

SOLUTIONS
ENGLISH LANGUAGE & LITERATURE (184)

	SECTION A (READING SKILLS)	(20 Marks)
1.	PASSAGE 1	10
I.	ESP is seen as a way to: (Any two) <ul style="list-style-type: none"> • Encourage greater sustainable consumption and production. • Counter effects of climate change • Address threats to biodiversity • Provide more efficient disaster risk management 	1
II.	<ul style="list-style-type: none"> • ESD a lifelong process from early childhood to higher and adult education, and goes beyond formal education. Critical areas : (any one) <ul style="list-style-type: none"> • values, lifestyles and attitudes • Curriculum projects linked with recycling/ energy and water conservation/ pollution reduction and sustainable consumption. 	(1+1)
III.	Curriculum projects linked with (Any two) <ul style="list-style-type: none"> • Recycling • energy and water conservation • pollution reduction • sustainable consumption 	1
IV.	(Any two) <ul style="list-style-type: none"> • Children have the greatest capacity to learn in the early years • In these years, many of our fundamental attitudes and values are formed • Children already investigating issues related to recycling, energy conservation/ waste disposal/changes in the local environment 	2
V.	(A) Positive Change/ (B) power to reform	1
VI.	(C) UNICEF reports show that children under the age of eight represent the highest percentage of affected populations in global emergencies.	1
VII.	<ul style="list-style-type: none"> • Equitable access to high quality pre-school programmes remain a problem in both rich and poor countries • Linking health and education agenda important 	$\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2}$ mark for each correct part
VIII.	Assertive/objective/matter of fact/ informative/ formal (any other synonym)	1
2.	PASSAGE 2	10
I.	(B) It has developed very quickly.	1
II.	(A) Both the Assertion and Reason are true and the Reason is the correct explanation of the Assertion	1
III.	(Any one) <ul style="list-style-type: none"> • EVs do not consume any energy when stationary compared to ICE • EVS emit 30-80% less GHGs than ICE • EVs reduce GHGs 	2

	<ul style="list-style-type: none"> Evs are energy efficient 									
IV.	Stationary/parked/not in use/not running/immobile (any one)	1								
V.	By making India self-sufficient	1								
VI.	Reduce	1								
VII.	(Any one) <ul style="list-style-type: none"> FAME Policy To encourage EV adoption 	1								
VIII.	EV market gaining momentum	1								
IX.	That policies (financial, etc.) are implemented efficiently.	1								
SECTION-B GRAMMAR AND CREATIVE WRITING SKILLS Full credit – 1 mark for correct answer. No partial credit.		20 Marks								
I	Purchased	1								
II	Should	1								
III	<table border="1" style="width: 100%;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;">Error</td> <td style="width: 20%;">Correction</td> <td style="width: 40%;"></td> </tr> <tr> <td></td> <td>has</td> <td>Have</td> <td></td> </tr> </table>		Error	Correction			has	Have		1
	Error	Correction								
	has	Have								
IV	(A)Sounded interesting	1								
V	(B) ate----eats	1								
VI	Pledged to plant some trees that weekend	1								
VII	<table border="1" style="width: 100%;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;">Error</td> <td style="width: 20%;">Correction</td> <td style="width: 40%;"></td> </tr> <tr> <td></td> <td>Maintain/in</td> <td>Maintaining/to</td> <td></td> </tr> </table>		Error	Correction			Maintain/in	Maintaining/to		1
	Error	Correction								
	Maintain/in	Maintaining/to								
VIII	(B)started	1								
IX	(D) each	1								
X	Should	1								
XI	(D)applies	1								
XII	Changes---change	1								
CREATIVE WRITING SKILLS										
<i>Note : All details presented in the questions are imaginary and created for assessment purpose.</i>										
4.	Letter Writing-ANY ONE from (A) and (B) given below:	5marks								
<p>4 (A) and (B)</p> <p><i>Formal Letter Writing</i></p> <p><i>Any one from (A) and (B) to be attempted</i></p> <p>Content-2 marks</p> <p>Format-1 mark</p> <ul style="list-style-type: none"> No mark for format alone if content is irrelevant or missing 										

<ul style="list-style-type: none"> • Full credit of 1 mark if all aspects are mentioned • Partial credit of ½ mark if one or two aspects are missing • No credit if more than two aspects are missing <p>Organisation of ideas-1 mark (Effective style, orderly sequence, paragraphed structure and formal tone and vocabulary)</p> <p>Accuracy-1mark (Spelling ,punctuation and grammar)</p>		
(A)	<p>Value points:</p> <p>(At least two points, one from each aspect)</p> <p>Highlighting issues with infrastructure/other facilities:</p> <ul style="list-style-type: none"> • fewer books • poor upkeep of the space • rundown shelves and seatings • improper journaling of books issued & received leading to misplacement <p>Suggestions:</p> <ul style="list-style-type: none"> • Library to be a reading-friendly environment • Latest collection in all genres • Proper seating and lighting • Audiobooks and e-readers • Adequate faculty participation <p>(Any other relevant point)</p>	2+1+1+1
OR		
(B)	<p>Value points:</p> <p>(At least two points, one from both aspect)</p> <ul style="list-style-type: none"> • Rash driving • Instances of drinking and driving • Violation of traffic rules-skipping red lights, over speeding, not following the lane system, etc. • Underage driving • Lack of proper documents/license <p>Suggestions:</p> <ul style="list-style-type: none"> • Fines and penalties • Proper surveillance • Awareness campaigns • Improved road infrastructure • Pro-active participation of the concerned authorities 	2+1+1+1

