

Set-2/5/1

SOLUTIONS
ENGLISH LANGUAGE & LITERATURE (184)

SECTION A- 20 marks		
Reading		
QNO		MARKS
1.	Passage 1	10

i.	(D) – It can only search but not research.	1
ii.	<ul style="list-style-type: none"> to read everything on the subject have something original to add to the existing body of research 	2 (1+1)
iii.	Logical/objective/analytical (any other relevant word)	1
iv.	Chat GPT: only summary of the information gathered from databases Writer: original/unique/research oriented work	2 (1+1)
v.	originality/freshness of idea/research work/new perspective/fresh angle (any other relevant word/phrase)	1
vi.	(D) – speed	1
vii.	True	1
viii.	“As an AI language model, I don’t hold personal beliefs, but I can present arguments on both sides of the topic.”	1
2.	Passage 2	10
i.	largest glaciers in the higher elevation to the subtropical forests in the lowest elevation	1
ii.	cleared, large scale	1 (½ + ½)
iii.	Haridwar	1
iv.	(C) – ends	1
v.	<ul style="list-style-type: none"> the rain in Uttarakhand starts by the end of April and it lasts till September the monsoon rainfall is 78% of the annual rainfall 	2 (1+1)
vi.	(D) – Bageshwar and Haridwar	1
vii.	Due to the differences in topographical features	1
viii.	The moist deciduous forest of the Upper Gangetic plains form the Bhabhar belt.	1
ix.	(B) – The mean maximum and mean minimum temperatures range from 15°C to 20°C at altitudes of 2 km.	1
	SECTION B – 20 marks Grammar and Creative Writing Skills	
3.	Any ten of twelve. (Full credit 1 mark, for correct answers. No partial credit for any question in this section.)	10
i.	(D) – invented	1
ii.	which movie they were going to watch	1
iii.	Error: on Correction: at	1
iv.	(D) – can	1
v.	(D) – plays, played	1
vi.	to help him park his car in the visitor’s parking area	1
vii.	Error: were Correction: are	1
viii.	(D) – why he wasn’t playing with his friends.	1
ix.	(D) – much	1
x.	may/could	1
xi.	(C) – create	1
xii.	shirked	1
4.	<p>Letter Writing</p> <ul style="list-style-type: none"> Format – 1 (Full credit if all aspects included, partial credit mark ½, if one-two aspects are missing. No credit, if more than two aspects are missing. No mark for format alone if content is missing or irrelevant) Content – 2 (value points addressed) Organisation – 1 (Coherence, cohesion and effective style) 	

	<ul style="list-style-type: none"> • Accuracy – 1 (Spelling, punctuation and grammar) 	
a.	<p>Adverse effects of take-out food ordered online: (any one)</p> <ul style="list-style-type: none"> • Has made people more prone/habitual to outside/junk food • Health issues like obesity, heart diseases, etc. • Lacks nutrients • Not fresh • Full of preservatives • Oily/spicy <p>(any other relevant point)</p> <p>Overall well-being of eating home-cooked food (any one)</p> <ul style="list-style-type: none"> • Fresh food • Keeps one healthy • Full of nutrients • Less oily/spicy • Emotional connect with the home cooked meal <p>(any other relevant point)</p>	5 (1+2+1+1)
b.	<p>Value Points: (any two)</p> <ul style="list-style-type: none"> • Roads in bad condition • Lots of cracks/potholes • Cause accidents/traffic jams • Immediate repairing needed • Regular maintenance required • Use of modern road building technology <p>(any other relevant point)</p>	5 (1+2+1+1)
5.	<p>Analytical Paragraph</p> <ul style="list-style-type: none"> • Content – 2 (full credit of 2 marks for all value points given in the question; partial credit of one mark if only two value points are given) • Organisation – 2 (Coherence, cohesion, effective style and use of linking words) • Accuracy – 1 (Spelling, punctuation and grammar) 	
a.	<p>Value points to check the suitability of the park for children:</p> <ul style="list-style-type: none"> • covered on all four sides with 2 gates • skating rink and basketball court in the park • swings in one corner for younger children • open ground for colony functions • specific timings 	5 (2+2+1)
b.	<p>Value points to analyse the causes for obesity:</p> <ul style="list-style-type: none"> • unhealthy diet – 40% • lack of exercise – 30 % • stress and anxiety – 25% • genetic factors – 5% <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><u>Age group affected</u></p> <ul style="list-style-type: none"> • 0-5 years: 13% • 5-8 years: 20% • 8-12 years: 28% </div>	5 (2+2+1)

