

**SOLUTIONS**  
**Class X -Social Science (087)**  
**SET-32/1/1**

**SET -1**

**MM-80**

Q.No.	Values Points	Page No.	Marks-
	<b>Section A</b> <b>(Multiple Choice Questions)</b>		<b>(20X1=20)</b>
<b>1</b>	(B) Venetia	<b>21 H</b>	<b>1</b>
<b>2</b>	(C) Only I, III and IV are correct	<b>57, 58 H</b>	<b>1</b>
<b>3</b>	(A) Marco Polo <b>Note- Due to lack of correct option, 1 mark should be awarded to all students who attempted this question.</b>	<b>54 H</b>	<b>1</b>
<b>4</b>	(D) Increased speed and accuracy of print	<b>108 H</b>	<b>1</b>
<b>5</b>	(B) I, II, III	<b>15 G</b>	<b>1</b>
<b>6</b>	(B) Rajasthan	<b>15 G</b>	<b>1</b>
<b>7</b>	(C) a-iv, b-i, c-ii, d-iii	<b>24 G</b>	<b>1</b>
<b>8</b>	(B) Maharashtra, Karnataka and Andhra Pradesh	<b>23 G</b>	<b>1</b>
<b>9</b>	(C) Wheat	<b>32 G</b>	<b>1</b>
<b>10</b>	(A)Both (A) and (R) are true and (R) is the correct explanation of (A)	<b>42 G</b>	<b>1</b>
<b>11</b>	(A) a-iii, b-i, c-iv, d-ii	<b>45 G</b>	<b>1</b>
<b>12</b>	(C) Federal	<b>4 P</b>	<b>1</b>
<b>13</b>	(D) Spain- Federal	<b>14 P</b>	<b>1</b>
<b>14</b>	(A) Only I, II and III are correct	<b>48 P</b>	<b>1</b>
<b>15</b>	(B) India	<b>13 E</b>	<b>1</b>
<b>16</b>	(A) Primary	<b>21 E</b>	<b>1</b>
<b>17</b>	(D) Tertiary <i>Note: The following questions are for the Visually Impaired Candidates only, in lieu of Question No.17.</i> (C) Basket weaver	<b>19 E</b>  <b>21 E</b>	<b>1</b>
<b>18</b>	(C) Only I, II and IV are correct	<b>49 E</b>	<b>1</b>
<b>19</b>	(C) Both poor households and households with few assets	<b>49 E</b>	<b>1</b>
<b>20</b>	(A)Both statements I and II are correct and statement II is the correct explanation of statement I	<b>62 E</b>	<b>1</b>





	<b>Section C</b> <b>(Short Answer Type Questions)</b>		<b>(5X3=15)</b>
<b>25</b>	<p><b>“Tribal peasants interpreted the message of Mahatma Gandhi and the idea of ‘Swaraj’ in yet another way.” Explain the statement in the context of Non-Cooperation Movement.</b></p> <p>(i) The Non-Cooperation Movement was initially started in cities, spread to the villages and tribal areas rapidly. All of them responded to the call of swaraj, but the term meant different to different people.</p> <p>(ii) Tribal peasants interpreted the message of Mahatma Gandhi and the idea of swaraj in yet another way.</p> <p>(iii) In the Gudem Hills of Andhra Pradesh, for instance, a militant guerrilla movement spread in the early 1920s – not a form of struggle that the Congress could approve.</p> <p>(iv) In other forest regions, the colonial government had closed large forest areas, preventing people from entering the forests to graze their cattle, or to collect fuelwood and fruits. This enraged the hill people.</p> <p>(v) Not only were their livelihoods affected but they felt that their traditional rights were being denied.</p> <p>(vi) When the government began forcing them to contribute <i>begar</i> for road building, the hill people revolted.</p> <p>(vii) Their leader, Alluri Sitaram Raju, claimed that he had a variety of special powers:</p> <p>(viii) He was inspired by the Non-Cooperation Movement, and persuaded people to wear khadi and give up drinking.</p> <p>(ix) He asserted that India could be liberated only by the use of force, not non-violence.</p> <p>(x) The Gudem rebels attacked police stations, attempted to kill British officials and carried on guerrilla warfare for achieving swaraj. Raju was captured and executed in 1924, and over time became a folk hero</p> <p>(xi) Any other relevant point.</p> <p style="text-align: center;"><b>Any three points to be explained.</b></p>	<b>36 H</b>	<b>3X1=3</b>

