Symbolizing change, reflection and renewal • It is compared to cat and comes silently (any other relevant point from the text must be accepted) 	3+2+1
b.	<p>any 3 –at least one value point from each lesson</p> <p>The Diary of Anne Frank-</p> <ul style="list-style-type: none"> • Anne’s optimistic spirit help her endure the hardships of being in hiding during the Holocaust • She remains hopeful about the future, even as she grapples with a loss of her innocence • She did not have any one true friend so made diary her friend • She was single out by the teacher for being a chatterbox ;responded with interesting essays • Eventually, her teacher became her friend and allowed her to talk <p>Madam Rides the Bus</p> <ul style="list-style-type: none"> • Valli though young displays confidence and determination • She embarks on her journey to the town • Despite her limited resources, Valli remain self-assured and independent, showing maturity beyond her years • She was a meticulous planner (any other relevant point from the text must be accepted) 	3+2+1
11.	Answer any one of the following questions, in about 100-120 words.	6
	Content-3 Expression-2 (Effective style, coherence and cohesion) Accuracy-1 (spelling, punctuation and grammar)	
a.	<p>any three value points</p> <ul style="list-style-type: none"> • He was an inquisitive child right from the beginning • Collected all 25 species of butterfly by the time he was in grade two • He was a straight –A student –second out of 1500 students in Howard 	3+2+1

	<ul style="list-style-type: none"> • Did not give up after his first loss in County fair • Continued his experiments on butterfly-found the gold spot hormone and discovered cell theory • His unwavering commitment to scientific inquiry • His refusal to give up in the face of challenges serve as a profound inspiration • His ability to overcome obstacles <p>It inspires to</p> <ul style="list-style-type: none"> • Embrace curiosity/stay dedicated/persist despite setbacks <p>(any other relevant point from the text must be accepted)</p>	
b.	<p>any three value points</p> <ul style="list-style-type: none"> • Her teacher recognizes her inherent qualities • Nurtures her with patience and compassion • Encourages Bholi to overcome her challenges • Boosts get confidence and inspires her to find her voice • Transforms Bholi’s self-perception from weakness to resilience • She instils values of kindness and self-acceptance • Tells Bholi that one day she would be more learned in the village • Encourages her to come daily to the school • Helps her to cure her stammering • Helps her becoming independent and taking a stand against marriage • Inspires her to become a teacher like her <p>(any other relevant point from the text must be accepted)</p>	3+2+1