	<ul style="list-style-type: none"> • 13-15years: 25% • 16-18 years: 14% 	
	SECTION C- 40 Marks Literature Textbook	
6.		
a.	Reference to context:	
i.	pride	1
ii.	<ul style="list-style-type: none"> • Perfecting them in the art of flight • Teaching them how to skim the waves • How to dive for fish (any one) 	1
iii.	<p>For young seagull's brother: (any one)</p> <ul style="list-style-type: none"> • Circled around the brother • Raised a proud cackle <p>For young seagull: (any one)</p> <ul style="list-style-type: none"> • Left him to starve • Taunted him for his cowardice 	2 (1+1)
iv.	(D) - gobbled	1
b.	Reference to context:	
i.	(A) – to be heard	1
ii.	<p>Effect: (1 mark for effect)</p> <ul style="list-style-type: none"> • She gets angry/loses her cool/loses her temper (any other relevant point) <p>Why/Reason: (1 mark for reason)</p> <ul style="list-style-type: none"> • because she thinks Oxen Meadows belong to her family/Lomov was wrongly claiming the Oxen Meadows (any other relevant point) 	2 (1+1)
iii.	confusion	1
iv.	That the meadows were his/ Natalya was wrongly claiming the Oxen Meadows.	1
7.		
a.	Reference to context:	
i.	Simile/alliteration	1
ii.	<ul style="list-style-type: none"> • Percival was brave • Custard was a coward 	2 (1+1)
iii.	cruel/heartless/insensitive (any other relevant word)	1
iv.	That he is a coward (any other synonym for coward)	1
b.	Reference to context:	
i.	nagging/overbearing/authoritative/dominating/instructive	1

	(any other relevant word)	
ii.	These lines are Amanda's inner thoughts/subconscious thoughts/ inner feelings (any other relevant word/phrase)	1
iii.	(C) – Amanda longs to be free like a mermaid which sails effortlessly in the sea.	1
iv.	Value Points: (any two) <ul style="list-style-type: none"> • fed up of the constant nagging • wants peace/wants space • wants to live alone/independent • does not want to be instructed all the time • wants to live life on her own terms 	2 (1+1)
8.	Answer any four of the following five questions, in about 30-40 words. <ul style="list-style-type: none"> • Content – 2 (value points) • Expression – 1 (Coherence, cohesion and effective style) 	
i.	Value Points: (any two) <ul style="list-style-type: none"> • Lencho's crops were destroyed – did not lose hope • Wrote a letter to God asking for 100 pesos • Got 70 pesos only - did not believe God could have made mistake • Wrote the second letter – asked for remaining 30 pesos 	3 (2+1)
ii.	Value Points: (any two) <ul style="list-style-type: none"> • Saw African people suffering from apartheid • Could not enjoy his own freedom • Joined African National Congress • Started a fight against the discrimination • Saw freedom as indivisible (chains on one as chains on all) • From a law abiding person turned into a revolutionary 	3 (2+1)
iii.	Value Points: (any two) <ul style="list-style-type: none"> • Wild animals must live freely • Should not be caged • Should hunt freely/ terrorise villages • Have right to freedom like any other species • Confinement disturbs ecological balance/ disturbs environment • Confinement leads to frustration/misery • Should not be an object of gaze in cages 	3 (2+1)
iv.	Value Points: (any two) <ul style="list-style-type: none"> • Was happy to see the cow running in front of the bus • While coming back saw the same cow dead/lying in a pool of blood/spread-eagled • Seeing cow dead dampened her feelings • Witnessed death for the first time • Understood impermanence of life 	3 (2+1)
v.	Value Points: (any two) <ul style="list-style-type: none"> • Most decorated regiment • First Chief of the Indian Army, General Cariappa was a Coorgi • Allowed to keep guns without licence 	3 (2+1)