26	<p><b>Read the story of Rinjha and answer the question that follows:</b></p> <p style="text-align: center;"><b>Story of Rinjha</b></p> <p>Rinjha lived with her family in a small village at the outskirts of Diphu in Assam. She enjoys watching her family members clearing, slashing and burning a patch of land for cultivation. She often helps them in irrigating the fields with water running through a bamboo canal from the nearby spring. She loves the surroundings and wants to stay here as long as she can, but this little girl has no idea about the declining fertility of the soil and her family's search for a fresh patch of land in the next season.</p> <p><i>What type of farming is Rinjha's family doing? Describe any two of its characteristics.</i></p> <p><b>Type of farming-</b> Primitive subsistence farming</p> <p><b>Features of primitive subsistence farming:</b></p> <ul style="list-style-type: none"> <li>(i) This farming is practiced on small patches of land.</li> <li>(ii) It is done with the help of primitive tools like hoe, dao and digging sticks.</li> <li>(iii) It is done with the help of family or community labour.</li> <li>(iv) This type of farming depends upon monsoon, natural fertility of the soil and suitability of other environmental conditions to the crops grown.</li> <li>(v) Any other relevant point</li> </ul> <p style="text-align: center;"><b>Any two points to be described.</b></p>	30 G	1+2=3
27	<p><b>“That democratic system of government is considered good in which maximum number of citizens are made stakeholders in political power.” Explain the statement with suitable arguments.</b></p> <ul style="list-style-type: none"> <li>(i) The democratic system of government is considered good because people are the source of all political power.</li> <li>(ii) In a democracy people rule themselves through institutions of self-government.</li> <li>(iii) Democracy ensures active participation, representation and decision-making opportunities for the people.</li> <li>(iv) Democracy encourages public debates and opinions. These public opinions are used in policy making.</li> <li>(v) In democracy, people can make the government accountable as the system gives enough scope for ensuring transparency.</li> </ul>	64-72P	3X1=3

	<p>(vi) It helps to reduce the possibility of conflicts between social groups.</p> <p>(vii) Democratic governments are elected by the people. It gives legitimacy to the government. Thus, it is a good way to ensure the stability of political order.</p> <p>(viii) Any other relevant point.</p> <p style="text-align: center;"><b>Any three points to be explained.</b></p>		
<b>28</b>	<p><b>(a) Explain the importance of political parties in democracy.</b></p> <p>(i) Political parties are the most visible institution in a democracy.</p> <p>(ii) They reflect fundamental political division in society.</p> <p>(iii) Political parties contest elections.</p> <p>(iv) Parties put forward different policies and programmes and the voters chose them.</p> <p>(v) Parties play a decisive role in making laws for the country.</p> <p>(vi) Parties form and run government.</p> <p>(vii) Parties play the role of opposition by voicing different views and criticizing the government for its wrong policies.</p> <p>(viii) Parties shape public opinion.</p> <p>(ix) Parties provide people access to government machinery and welfare schemes.</p> <p>(x) Any other relevant point.</p> <p style="text-align: center;"><b>Any three examples to be explained.</b></p> <p style="text-align: center;"><b>OR</b></p> <p><b>(b) Why did India adopt the multiparty system? Explain with suitable arguments.</b></p> <p>(i) Party system is not something any country can choose. Each country develops a party system that is conditioned by its special circumstances.</p> <p>(ii) India adopted multi-party system due to its social diversity.</p> <p>(iii) India has vast geographical diversity. So, in such a large country diversity is not absorbed by two or even three parties.</p>	<b>48,49 P</b>	<b>3X1=3</b>
		<b>51 P</b>	<b>3X1=3</b>

