

SOLUTIONS
English Language and Literature (Code No. 184)

QNO	Reading Comprehension	MARKS
1.	Passage 1	10 marks
i.	Cinnamaldehyde, supplemented by a variety of other constituents like eugenol	1
ii.	<ul style="list-style-type: none"> • derived from the inner bark of cinnamon trees • woody parts removed and dried to form strips that curl into rolls- cinnamon sticks: ground to form cinnamon powder. 	2 (1 mark each)
iii.	(Any one) <ul style="list-style-type: none"> • Different nutritional profiles. • Ceylon cinnamon - from Sri Lanka- called true Cinnamon". Cassia cinnamon - from Southern China. • Cassia cinnamon- cheaper than Ceylon cinnamon. • Cassia cinnamon - robust, rich somewhat bitter flavour Ceylon cinnamon - sweeter and lighter in flavour. 	1
iv.	<ul style="list-style-type: none"> • Egypt – used for embalming and religious practices. • Medieval Europe - used for religious rites, flavouring agent. • Dutch East India Company trade- most profitable spice 	1
v.	Tone - appreciative/formal/ informative (or any other appropriate/ similar word) Rationale <ul style="list-style-type: none"> • Informative: facts and information about cinnamon • Appreciative: positive facts/ historical significance/ health benefits 	2 (1 for the tone and 1 for rationale)
vi.	(C) Only 3	1
vii.	(D) Cinnamon’s anti-inflammatory properties are being researched for its potential benefits in Alzheimer’s disease, irritable bowel syndrome and colon cancer.	1
viii.	(C) recognizes that cinnamon has many useful properties including health benefits.	1
2.	Passage 2	10 Marks
i.	(A) Indian tourists prefer places in the country itself.	1
ii.	a fact, an objective detail	1
iii.	(Any two points of difference) Indian tourism----- Outbound tourism <ul style="list-style-type: none"> ❖ 1.7 billion domestic tourists visited within India in 2022-----21 million international departures in 2022. ❖ historical - cultural diversity----- offer mix of traditional and contemporary experiences ❖ focus on tourist friendly infrastructure----- unique cuisines and diverse landscapes 	2
iv.	because of migration trends	1
v.	(C) The Assertion is true, but the reason is false.	1
vi.	Kuwait	1
vii.	(Any two points) <ul style="list-style-type: none"> • offers familiarity and comfort. • more affordable than international travel • offers diverse experiences • historical and cultural diversity 	1 (1/2 mark for each point)

viii.	(Any two points) <ul style="list-style-type: none"> • a mix of traditional and contemporary experiences • unique cuisines • diverse landscapes 	1 (1/2 mark for each point)
ix.	trends/ popularity	1
SECTION B – 20 marks Grammar and Creative Writing Skills		
3.	Grammar <ul style="list-style-type: none"> • Any ten out of twelve questions to be attempted/marked. • Full credit – 1 mark, for correct answers. • No partial credit. 	10 marks
i.	co-operation	1
ii.	for– to	1
iii.	Amit inquired/asked Pallavi whether/if she had managed to get/secure any sponsors for the inauguration event scheduled for the next/following month.	1
iv.	(C) she wanted to stay at home and call her friends over.	1
v.	mandatory	1
vi.	have – has	1
vii.	(C) connected – connecting	1
viii.	(C) embarked	1
ix.	that he had a wide range of sportswear.	1
x.	(B) will begin	1
xi.	(B) to preserve	1
xii.	by – from	1
WRITING		
4.	Any one of the two questions (a) and (b) : Letter Writing General Instructions for Q4 (a) and (b): No mark to be awarded if only format is written without any/ irrelevant content <ul style="list-style-type: none"> • Format – 1 (Full credit of 1 mark if all aspects are included, partial credit of ½ mark if one or two aspects are missing, no credit if more than 2 aspects are missing) • Content – 2 marks • Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure and formal tone and vocabulary) • Accuracy – 1 mark (spelling, punctuation and grammar) 	5 marks
a.	Value Points (Any two) First para- Intro and stating the problem Second para- Impact on residents <ul style="list-style-type: none"> • causing inconvenience especially to senior citizens • increase in traffic congestion • noise pollution • increase in accidents Third para- Suggestions <ul style="list-style-type: none"> • deploying traffic police personnel • installing ‘no parking’ signboards • issuing challans for illegally parked vehicles • collaborating with mcd to create parking space • removing encroachments (Any other relevant point should be accepted)	1+2+1+1