	<ul style="list-style-type: none"> • Every house has stories of courage and valour to tell • Said to be descendants of Greek army men • Have a strong martial tradition 	
9.	<p>Answer any two of the following three questions, in about 40-50 words.</p> <ul style="list-style-type: none"> • Content – 2 (value points) • Expression – 1 (Coherence, cohesion and effective style) 	
i.	<p>Value Points: (any two)</p> <ul style="list-style-type: none"> • Became educated • Became confident • Did not stammer anymore • Was able to take a stand for herself • Overcame her fears/hesitation/reluctance • Able to stop her marriage with Bishamber Nath • Decided to become a teacher/serve her parents • Became an independent woman 	3 (2+1)
ii.	<p>Value Points: (any two)</p> <ul style="list-style-type: none"> • Never happy with what she had • Always wanted more • Thought she was born as an error of destiny • Wanted to look rich – borrowed necklace/purchased an expensive dress • Lost the necklace • Became indebted for 10 years/ had to borrow 18000 francs for the necklace • Lived a tough and poor life/exhausted all savings in purchasing the necklace • Had she accepted her situation – would have lived peacefully 	3 (2+1)
iii.	<p>Value Points: (any two)</p> <ul style="list-style-type: none"> • Smile earlier was artificial/ meant to deceive Anil • Later it was genuine • It showed relief/Anil had forgiven him/not handed over to police • Smile indicated gratitude towards Anil's kindness • Also indicated happiness to start a new life 	3 (2+1)
10.	<p>Answer any one of the following two questions, in about 100-120 words.</p> <ul style="list-style-type: none"> • Content – 3 (value points) • Expression – 2 (Coherence, cohesion and effective style) • Accuracy – 1 (Spelling, punctuation and grammar) 	
a.	<p>Value Points for <i>His First Flight</i>: (any 3 – at least 1 value point from each chapter)</p> <ul style="list-style-type: none"> • Seagull was scared to fly • Had fear of falling • Lacked confidence/ thought his wings would not support him • When he fell down – he was able to fly • He enjoyed flying along with his family <p>Value Points for <i>Madam Rides the Bus</i>:</p>	6 (3+2+1)

	<ul style="list-style-type: none"> • Valli was curious to travel in a bus • Wanted to see the world outside her village • Planned her journey meticulously/saved money • Saw beautiful sceneries while travelling in bus • Saw a bazaar filled with people • Witnessed death for the first time 	
b.	<p>Value Points for <i>Tiger in the Zoo</i>: (any 3 – at least 1 value point from each chapter)</p> <ul style="list-style-type: none"> • Tiger in the zoo is inside a cage • Only has few steps to walk • All strength behind the bars • It is just an object of gaze • Can't roam freely • Can't hunt freely • Longs for freedom • Disinterested in the visitors <p>Value Points for <i>How to Tell Wild Animals</i>:</p> <ul style="list-style-type: none"> • Tiger is free to roam in the jungle • It hunts freely • It terrorises the villagers/people are scared of it • It is seen as a large tawny beast 	6 (3+2+1)
11.	<p>Answer any one of the following two questions, in about 100-120 words.</p> <ul style="list-style-type: none"> • Content – 3 (value points) • Expression – 2 (Coherence, cohesion and effective style) • Accuracy – 1 (Spelling, punctuation and grammar) 	
a.	<p>Value Points: (any three)</p> <ul style="list-style-type: none"> • Agreed to marry an old man because of parents • Bishamber Nath was a greedy/contemptible person • Asked for dowry • Disrespected my father • Father had to place the bundle of money at the bridegroom's feet • Could not tolerate this behaviour • Refused/Declined to marry him • Decided to become a teacher • Decided to serve my parents as an independent woman • Wanted to make my teacher proud 	6 (3+2+1)
b.	<p>(Any three value points either FOR or AGAINST the given statement)</p> <p>Value Points for agreeing with the statement:</p> <ul style="list-style-type: none"> • Her foolishness made Tricki sick • Was over pampering • Did not listen to doctor's advice • Fed him excess food – dog became fat • Did not give Tricki any exercise 	6 (3+2+1)

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| <ul style="list-style-type: none">• Tricki became like a bloated sausage/bloodshot eyes/rheumy eyes/tongue lolling from jaws/unable to walk properly• The dog had bouts of vomiting/kept lying on the rug• Tricki would have died if it was not taken away by Dr Herriot | |
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OR

Value Points for **disagreeing with the statement:**

- | | |
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| <ul style="list-style-type: none">• Mrs Pumphrey meant no harm to Tricki/loved Tricki a lot• Her nature was over pampering/bought Tricki many things• Kept him like her own child• Feeding food was her love language/gave Tricki a lot of food out of love• She did not know how to manage a pet• She was overprotective of Tricki – thus unintentionally harmed him | |
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