	<p>(iv) Multiparty system allows a variety of interest and opinions to enjoy political representation.</p> <p>(v) Any other relevant point.</p> <p style="text-align: center;"><b>Any three examples to be explained.</b></p>		
<b>29</b>	<p><b>Explain the difference between public and private sector of Indian economy with example.</b></p> <p>(i) In the public sector the government owns most of the assets and provides all the services while in the private sector the ownership of assets and delivery of services is in the hands of private individuals and companies.</p> <p>(ii) Railways, Post office are examples of public sector whereas companies like Tata Iron and Steel Company Limited (TISCO) or Reliance Industries Limited are examples of private sector.</p> <p>(iii) The motive of the public sector is not just to earn profits whereas activities in the private sector are guided by the motive to earn profit.</p> <p>(iv) Government raises money through taxes to meet expenses whereas private sector organizes its own funds.</p> <p>(v) Public sector charges less for their services whereas private sector charges much more.</p> <p>(vi) Any other relevant point.</p> <p style="text-align: center;"><b>Any three points to be explained.</b></p>	<b>33, 34E</b>	<b>3X1=3</b>
	<p><b>Section D</b></p> <p><b>(Long Answer Type Questions)</b></p>		<b>(4X5=20)</b>
<b>30</b>	<p><b>(a) Analyze the significance of the ‘Napoleonic Code’ in making the administrative system rational and efficient.</b></p> <p>The Civil Code of 1804 – usually known as the Napoleonic Code –</p> <p>(i) It did away with all privileges based on birth,</p> <p>(ii) It established equality before the law.</p> <p>(iii) It secured the right to property.</p> <p>(iv) Napoleonic Code simplified administrative divisions,</p>	<b>20 H</b>	<b>5X1=5</b>

	<p>(v) It abolished the feudal system and freed peasants from serfdom and manorial dues.</p> <p>(vi) In the towns too, guild restrictions were removed.</p> <p>(vii) Transport and communication systems were improved.</p> <p>(viii) Peasants, artisans, workers and new businessmen enjoyed a newfound freedom.</p> <p>(ix) Businessmen and small-scale producers began to realize that uniform laws, standardized weights and measures and a common national currency facilitated the movement and exchange of goods and capital from one region to another.</p> <p>(x) Any other relevant point.</p> <p style="text-align: center;"><b>Any Five points to be analyzed.</b></p> <p style="text-align: center;"><b>OR</b></p> <p><b>(b)How was liberalism allied to national unity in Europe in the early decades of the 19<sup>th</sup> century? Analyze</b></p> <p>(i) For the new middle classes in the 19<sup>th</sup> century Europe, liberalism stood for freedom for the individual.</p> <p>(ii) It also stood for equality of all before the law.</p> <p>(iii) Politically, it emphasized the concept of government by consent.</p> <p>(iv) Since the French Revolution, liberalism had stood for the end of autocracy and clerical privileges, a constitution and representative government through parliament.</p> <p>(v) In the economic sphere, liberalism stood for the freedom of markets and the abolition of state-imposed restrictions on the movement of goods and capital.</p> <p>(vi) Formation of Zollverein to promote economic growth</p> <p>(vii) Any other relevant point.</p> <p style="text-align: center;"><b>Any Five points to be analyzed.</b></p>	<b>9H</b>	<b>5X1=5</b>
<b>31</b>	<p><b>(a) “Manufacturing industries are considered the backbone of the economic development of a country.” Justify the statement.</b></p> <p>(i) The economic strength of a country is measured by the development of manufacturing industries.</p> <p>(ii) Manufacturing industries help in modernizing agriculture.</p>	<b>58 G</b>	<b>5X1=5</b>

