

SOLUTIONS
ENGLISH LANGUAGE & LITERATURE (184)

	SECTION A (READING SKILLS)	20 Marks
1.	PASSAGE 1	10
I.	ESP is seen as a way to: (Any one) <ul style="list-style-type: none"> • Encourage greater sustainable consumption and production. • Counter effects of climate change • Address threats to biodiversity • Provide more efficient disaster risk management 	1
II.	<ul style="list-style-type: none"> • ESD a lifelong process from early childhood to higher and adult education, and goes beyond formal education. <p>Critical areas (any one)</p> <ul style="list-style-type: none"> • values, lifestyles and attitudes • Curriculum projects linked with recycling/ energy and water conservation/ pollution reduction and sustainable consumption. 	(1+1)
III.	Curriculum projects linked with (Any two) <ul style="list-style-type: none"> • Recycling • energy and water conservation • pollution reduction • sustainable consumption 	1
IV.	(Any two) <ul style="list-style-type: none"> • Children have the greatest capacity to learn in the early years • In these years, many of our fundamental attitudes and values are formed • Children already investigating issues related to recycling, energy conservation/ waste disposal/changes in the local environment 	2
V.	(A) Positive Change/(B) power to reform	1
VI.	(C) UNICEF reports show that children under the age of eight represent the highest percentage of affected populations in global emergencies.	1
VII.	<ul style="list-style-type: none"> • Equitable access to high quality pre-school programmes remain a problem in both rich and poor countries • Linking health and education agenda important 	$\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2}$ mark for each correct part
VIII.	Assertive/objective/matter of fact/ informative/ formal (any other synonym)	1
2.	PASSAGE 2	10
I.	(B) It has developed very quickly.	1
II.	(A) Both the Assertion and Reason are true and the Reason is the correct explanation of the Assertion	1
III.	(Any two)	2

	<ul style="list-style-type: none"> • EVs do not consume any energy when stationary compared to ICE • EVs emit 30-80% less GHGs than ICE • EVs reduce GHGs • EVs are energy efficient 									
IV.	Stationary/parked/not in use/not running/immobile (any one)	1								
V.	By making India self-sufficient	1								
VI.	Reduce	1								
VII.	(Any one) <ul style="list-style-type: none"> • FAME Policy • To encourage EV adoption 	1								
VIII.	EV market gaining momentum	1								
IX.	That policies (financial, etc.) are implemented efficiently.	1								
SECTION-B GRAMMAR AND CREATIVE WRITING SKILLS Full credit – 1 mark for correct answer. No partial credit.		20 Marks								
I	Purchased	1								
II	Should	1								
III	<table border="1" style="width: 100%;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;">Error</td> <td style="width: 20%;">Correction</td> <td style="width: 40%;"></td> </tr> <tr> <td></td> <td>has</td> <td>Have</td> <td></td> </tr> </table>		Error	Correction			has	Have		1
	Error	Correction								
	has	Have								
IV	(A)Sounded interesting	1								
V	(B) ate----eats	1								
VI	Pledged to plant some trees that weekend	1								
VII	<table border="1" style="width: 100%;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;">Error</td> <td style="width: 20%;">Correction</td> <td style="width: 40%;"></td> </tr> <tr> <td></td> <td>Maintain/in</td> <td>Maintaining/to</td> <td></td> </tr> </table>		Error	Correction			Maintain/in	Maintaining/to		1
	Error	Correction								
	Maintain/in	Maintaining/to								
VIII	(B)started	1								
IX	(D) each	1								
X	Should	1								
XI	(D)applies	1								
XII	Changes---change	1								
CREATIVE WRITING SKILLS										
<i>Note : All details presented in the questions are imaginary and created for assessment purpose.</i>										
4.	ANY ONE from (A) and (B) given below:	5marks								
<i>4 (A) and (B)</i>										

Formal Letter Writing

Any one from (A) and (B) to be attempted

Content-2 marks

Format-1 mark

- *No mark for format alone if content is irrelevant or missing*
- *Full credit of 1 mark if all aspects are mentioned*
- *Partial credit of ½ mark if one or two aspects are missing*
- *No credit if more than two aspects are missing*

Organisation of ideas-1 mark (*Effective style, orderly sequence, paragraphed structure and formal tone and vocabulary*)

Accuracy-1mark (*Spelling ,punctuation and grammar*)

<p>(A)</p>	<p>Value points:</p> <p>(At least two points, one from each aspects)</p> <p>Highlighting the issue:</p> <ul style="list-style-type: none">• Poor maintenance• Strewn garbage//insufficient number of dustbins• Stagnant water• Rundown swings and benches• Safety concerns• Overgrowth/wild foliage, etc. <p>Suggestions:</p> <ul style="list-style-type: none">• Periodical upkeep of the park• Proper benches and sitting places for the elderly• Safe and sturdy swings• Accountability of the authorities <p>(Any other relevant point)</p>	<p>2+1+1+1</p>
<p>(B)</p>	<p>Value points:</p> <p>(At least two points, one from both aspect)</p> <p>Highlighting the issue:</p> <ul style="list-style-type: none">• Lack of visitors due to shifting preferences• Lack of awareness about local/indigenous art and craft• Widening gap between local art forms and western influence• Lack of adequate promotion of indigenous art <p>Suggestions:</p>	<p>2+1+1+1</p>

