Set-2/5/2

SOLUTIONS

ENGLISH LANGUAGE & LITERATURE (184)

SECTION A- 20 marks	
Reading	
QNO	MARKS
1. Passage 1	10

i.	(D) – It can only search but not research.	1
ii.	• to read everything on the subject • have something original to add to the existing body of research	2 (1+1)
iii.	Logical/objective/analytical **(any other relevant word)**	1
iv.	Chat GPT: only summary of the information gathered from databases Writer: original/unique/research oriented work	2 (1+1)
v.	originality/freshness of idea/research work/new perspective/fresh angle **(any other relevant word/phrase)**	1
vi.	(D) – speed	1
vii.	True	1
viii.	"As an AI language model, I don't hold personal beliefs, but I can present arguments on both sides of the topic."	1
2.	Passage 2	10
i.	Largest glaciers in the higher elevation to the subtropical forests in the lowest elevation	1
ii.	cleared, large scale	1 (½ + ½)
iii.	Haridwar	1
iv.	(C) – ends	1
v.	• the rain in Uttarakhand starts by the end of April and it lasts till September • the monsoon rainfall is 78% of the annual rainfall	2 (1+1)
vi.	(D) – Bageshwar and Haridwar	1
vii.	Due to the differences in topographical features	1
viii.	The moist deciduous forest of the Upper Gangetic plains form the Bhabhar belt.	1
ix.	(B) – The mean maximum and mean minimum temperatures range from 15°C to 20°C at altitudes of 2 km.	1
**SECTION B – 20 marks** **Grammar and Creative Writing Skills**	
3.	Any **ten** of twelve. Full credit 1 mark, for correct answers. No partial credit for any question in this section.	10
i.	(D) – invented	1
ii.	which movie they were going to watch	1
iii.	Error: on Correction: at	1
iv.	(D) – can	1
v.	(D) – plays, played	1
vi.	to help him park his car in the visitor's parking area	1
vii.	Error: were Correction: are	1
viii.	(D) – why he wasn't playing with his friends.	1
ix.	(D) – much	1
x.	may/could	1
xi.	(C) – create	1
xii.	shirked	1
4.	Letter Writing • Format – 1 (Full credit if all aspects included, partial credit mark ½, if one-two aspects are missing. No credit, if more than two aspects are missing. No mark for format alone if content is missing or irrelevant) • Content – 2 (value points addressed)	

		• Organisation – 1 (Coherence, cohesion and effective style) • Accuracy – 1 (Spelling, punctuation and grammar)	
	a.	Value Points for the problem: **(any one)** • Defective speed breaker • Vehicles have got damaged • Have caused accidents • No clear marking/are not visible • No sign board for speed breakers **(any other relevant point)** Value Points for suggestions: **(any one)** • Proper construction under authorised supervision • Regular maintenance • Clear marking/proper sign boards **(any other relevant point)**	5 (1+2+1+1)
	b.	Value Points for the problem: (any one) • Poor condition of tourist spots • Vandalism by tourists – destroying public property • Litter the public places/ not using the dustbins • Throwing plastic here and there • Tourists don't follow public guidelines • Spoiling nature **(any other relevant point)** Value Points for the suggestions: (any one) • Respect public property • Throw garbage in dustbins • Avoid using plastic • Respect nature • Follow public guidelines **(any other relevant point)**	5 (1+2+1+1)
5.		Analytical Paragraph • Content – 2 (full credit of 2 marks for all value points given in the question; partial credit of one mark if only two value points are given) • Organisation – 2 (Coherence, cohesion, effective style and use of linking words) • Accuracy – 1 (Spelling, punctuation and grammar)	
	a.	Value points to check the suitability of the park for children: • covered on all four sides with 2 gates • skating rink and basketball court in the park • swings in one corner for younger children • open ground for colony functions • specific timings	5 (2+2+1)

b.		Value points to analyse the causes for obesity: • unhealthy diet – 40% • lack of exercise – 30 % • stress and anxiety – 25% • genetic factors – 5% **Age group affected** • 0-5 years: 13% • 5-8 years: 20% • 8-12 years: 28% • 13-15years: 25% • 16-18 years: 14%	5 (2+2+1)
		SECTION C- 40 Marks **Literature Textbook**	
6.			
a.		Reference to context:	
i.		pride	1
ii.		• Perfecting them in the art of flight • Teaching them how to skim the waves • How to dive for fish (any one)	1
iii.		For young seagull's brother: **(any one)** • Circled around the brother • Raised a proud cackle For young seagull: **(any one)** • Left him to starve • Taunted him for his cowardice	2 (1+1)
iv.		(D) - gobbled	1
b.		Reference to context:	
i.		(A) – to be heard	1
ii.		Effect: **(1 mark for effect)** • She gets angry/loses her cool/loses her temper **(any other relevant point)** Why/Reason: **(1 mark for reason)** • because she thinks Oxen Meadows belong to her family/Lomov was wrongly claiming the Oxen Meadows **(any other relevant point)**	2 (1+1)
iii.		confusion	1
iv.		That the meadows were his/ Natalya was wrongly claiming the Oxen Meadows.	1
7.			
a.		Reference to context:	
i.		Simile/alliteration	1
ii.		• Percival was brave • Custard was a coward	2 (1+1)
iii.		cruel/heartless/insensitive **(any other relevant word)**	1