	<p>(iii) They provide jobs in the secondary and tertiary sectors.</p> <p>(iv) Industrial development is a pre-condition for eradication of unemployment and poverty.</p> <p>(v) Export of manufactured goods expands trade and commerce and brings much needed foreign exchange.</p> <p>(vi) Countries that transform their raw material into a wide variety of finished goods of higher values are prosperous.</p> <p>(vii) It is also aimed at bringing down regional disparities by establishing industries in tribal and backward areas.</p> <p>(viii) Any other relevant point.</p> <p style="text-align: center;"><b>Any five points to be justified.</b></p> <p style="text-align: center;"><b>OR</b></p> <p><b>(b) “Agriculture and industries complement each other.” Justify the statement.</b></p> <p>(i) Agriculture and industries are not exclusive of each other. They move hand in hand.</p> <p>(ii) For instance, Agro-industries in India have given a major boost to agriculture by raising its productivity.</p> <p>(iii) Industries depend on agriculture for raw material and provide their products for example, irrigation pumps, fertilizers, insecticides, pesticides, plastic and PVC pipes, machines and tools etc to the agricultural sector.</p> <p>(iv) The development and competitiveness of manufacturing industries has not only assisted agriculturists in increasing their productions but also made production process very efficient.</p> <p>(v) In the present day of globalization, our industries need to be more efficient and competitive. This will increase the productivity of agriculture sector as well.</p> <p>(vi) Any other relevant point.</p> <p style="text-align: center;"><b>Any five points to be justified.</b></p>	<b>58,59G</b>	<b>5X1=5</b>
<b>32</b>	<p><b>(a) Explain any five bases for assessing the outcomes of democracy.</b></p> <p><b>The outcomes of democracy can be assessed on the following basis:</b></p> <p>(i) Promotes equality among citizens.</p> <p>(ii) Enhances the dignity of the individual.</p>	<b>64,65 P</b>	<b>5x1=5</b>

	<ul style="list-style-type: none"> <li>(iii) Improves the quality of decision making.</li> <li>(iv) Provides methods to resolve conflicts.</li> <li>(v) Allows room to correct mistakes.</li> <li>(vi) Accommodates social diversity.</li> <li>(vii) Produces a government that is accountable to the citizens.</li> <li>(viii) Responsive to the needs and expectations of the citizens.</li> <li>(ix) Based on ideas of deliberation and negotiations.</li> <li>(x) Any other relevant point.</li> </ul> <p style="text-align: center;"><b>Any five points to be explained.</b></p> <p style="text-align: center;"><b>OR</b></p> <p><b>(b) Explain any five values of democracy.</b></p> <ul style="list-style-type: none"> <li>(i) Equal rights and opportunities.</li> <li>(ii) Freedom to express oneself.</li> <li>(iii) Choose their leaders and participate in the political process.</li> <li>(iv) Based on respect, dignity and freedom.</li> <li>(v) In a democracy, citizens have the right and means to examine the process of decision making.</li> <li>(vi) Accommodates social diversity.</li> <li>(vii) Produces a government that is accountable to the citizens.</li> <li>(viii) Responsive to the needs and expectations of the citizens.</li> <li>(ix) Based on ideas of deliberation and negotiations.</li> <li>(x) Any other relevant point.</li> </ul> <p style="text-align: center;"><b>Any five points to be explained.</b></p>	<b>64,65 P</b>	<b>5x1=5</b>
<b>33</b>	<p><b>(a) “Recent evidence suggests that the overuse of groundwater is becoming a serious threat in many parts of the country.” Evaluate the statement in the context of sustainability of development.</b></p> <ul style="list-style-type: none"> <li>(i) Sustainability refers to that kind of economic development that should take place without damaging the environment and development in the present should not compromise with the need of the future generations.</li> <li>(ii) Ground water is an example of renewable resources. These resources are replenished by nature.</li> <li>(iii) The over use ground water is becoming a serious threat in many parts of the country due to population growth and agricultural practices.</li> </ul>	<b>14E</b>	<b>5X1=5</b>

- (iv) Excessive use of ground water for irrigation can deplete ground water level.
- (v) A lack of effective policies and regulation can lead to unsustainable ground water use.
- (vi) About 300 districts have reported a water level decline of over 4 meters during the past 20 years.
- (vii) Nearly one third of the country is over using their ground water reserves.
- (viii) In another 25 years, 60 percent of the country would be doing the same if the present way of using this resource continues.
- (ix) Ground water overuse is particularly found in the agriculturally prosperous regions of Punjab and Western Uttar Pradesh etc.
- (x) Judicious use of water resources.
- (xi) Control over dumping of excessive and toxic waste on land to prevent pollution of ground water.
- (xii) Any other relevant point.