	<ul style="list-style-type: none"> Promoting indigenous art and craft Government support in terms of subsidies and awareness campaigns Including local art and craft in school curriculum <p>(Any other relevant point)</p>	
5	ANY ONE from (A) and (B) given below:	5marks
	<p>5(A) and (B)</p> <p><i>Analytical Paragraph</i></p> <p><i>Any one from (A) and (B) to be attempted</i></p> <p>Content-2 marks</p> <ul style="list-style-type: none"> Full credit of 2 marks for all value points given in the question Partial credit of 1 mark if only two value points are given. <p>Organisation of ideas-2marks</p> <ul style="list-style-type: none"> Effective style, orderly sequence, and formal tone and vocabulary Linking words and phrases like: however, in addition to, in contrast to, therefore, etc. should be included <p>Accuracy-1mark (Spelling ,punctuation and grammar)</p>	
(A)	<p>Value Points:</p> <p>Digital India program</p> <ul style="list-style-type: none"> IT-Jobs E-governance E-Kranti Electronic Delivery of Services Broadband for all- urban and Rural Information for all. 	2+2+1
	OR	
(B)	<p>Value Points:</p> <ul style="list-style-type: none"> Dance, music,art Outdoor sports like cricket,hockey,basketball,soccer,tennis Computer games Net surfing Social media 	2+2+1
	SECTION-C	40 marks
	LITERATURE TEXTBOOK	

6	Read the following extracts and answer the questions for any <i>one</i> of the given two, (A) or (B) :	5
A. I	Depressed/lonely/upset/bored OR any other synonym	1
II.	(D)reflective	2
III.	Friend	1
IV	<ul style="list-style-type: none"> Paper is non-judgmental Paper is more patient than humans Any other relevant point	1
	OR	
B.I	<ul style="list-style-type: none"> Matilda’s emotional state-upset/ unhappy/ dissatisfied/ frustrated/ vexed,etc. due to the inability to buy the desired costume for the ball. Financial situation- financial constraints/ husband’s economical nature made her anxious about the dress 	1+1
II	(D)The card did not bear her name.	1
III	To give the card to some colleague whose wife was better fitted out	1
IV	One who is mindful at spending (due to financial constraints)	1
7.	Read the following extracts and answer the questions for any <i>one</i> of the given two, (A) or (B) :	5
A.I	(C) It emphasizes that an unexpected noise was heard.	1
II	(Any two points) <ul style="list-style-type: none"> He was bullied by other housemates Sought refuge/comfort/security in a cage Avoided confrontation; was seen as a coward 	2
III	(A)Through the telescope she saw a star Which she thought was very far She stretched her hand And felt the crumple of the sand.	1
IV	Coward	1
	OR	
B.I	(Any two points) <ul style="list-style-type: none"> Atmosphere of tranquility and detachment Description of night-“fresh”, “whole moon”, “shine”, “ open sky”, etc 	2

	<ul style="list-style-type: none"> • Metaphorical-Revolutionary/hopeful/optimistic 	
II	(A)Entry point-vastness/ (C) allowing access and vision-expanse of space	1
III	The details of the departure of the trees from the house	1
IV	(C) 4 and 5	1
8	<p>Answer any <i>four</i> of the following five questions in 40 – 50 words each :</p> <p>Content – 2 marks (at least 2 value points)</p> <p>Expression – 1 mark (Effective style, coherence and cohesion)</p>	4× 3=12
I.	<p>(Any two points)</p> <ul style="list-style-type: none"> • Animals identified by their unique characteristics • Physical appearance linked to their nature/behavioural traits • Examples- Bear’s hug, crocodile tears, etc. 	2+1
II	<p>(Any two points including both characters)</p> <ul style="list-style-type: none"> • Rajvir was visiting Assam for the first time • Rajvir was awed by the beauty he witnesses on his train journey • Pranjol was used to these sights/had prior knowledge about the place • Pranjol was a native of Assam <p>(Any other relevant point)</p>	2+1
III	<p>(Any two points)</p> <ul style="list-style-type: none"> • Hemlock tree and crow-traditional symbols of negativity/ despair/ gloom/ death, etc. • These symbols are reversed • Depict positive change and transformative/healing power of nature <p>(Any other relevant point)</p>	2+1
IV	<p>(Any two points including both aspects of the question)</p> <p>Lencho’s Suffering:</p> <ul style="list-style-type: none"> • Lencho’s cornfield suffered damage due to hailstorm • cornfield reduced to a patch of salt/nothing <p>Role of faith:</p> <ul style="list-style-type: none"> • Had faith that god would help him • Writes a letter to God seeking help to recover losses <p>(Any other relevant point)</p>	2+1