iv.	That he is a coward **(any other synonym for coward)**		1
b.	Reference to context:		
i.	nagging/overbearing/authoritative/dominating/instructive **(any other relevant word)**		1
ii.	These lines are Amanda's inner thoughts/subconscious thoughts/ inner feelings **(any other relevant word/phrase)**		1
iii.	(C) – Amanda longs to be free like a mermaid which sails effortlessly in the sea.		1
iv.	Value Points: **(any two)** • fed up of the constant nagging • wants peace/wants space • wants to live alone/independent • does not want to be instructed all the time • wants to live life on her own terms		2 (1+1)
8.	Answer any **four** of the following five questions, in about **30-40** words. • Content – 2 (value points) • Expression – 1 (Coherence, cohesion and effective style)		
i.	Value Points**: (any two)** • crops destroyed by hailstorm • fear of starvation • no resources to sustain the year • no money to sow seeds again		3 (2+1)
ii.	Value Points: **(any one value point from any two stages)** As a child: • Free to run in the fields/Free to swim in the clear stream • Free to roast mealies under the stars • Ride the broad backs of slow-moving bulls As a student wanted transitory freedoms: • being able to stay out at night • read what he pleased • go where he chose As a young man yearned for the basic and honourable freedoms: • Achieve his potential • Earn his keep • Marry and have a family • Freedom to live a lawful life without obstruction As a grown adult: • Wanted freedom for all Africans • Saw freedom as indivisible		3 (2+1)
iii.	Value Points: **(any two)** • Tiger is caged/is in confinement • Has lost its freedom • Can't roam/hunt freely		3 (2+1)

		• No one is scared of the tiger • It is just an object of gaze • Tiger is distressed/in quiet rage	
	iv.	Value Points: **(any two)** • Gathered information about the journey discreetly • Saved money for the journey/ resisted every temptation at the village fair • Planned according to her mother's sleeping schedule • Escaped and entered house without being caught/noticed	3 (2+1)
	v.	Value Points: **(both value points to be written)** • Pranjol - native of Assam – had seen tea gardens • Rajvir - visiting Assam first time	3 (2+1)
9.		Answer any **two** of the following three questions, in about **40-50** words. • Content – 2 (value points) • Expression – 1 (Coherence, cohesion and effective style)	
	i.	Value Points: **(both value points to be written)** • One of the few clerks to get the invitation • Thought Matilda would be happy	3 (2+1)
	ii.	Value Points: **(both value points to be written)** • Tehsildar had ordered Ramlal • Ramlal could not disobey the Tehsildar	3 (2+1)
	iii.	Value Points: **(any two)** • Anil believed Hari's lies easily • Never asked for expenditure/Hari stole one rupee often • Showed him the six hundred he had earned • Kept money carelessly under the mattress • Gave Hari key to his house • Forgave Hari's lie about cooking/Even taught him how to read and write	3 (2+1)
10.		Answer any **one** of the following two questions, in about **100-120** words. • Content – 3 (value points) • Expression – 2 (Coherence, cohesion and effective style) • Accuracy – 1 (Spelling, punctuation and grammar)	
	a.	**(Any 3 value points – at least 1 value point from each chapter)** Value Points for *His First Flight*: Seagull was scared to fly • Had fear of falling • Lacked confidence/ thought his wings would not support him • Conquered fear/took his first flight • He enjoyed flying along with his family Value Points for *Madam Rides the Bus*: • Valli was curious to travel in a bus • Wanted to see the world outside her village	6 (3+2+1)

		• Planned her journey meticulously/saved money • Saw beautiful sceneries while travelling in bus • Saw a bazaar filled with people • Witnessed death for the first time	
	b.	**(Any 3 value points – at least 1 value point from each chapter)** Value Points for *Tiger in the Zoo*: • Tiger in the zoo is inside a cage • Only has few steps to walk • All strength behind the bars • It is just an object of gaze • Can't roam freely • Can't hunt freely • Longs for freedom • Disinterested in the visitors Value Points for *How to Tell Wild Animals*: • Tiger is free to roam in the jungle • It hunts freely • It terrorises the villagers/people are scared of it • It is seen as a large tawny beast	6 (3+2+1)
11.		Answer any **one** of the following two questions, in about **100-120** words. • Content – 3 (value points) • Expression – 2 (Coherence, cohesion and effective style) • Accuracy – 1 (Spelling, punctuation and grammar)	
	a.	Value Points: **(any three)** • Agreed to marry an old man because of parents • Bishamber Nath was a greedy/contemptible person • Asked for dowry • Disrespected my father • Father had to place the bundle of money at the bridegroom's feet • Could not tolerate this behaviour • Declined to marry him • Decided to become a teacher • Decided to serve my parents as an independent woman • Wanted to make my teacher proud	6 (3+2+1)
	b.	**(Any three value points either FOR or AGAINST the given statement)** Value Points for **agreeing with the statement**: • her foolishness made Tricki sick • was over pampering • did not listen to doctor's advice • fed him excess food – dog became fat • did not give Tricki any exercise • Tricki became like a bloated sausage/bloodshot eyes/rheumy eyes/tongue lolling from jaws/unable to walk properly	6 (3+2+1)

- The dog had bouts of vomiting/kept lying on the rug - Tricki would have died if it was not taken away by Dr Herriot **OR** Value Points for **disagreeing with the statement**: - Mrs Pumphrey meant no harm to Tricki/loved Tricki a lot - Her nature was over pampering/bought Tricki many things - Kept him like her own child - Feeding food was her love language/gave Tricki a lot of food out of love - She did not know how to manage a pet - She was overprotective of Tricki – thus unintentionally harmed him	