**Any five points to be evaluated.**

**OR**

**(b) “The development goals of different categories of people may differ.” Evaluate the statement.**

- (i) Each one of us seeks different things in our life.
- (ii) People seek things that are most important for them, which can fulfill their aspirations or desires.
- (iii) At times, two persons or group of persons may seek things which are conflicting.
- (iv) For example, a girl expects as much freedom and opportunities as her brother and that he also shares in the household work.
- (v) What may be the development for one may not be the development of others.
- (vi) For example, an industrialist may want more dams for electricity but for the people who are displaced might resent this.
- (vii) Any other relevant point.

**Any five points to be evaluated.**

**4,5E**

**5X1=5**

	<b>Section E</b> <b>(CASE /SOURCE- BASED QUESTIONS)</b>		<b>3X4=12</b>
<b>34</b>	<p>Read the given source and answer the questions that follow:</p> <p style="text-align: center;"><b>Print and Censorship</b></p> <p>The power of the printed word is most often seen in the way governments seek to regulate and suppress print. The colonial government kept continuous track of all books and newspapers published in India and passed numerous laws to control the press. During the First World War, under the Defence of India Rules, 22 newspapers had to furnish securities. Of these, 18 shut down rather than comply with government orders. The Sedition Committee Report under Rowlatt in 1919 further strengthened controls that led to imposition of penalties on various newspapers. At the outbreak of the Second World War, the Defence of India Act was passed, allowing censoring of reports of war-related topics. All reports about the Quit India movement came under its purview. In August 1942, about 90 newspapers were suppressed.</p> <p><b>(34.1) Explain the meaning of 'censor'.</b></p> <ul style="list-style-type: none"> <li>(i) Censor means tracking of all books and newspaper published.</li> <li>(ii) It means controlling the publication of books and newspapers that are critical of government policies.</li> <li>(iii) Any other relevant point.</li> </ul> <p style="text-align: center;"><b>Any one point to be explained.</b></p> <p><b>(34.2) Why did the colonial administration keep an eye on books and newspapers?</b></p> <ul style="list-style-type: none"> <li>(i) Several books and newspapers were critical of the Britishers misrule and encouraged nationalist activities.</li> <li>(ii) Vernacular press was assertively nationalist.</li> <li>(iii) The colonial government kept an eye on books and newspapers because the government wanted to suppress print and passed numerous laws to control the press.</li> <li>(iv) These books and newspapers created a sense of unity amongst Indians.</li> <li>(v) Any other relevant point.</li> </ul> <p style="text-align: center;"><b>Any one point to be explained.</b></p>	<b>127 H</b>	<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>1</b></p>