V	<p>(At least one statement and one evidence)</p> <p>Statement:</p> <ul style="list-style-type: none"> • They humiliate/accuse/put forward non-sensical arguments to prove their point • No fruitful conclusion is reached • Jeopardises the proposal of marriage <p>Evidence:</p> <ul style="list-style-type: none"> • Lomov suffers physically as well • Natalya and Lomov engage in comically heated arguments over Oxen Meadows and dogs <p>(Any other relevant point)</p>	2+1
9	<p>Answer any <i>two</i> of the following three questions in 40 – 50 words each:</p> <p>Content – 2 marks (at least 2 value points)</p> <p>Expression – 1 mark (Effective style, coherence and cohesion)</p>	2× 3=6
I	<p>(Any two points)</p> <ul style="list-style-type: none"> • The book ‘The Travels of Monarch X’ opened the world of science for Richard/made him met Dr. Urquhart • Book made him interested in tracking the migration of butterflies. • Led to his other projects and experiments. • Became a great scientist. <p>(Any other relevant point)</p>	2+1
II	<p>(At least two points including both aspects of the question)</p> <ul style="list-style-type: none"> • Tehsildar expects Ramlal to send his daughter to the new school • Bholi a burden to the family • Is ugly/dimwit/pockmarked/with fewer prospects of marriage • Mother happy to pass off the burden to the teachers • School/education empowers Bholi • Becomes confident • Loses stammer • The wedding example <p>(Any other relevant point)</p>	2+1
III	<p>(Any two points)</p> <ul style="list-style-type: none"> • Ausable-unlike conventional secret agents. 	2+1

	<ul style="list-style-type: none"> • was fat and sloppy with a heavy American accent. • Not at all flashy or romantic like other agents <p>(Any other relevant point)</p>	
10	<p>Answer any one of the following two questions in 100 – 120 words :</p> <p><i>Content – 3 marks</i></p> <p><i>Expression ((Effective style, coherence and cohesion) – 2 marks</i></p> <p><i>Accuracy (Spelling, punctuation, grammar) – 1 mark</i></p>	6marks
I	<p>(Any three points from each lesson</p> <p>(At least one from each lesson)</p> <p>Mijbil-</p> <ul style="list-style-type: none"> • Breaks out of the box on the plane • Recreates his natural habitat in Maxwell’s home • Plays with water/suitcase/marbels/ping-pong balls • Developed new habits in London/mimicked children’ walk <p>Tiger in the Zoo-</p> <ul style="list-style-type: none"> • Relentless pacing/restless movements in the cage • Quiet rage • Ignoring visitors • Longing in his brilliant eyes (sky imagery) <p>Any other relevant point</p>	3+2+1
	OR	
II	<p>(At least three points including both aspects of the question)</p> <p>Nelson Mandela-</p> <ul style="list-style-type: none"> • Reference to Apartheid/ discrimination/ oppression • Idea of individual/community freedom • Example of previous political heroes • ANC coming to power with Mandela’s efforts • Liberation-personal (conquering fear) and political (from being outlaws to forming government) <p>Trees-</p> <ul style="list-style-type: none"> • Reference to confinement of trees • Struggle of the trees to disengage/extricate • Movement into the open space/jungle 	3+2+1

	<ul style="list-style-type: none"> • Relating it to the theme of feminism <p>Any other relevant point</p>	
11.	<p>Answer any <i>one</i> of the following two questions in 100 – 120 words:</p> <p><i>Content – 3 marks</i></p> <p><i>Expression ((Effective style, coherence and cohesion) – 2 marks</i></p> <p><i>Accuracy (Spelling, punctuation, grammar) – 1 mark</i></p>	6marks
I	<p>(At least three points including both parts of the question)</p> <p>Brilliant scientist-</p> <ul style="list-style-type: none"> • Invented an invisibility potion • Shows passion/commitment for his subject/discipline <p>Lawless person-</p> <ul style="list-style-type: none"> • Abuses his invention • Shows reckless behavior • Burns down his landlord’s house • Steals from stores/clergyman, etc. • Attacks Mr. and Mrs. Hall • Assaults the policeman <p>Any other relevant point</p>	3+2+1
	OR	
II	<p>(Any three value points)</p> <ul style="list-style-type: none"> • Sweeping statements to be avoided • Misinterpretations lead to unavoidable disasters • Think-Tank symbolises how half-baked mind could have led to an invasion on another planet • Think-Tank saw books as sandwiches and jumped to conclusions. • Misinterpreted words led to his downfall. • Screamed, ordered to evacuate mars immediately. • Felt Mars was being invaded. • Decided to escape without delay and go a hundred million miles away from Mars. <p>Any other relevant point</p>	3+2+1