b.	Value Points (Any two) First para- Intro and stating the problem Second para - Causes and effects <ul style="list-style-type: none"> • plastic is non-biodegradable • pollutes the soil/ if burnt, pollutes the air, causes water pollution • adversely affects the health of humans causing diseases like lung cancer etc • affects marine life and wild life on earth • improper disposal mainly due to expenditure and efforts involved Third para- Solutions <ul style="list-style-type: none"> • instead of plastic, people should be encouraged to use jute and paper bags • wooden and paper crockery and cutlery could be used • campaigns to raise awareness • responsible disposal by all (Any other relevant point should be accepted)	1+2+1+1
5.	Any one of the two questions (a) and (b) : Analytical Paragraph General Instructions for Q5(a) and (b): Analytical paragraph writing should not be confused with descriptive paragraph writing. <ul style="list-style-type: none"> • Organisation of ideas – 2 marks (Inputs given in the question must be used along with linking words like however, in addition to, in comparison to, on the contrary etc, Formal tone, functional vocabulary, paragraphed structure (one single paragraph), orderly sequence and effective style) • Accuracy – 1 mark (spelling, punctuation and grammar) • Content – 2 marks (full credit of 2 marks for all value points given in the question, partial credit of one mark if only 2 value points are given) 	5 marks
a.	Natural food----- Processed food ❖ High fibre-----low in fibre ❖ Healthy nutrients----- Unhealthy nutrients ❖ Healthy fats----- Unhealthy fats ❖ Low sodium----- High sodium ❖ Regulates blood sugar, blood pressure and provides healthy nutrients----- High in sugar ❖ Sometimes bland-----Tasty, ready to eat and addictive (Any other relevant point to be included)	2+1+2
b.	Positive ❖ Connects peers ❖ Creative expression ❖ Access information ❖ Community building Negative ❖ Impacts self esteem ❖ Cyber bullying ❖ Privacy intrusion ❖ Distraction and addiction (Any other relevant point to be included)	2+1+2
SECTION C- 40 Marks Literature Textbook		
6.	Answer any one of the two extracts	5 marks
a	The First Flight	
i.	(Any One) <ul style="list-style-type: none"> • Parental Concern: parents calling the bird shrilly / upbraiding tones 	1

	<ul style="list-style-type: none"> • Tough Love/Parenting: threat/taunt to let the bird starve on his ledge unless he flies away • Pressure to Conform: The pressure from the parents to fly away with the rest of the siblings 	
ii.	In a hole/under the ledge	1
iii.	(Any Two) <ul style="list-style-type: none"> • deep seated fear that his wings will not support him • fear of heights • witnessing his siblings confidently take flight despite their shorter wings • shrills calls and upbraiding from his parents threatening consequences if he doesn't fly • inability to muster the courage needed to take the desperate plunge • internal struggle compounded by external pressure • fear of failing himself as well as his parents 	2
iv.	(D) gather	1
b.	Triumph of Surgery	
i.	(B) The author was aware of the severity of Tricky's medical condition	1
ii.	(Any Two) <ul style="list-style-type: none"> • Tricky's declining health - symptoms like refusal to eat, vomiting, lethargy, lack of interest in activities • provide professional medical attention and observation • hospitalization to remove Tricky from his usual environment, allow close monitoring • over pampering/over feeding - harmful for Tricky 	2
iii.	fainted	1
iv.	(Any One) <ul style="list-style-type: none"> • suggests she cares deeply, emotionally invested in Tricky's well-being • indicates compassion/ attachment • greatly troubled by his declining health • exhibits a strong emotional reaction to the situation 	1
7.	Any one of the two extracts	5 marks
a.	Fire And Ice	
i.	The speaker offers the evidence of his own experience with desire as the reason for his preference for fire	1
ii.	(Any two value points) <ul style="list-style-type: none"> • views desire as a powerful force - can lead to destructive consequences • sees desire as something intense and potentially destructive, can engulf and consume • indicates desire can lead to chaos and upheaval, such as akin to raging fire. • believes that desire has transformative qualities, as fire can purify and renew but also destroy. 	2
iii.	(B) Metaphors	1
iv.	(Any one value point) <ul style="list-style-type: none"> • Overall mood- contemplative, introspective, reflective, sombre, thought-provoking, pessimistic, scary, frightening,(any other similar word) The speaker reflects on the contrasting theories about the end of the world.	1
b.	The Trees	
i.	(Any Two) <ul style="list-style-type: none"> • comparison highlights a period of adjustment/struggle • implies previous constraint 	2