	<p><b>(34.3) Why did Gandhiji start a nationwide Satyagraha against the Rowlatt Act? Explain any two reasons.</b></p> <p>(i) The Rowlatt Act gave the government enormous powers to repress political activities.</p> <p>(ii) The act allowed the detention of political prisoners without trial for two years.</p> <p>(iii) Any other relevant point.</p> <p style="text-align: center;"><b>Any two point to be explained.</b></p>		<b>2</b>
<b>35</b>	<p><b>Read the given source and answer the questions that follow:</b></p> <p style="text-align: center;"><b>An Experiment in Brazil</b></p> <p>A city called Porto Alegre in Brazil has carried out an extraordinary experiment in combining decentralisation with participative democracy. The city has set up a parallel organisation operating alongside the municipal council, enabling local inhabitants to take real decisions for their city. The nearly 13 lakh people in this city get to participate in making the budget for their own city. The city is divided into many sectors or what we call wards. Each sector has a meeting, like that of the gram sabha, in which anyone living in that area can participate. There are some meetings to discuss issues that affect the entire city. Any citizen of the city can participate in those meetings. The budget of the city is discussed in these meetings. The proposals are put to the municipality that takes a final decision about it.</p> <p><b>(35.1) Explain the meaning of 'participatory democracy'.</b></p> <p>(i) Participatory democracy means participation or direct involvement in decision making process.</p> <p><b>(35.2) In the context of separation of powers, the given example defines which type of government?</b></p> <p>(i) Local Self Government.</p> <p><b>(35.3) Describe the structure of the system in India which is almost similar to the above example of Brazil.</b></p> <p>(i) Local Self Government- Panchayati Raj, Municipality and Municipal Corporation.</p>	<b>26 P</b>	<p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>1</b></p> <p style="text-align: center;"><b>2</b></p>

	<p>(ii) All bodies of Local Self Government are elected by the people.</p> <p>(iii) Gram Sabha in the Gram Panchayat where people of that area participate directly.</p> <p>(iv) Any other relevant point.</p> <p style="text-align: center;"><b>Any two points to be described.</b></p>		
<p><b>36</b></p>	<p><b>Read the given source and answer the questions that follow:</b></p> <p style="text-align: center;"><b>Loans from Cooperatives</b></p> <p><b>Besides banks, the other major source of cheap credit in rural areas are the cooperative societies (or cooperatives). Members of a cooperative pool their resources for cooperation in certain areas. There are several types of cooperatives possible such as farmers cooperatives, weavers cooperatives, industrial workers cooperatives, etc. Krishak Cooperative functions in a village not very far away from Sonpur. It has 2300 farmers as members. It accepts deposits from its members. With these deposits as collateral, the Cooperative has obtained a large loan from the bank. These funds are used to provide loans to members. Once these loans are repaid, another round of lending can take place. Krishak Cooperative provides loans for the purchase of agricultural implements, loans for cultivation and agricultural trade, fishery loans, loans for construction of houses and for a variety of other expenses.</b></p> <p><b>(36.1) Cooperative societies come under which source of credit?</b></p> <p>(i) Formal sources of credit</p> <p><b>(36.2) Mention any two sources of capital of cooperative societies.</b></p> <p>(i) Deposits from the members of the cooperative</p> <p>(ii) With the deposit as collateral the co-operatives obtain large loans from banks.</p> <p>(iii) Interest earned on loans given by Cooperatives.</p> <p>(iv) Any other relevant point.</p> <p style="text-align: center;"><b>Any two points to be mentioned.</b></p> <p><b>(36.3) Explain the role of cooperative societies in increasing the income of farmers.</b></p> <p>(i) Co-operative societies provide loans on low interest rates which can be further used for increasing crop production.</p> <p>(ii) They also give interest on deposits. This promotes small saving habits for the farmers.</p>	<p><b>47 E</b></p>	<p><b>1</b></p> <p><math>\frac{1}{2} + \frac{1}{2} = 1</math></p> <p><b>2</b></p>





भारत का राजनीतिक रेखा-मानचित्र

Political Outline Map of India

37(b)

(iv) Shri Guru (Raja Sansi Airport)  
 Ram Das Jee (राजा सांसी हवाई पत्तन)  
 International Airport  
 (श्री गुरु राम जी अंतर्राष्ट्रीय एअर पत्तन)  
 Amritsar (अमृतसर)

37(b) 9 9  
 (iii) बोकारो (Bokaro)

37(b) 9  
 (iii) जमशेदपुर (Jamsheelpur)

37(b)  
 (ii) पश्चिम बंगाल (West Bengal)

साबरमती (Sabarmati)  
 B

नागपुर (Nagpur)  
 A

37(b) (ii) काकरापारा (Kakrapar)