	<ul style="list-style-type: none"> • Strict action against repeat offenders (cancelling license, imprisonment, etc.) <p>Any other relevant point</p>	
5.	Attempt ANY ONE from (A) and (B) given below:	5marks
<p>5(A) and (B)</p> <p><i>Analytical Paragraph</i></p> <p><i>Any one from (A) and (B) to be attempted</i></p> <p>Content-2 marks</p> <ul style="list-style-type: none"> • Full credit of 2 marks for all value points given in the question • Partial credit of 1 mark if only two value points are given. <p>Organisation of ideas-2marks</p> <ul style="list-style-type: none"> • Effective style, orderly sequence, and formal tone and vocabulary • Linking words and phrases like: however, in addition to, in contrast to, therefore, etc. should be included <p>Accuracy-1mark (Spelling ,punctuation and grammar)</p>		
(A)	Value Points: Digital India program IT-Jobs E-governance E-Kranti Electronic Delivery of Services Broadband for all- urban and Rural Information for all.	2+2+1
OR		
(B)	Value Points: <ul style="list-style-type: none"> • Dance, music, art • Outdoor sports like cricket, hockey, basketball, soccer, tennis • Computer games • Net surfing • Social media 	2+2+1
SECTION-C LITERATURE TEXT BOOK		40 marks
6	Read the following extracts and answer the questions for any one of the given two, (A) or (B) :	5
A. I	Depressed/lonely/upset/bored OR any other synonym	1
II.	(D)reflective	2

III.	Friend	1
IV	(Any one) <ul style="list-style-type: none"> • Paper is non-judgmental • Paper is more patient than humans (Any other relevant point)	1
	OR	
B.I	<ul style="list-style-type: none"> • Matilda’s emotional state-upset/ unhappy/ dissatisfied/ frustrated/ vexed, etc. due to the inability to buy the desired costume for the ball. • Financial situation- financial constraints/ husband’s economical nature made her anxious about the dress 	(1+1)
II	(D)The card did not bear her name.	1
III	To give the card to some colleague whose wife was better fitted out	1
IV	One who is mindful at spending (due to financial constraints)	1
7.	Read the following extracts and answer the questions for any one of the given two, (A) or (B) :	5
A.I	(C) It emphasizes that an unexpected noise was heard.	1
II	(Any two points) <ul style="list-style-type: none"> • He was bullied by other housemates • Sought refuge/comfort/security in a cage • Avoided confrontation; was seen as a coward) 	2
III	(A)Through the telescope she saw a star Which she thought was very far She stretched her hand And felt the crumple of the sand.	1
IV	Coward	1
	OR	
B.I	(Any two points) <ul style="list-style-type: none"> • Atmosphere of tranquility and detachment • Description of night-“fresh”, “whole moon”, “shine”, “ open sky”, etc • Metaphorical-Revolutionary/hopeful/optimistic 	2
II	(A)Entry point-vastness/ (C) allowing access and vision-expanse of space	1
III	The details of the departure of the trees from the house	1
IV	(C) 4 and 5	1

8	<p>Answer any <i>four</i> of the following five questions in 40 – 50 words each:</p> <p><i>Content – 2 marks (at least 2 value points)</i></p> <p><i>Expression – 1 mark (Effective style, coherence and cohesion)</i></p>	4× 3=12
I.	<p>(Any two points)</p> <ul style="list-style-type: none"> • Animals identified by their unique characteristics • Physical appearance linked to their nature/behavioural traits • Examples- Bear’s hug, crocodile tears, etc. 	2+1
II	<p>(At least one value point for each character)</p> <ul style="list-style-type: none"> • Rajvir was visiting Assam for the first time • Rajvir was awed by the beauty he witnesses on his train journey • Pranjol was used to these sights/had prior knowledge about the place • Pranjol was a native of Assam <p>Any other relevant point</p>	2+1
III	<p>(Any two points)</p> <ul style="list-style-type: none"> • Hemlock tree and crow-traditional symbols of negativity/ despair/ gloom/ death, etc. • These symbols are reversed • Depict positive change and transformative/healing power of nature <p>Any other relevant point</p>	2+1
IV	<p>(At least one value point for each part of the question)</p> <ul style="list-style-type: none"> • Lencho’s cornfield suffered damage due to hailstorm • cornfield reduced to a patch of salt/nothing <p>Role of faith:</p> <ul style="list-style-type: none"> • Had faith that god would help him • Writes a letter to God seeking help to recover losses <p>Any other relevant point</p>	2+1
V	<p>(At least one statement and one evidence)</p> <p>Statement</p> <ul style="list-style-type: none"> • They humiliate/accuse/put forward non-sensical arguments to prove their point • No fruitful conclusion is reached • Jeopardises the proposal of marriage <p>Evidence:</p>	2+1