	<ul style="list-style-type: none"> reinforces the theme of transition evokes a sense of movement creates a sense of uncertainty/instability 	
ii.	(b) transition and uncertainty	1
iii.	(Any One) <ul style="list-style-type: none"> pain/struggle/ trauma/confinement 	1
iv.	(Any one value point) Boughs are: <ul style="list-style-type: none"> half-dazed, disoriented desperate to move out wanting to break the barriers uncertain indicating as if still adjusting to their surroundings 	1
8.	Any four of the five questions in about 40 – 50 words. Content-2 Expression-1(Coherence, cohesion, effective style)	4x3=12 marks
i.	(Any two value points) <ul style="list-style-type: none"> was taken to England on a plane packed in a box no larger than 18 inches square. was injured inside the box transportation was uncomfortable. (Any other relevant point)	2+1
ii.	(Any two points, atleast one from each aspect of the question) <ul style="list-style-type: none"> could express herself freely on paper paper non- judgemental has patience humans critical/ judgemental no true friends (Any other relevant point)	2+1
iii.	(Any two value points) <ul style="list-style-type: none"> every morning came with the jingling jhang- jhang sound of his bamboo staff announced his arrival with the thudding sound of bamboo staff (Any other relevant point)	2+1
iv.	(Any two value points) <ul style="list-style-type: none"> confined by man within households trying to break free from the concrete veranda breaking glasses (Any other relevant point)	2+1
v.	(Any two value points) <ul style="list-style-type: none"> listened to the conversation between the neighbours and the bus users who boarded and disembarked asked them discreet questions and picked up details <ul style="list-style-type: none"> ❖ one way cost 30 paisa ❖ 45 minutes one side + 15 minutes change over Her own observation 	2+1

9.	Any two of the three questions in about 40 – 50 words. Content-2 Expression-1(Coherence, cohesion, effective style)	2×3=6 marks
i.	(Any two value points) Ausable - a clever spy- encountered Max waiting in his room <ul style="list-style-type: none"> • fabricated a story about balcony • police Knocking at the door • Max fearing police- hastily leaped out of the window resulting in a fall 	2+1
ii.	(Any two value points) <ul style="list-style-type: none"> • swift departure highlights her hypocrisy/ pretentiousness/ ostentatiousness • didn't want people to know about her poverty • beauty of the dress clashes with her modest wrap • reveals her underlying dissatisfaction/ anger/ frustration with her situation 	2+1
iii.	(Any two value points) <ul style="list-style-type: none"> • felt motivated- liked the teacher • felt she was in right hands- bullied at home • felt emotionally supported • became confident- took stand for herself • stopped stammering 	2+1
10.	Any one of the two questions, in about 100 –120 words. Content – 3 marks Expression – 2 marks(Coherence, cohesion, effective style) Accuracy – 1 mark(spellings, punctuation, grammar)	6 marks
a.	(Any three value points, atleast one from each text) Lencho's faith: Letter to God <ul style="list-style-type: none"> • faith in God-wasn't disheartened even after crops destroyed • wrote a letter asking for God's help, received seventy pesos • wrote a letter again – blamed post office employees- called them bunch of crooks • shows staunch/ deep-seated faith in God Kisa Gautami's faith: Sermon in Benaras <ul style="list-style-type: none"> • asked for Buddha's help to revive her son • goes to different household for mustard seeds • realises the inevitability of death • leads to peace of mind/ self-enlightenment/ wisdom (Any other relevant point)	3+2+1
b.	(Any three value points, atleast one from each text) Tiger in the zoo <ul style="list-style-type: none"> • object of gaze/ vulnerable/ helpless • restless/ confined/ restricted/ contained • quiet rage/ captive/ subdued resistance • retained primal instincts • gazes night sky • hears patrolling cars Tiger in the wild <ul style="list-style-type: none"> • feared animal • free to roam around • roars and hunts freely • in its natural habitat/ prowling through the jungle 	3+2+1

11.	Any one of the two questions, in about 100 –120 words. Content – 3 marks Expression – 2 marks(Coherence, cohesion, effective style) Accuracy – 1 mark(spellings, punctuation, grammar)	6 marks
a.	(Any three value points) <ul style="list-style-type: none"> • a brilliant scientist • discovered wonder drug- invisibility • lawless person- lacked integrity/ morality/ revengeful • strange irritable habits/ selfish • became homeless wanderer • slipped unseen in big London store • robbed/ attacked shopkeeper • stole money from clergyman’s desk • attacked Mr. & Mrs. Hall • hit the constable unconscious • misused his discovery (Any other relevant point)	3+2+1
b.	(Any three value points) <ul style="list-style-type: none"> • met at a wrestling match • targeted Anil as he was <ul style="list-style-type: none"> ❖ easy-going ❖ kind ❖ simple ❖ suited his purpose ❖ trusting • Lied about cooking skills <ul style="list-style-type: none"> ❖ wanted to work for Anil ❖ rob him (Any other relevant point)	3+2+1