	<ul style="list-style-type: none"> • Lomov suffers physically as well • Natalya and Lomov engage in comically heated arguments over Oxen Meadows and dogs <p>(Any other relevant point)</p>	
9	<p>Answer any two of the following three questions in 40 – 50 words each:</p> <p>Content – 2 marks (at least 2 value points)</p> <p>Expression – 1 mark (Effective style, coherence and cohesion)</p>	2× 3=6
I	<p>(Any two points)</p> <ul style="list-style-type: none"> • Refers to a sense of empowerment in Bholi due to education • Bholi was always neglected/bullied-pockmarked/ dimwit/ ugly/ stammering,etc • Education instilled confidence/clarity of speech/sense of self worth • The wedding example-took a stand for herself and family/ becomes a teacher/takes care of her parents,etc. <p>Any other relevant point</p>	2+1
II	<p>(Any two points)</p> <ul style="list-style-type: none"> • Mrs. Pumphrey – regular supplies of dozen of fresh eggs for Tricki • Mr. Herriot and his colleagues incorporated two eggs into their breakfast routine – delightful. • Subsequently received bottles of wine – for Tricki • Turned into a special occasion – Mr. Herriot and his colleagues – enjoyed two glasses of wine and food. • Wanted tricki as a permanent guest <p>Any other relevant point</p>	2+1
III	<p>(Any two points)</p> <ul style="list-style-type: none"> • Ausable discovers a threat in his room-Max with a pistol in his hand • Ausable fabricates a story about a balcony beneath his room • Claims that he alerted the management/talks about security concerns • Flusters Max leading to his fall <p>Any other relevant point</p>	2+1
10	<p>Answer any one of the following two questions in 100 – 120 words :</p> <p>Content – 3 marks</p> <p>Expression ((Effective style, coherence and cohesion) – 2 marks</p>	6 marks

	Accuracy (Spelling, punctuation, grammar) – 1 mark	
I	<p>(Any three points from each lesson (At least one from each lesson))</p> <p>The Ball Poem</p> <ul style="list-style-type: none"> • Boy loses his ball/prized possession • Loss signifies temporariness of things/inevitability of loss • Loss of childhood/memories • Learning responsibility/attachment leads to suffering <p>Sermon at Banares</p> <ul style="list-style-type: none"> • Impermanence of life • Kisa Gotami example • Suffering is inevitable • Attachment leads to suffering • Accepting human fate/avoiding prolonged grief/lamenting doesn't bring back the dead <p>Any other relevant point</p>	3+2+1
	OR	
II	<p>(At least one similarity and difference to be quoted from each lesson)</p> <p>Similarities-</p> <ul style="list-style-type: none"> • Both experience adversities/hardships • Seagull faces challenge in learning how to fly; Lencho grapples with the loss of his crops • Both show determination/resilience-seagull persists in learning to fly even after several failed attempts; Lencho writes a letter to god <p>Differences-</p> <ul style="list-style-type: none"> • Seagull's challenge was physical/related to its natural instincts; Lencho's challenge a natural disaster; affected his livelihood. • Seagull relies on parental guidance; Lencho turns to God. <p>Role of faith-</p> <ul style="list-style-type: none"> • Lencho believes in god for help • Seagull sees the mother as the safety net <p>Any other relevant point</p>	3+2+1
11	<p>Answer any one of the following two questions in 100 – 120 words: <i>Content – 3 marks</i></p>	6marks

	<p><i>Expression ((Effective style, coherence and cohesion) – 2 marks</i></p> <p><i>Accuracy (Spelling, punctuation, grammar) – 1 mark</i></p>	
I	<p>(At least one point from each part of the question)</p> <p>Brilliant scientist-</p> <ul style="list-style-type: none"> • Invented an invisibility potion • Shows passion/commitment for his subject/discipline <p>Lawless person-</p> <ul style="list-style-type: none"> • Abuses his invention • Shows reckless behavior • Burns down his landlord’s house • Steals from stores/clergyman, etc. • Attacks Mr. and Mrs. Hall/storekeeper at the theatre company • Assaults the policeman <p>Any other relevant point</p>	3+2+1
	OR	
II	<p>(Any three points)</p> <ul style="list-style-type: none"> • Sweeping statements to be avoided • Misinterpretations lead to unavoidable disasters • Think-Tank symbolises how half-baked mind could have led to an invasion on another planet • Think-Tank saw books as sandwiches and jumped to conclusions. • Misinterpreted words from Mother Goose Rhyme book led to his downfall. • Screamed, ordered to evacuate mars immediately. • Felt Mars was being invaded. • Decided to escape without delay and go a hundred million miles away from Mars. <p>Any other relevant point</p>	3+2+1