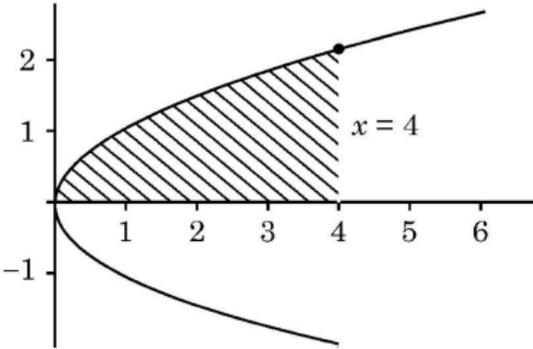


Q4.	<p>If $\int \frac{2^x}{x^2} dx = k \cdot 2^{\frac{1}{x}} + C$, then k is equal to</p> <p>(A) $\frac{-1}{\log 2}$ (B) $-\log 2$</p> <p>(C) -1 (D) $\frac{1}{2}$</p>	
Ans	<p>(A) $\frac{-1}{\log 2}$</p>	<p>1</p>
Q5.	<p>If $A = \begin{bmatrix} -1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$, then A^{-1} is</p> <p>(A) $\begin{bmatrix} -1 & 0 & 0 \\ 0 & -1 & 0 \\ 0 & 0 & -1 \end{bmatrix}$ (B) $\begin{bmatrix} 1 & 0 & 0 \\ 0 & -1 & 0 \\ 0 & 0 & -1 \end{bmatrix}$</p> <p>(C) $\begin{bmatrix} -1 & 0 & 0 \\ 0 & -1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$ (D) $\begin{bmatrix} -1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$</p>	
Ans	<p>(D) $\begin{bmatrix} -1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$</p>	<p>1</p>
Q6.	<p>If $\begin{bmatrix} x+y & 3y \\ 3x & x+3 \end{bmatrix} = \begin{bmatrix} 9 & 4x+y \\ x+6 & y \end{bmatrix}$, then $(x-y) = ?$</p> <p>(A) -7 (B) -3</p> <p>(C) 3 (D) 7</p>	
A6.	<p>(B) -3</p>	<p>1</p>
Q7.	<p>Let M and N be two events such that $P(M) = 0.6$, $P(N) = 0.2$ and $P(M \cap N) = 0.5$, then $P(M'/N')$ is</p> <p>(A) $\frac{7}{8}$ (B) $\frac{2}{5}$</p> <p>(C) $\frac{1}{2}$ (D) $\frac{2}{3}$</p>	
Ans	<p>(A) $\frac{7}{8}$</p>	<p>1</p>

Q8.	Which of the following is <u>not</u> a homogeneous function of x and y ? (A) $y^2 - xy$ (B) $x - 3y$ (C) $\sin^2 \frac{y}{x} + \frac{y}{x}$ (D) $\tan x - \sec y$	
Ans	(D) $\tan x - \sec y$	1
Q9.	If $\vec{a} + \vec{b} + \vec{c} = \vec{0}$, $ \vec{a} = \sqrt{37}$, $ \vec{b} = 3$ and $ \vec{c} = 4$, then angle between \vec{b} and \vec{c} is (A) $\frac{\pi}{6}$ (B) $\frac{\pi}{4}$ (C) $\frac{\pi}{3}$ (D) $\frac{\pi}{2}$	
Ans	(C) $\frac{\pi}{3}$	1
Q10.	If $f(x) = x + x - 1 $, then which of the following is correct ? (A) $f(x)$ is both continuous and differentiable, at $x = 0$ and $x = 1$. (B) $f(x)$ is differentiable but not continuous, at $x = 0$ and $x = 1$. (C) $f(x)$ is continuous but not differentiable, at $x = 0$ and $x = 1$. (D) $f(x)$ is neither continuous nor differentiable, at $x = 0$ and $x = 1$.	
Ans	(C) $f(x)$ is continuous but not differentiable, at $x = 0$ and $x = 1$.	1
Q11.	A system of linear equations is represented as $AX = B$, where A is coefficient matrix, X is variable matrix and B is the constant matrix. Then the system of equations is (A) Consistent, if $ A \neq 0$, solution is given by $X = BA^{-1}$. (B) Inconsistent if $ A = 0$ and $(\text{adj } A) B = 0$ (C) Inconsistent if $ A \neq 0$ (D) May or may not be consistent if $ A = 0$ and $(\text{adj } A) B = 0$	
Ans	(D) May or may not be consistent if $ A = 0$ and $(\text{adj } A) B = 0$	1
Q12.	The absolute maximum value of function $f(x) = x^3 - 3x + 2$ in $[0, 2]$ is : (A) 0 (B) 2 (C) 4 (D) 5	
Ans	(C) 4	1

<p>Q13.</p>	<p>The order and degree of differential function $\left[1 + \left(\frac{dy}{dx}\right)^2\right]^5 = \frac{d^2y}{dx^2}$ are</p> <p>(A) order 1, degree 1 (B) order 1, degree 2 (C) order 2, degree 1 (D) order 2, degree 2</p>	
<p>Ans</p>	<p>(C) order 2, degree 1</p>	<p>1</p>
<p>Q14.</p>	<p>The graph of a trigonometric function is as shown. Which of the following will represent graph of its inverse ?</p> <p>(A) </p> <p>(B) </p> <p>(C) </p> <p>(D) </p>	
<p>Ans</p>	<p>(C) </p>	<p>1</p>
<p>Q15.</p>	<p>The corner points of the feasible region in graphical representation of a L.P.P. are (2, 72), (15, 20) and (40, 15). If $Z = 18x + 9y$ be the objective function, then</p> <p>(A) Z is maximum at (2, 72), minimum at (15, 20) (B) Z is maximum at (15, 20) minimum at (40, 15) (C) Z is maximum at (40, 15), minimum at (15, 20) (D) Z is maximum at (40, 15), minimum at (2, 72)</p>	
<p>Ans</p>	<p>(C) Z is maximum at (40, 15), minimum at (15, 20)</p>	<p>1</p>

Q16.	Let $A = \begin{bmatrix} 1 & -2 & -1 \\ 0 & 4 & -1 \\ -3 & 2 & 1 \end{bmatrix}$, $B = \begin{bmatrix} -2 \\ -5 \\ -7 \end{bmatrix}$, $C = [9 \ 8 \ 7]$, which of the following is defined ? (A) Only AB (B) Only AC (C) Only BA (D) All AB, AC and BA	
Ans	(A) Only AB	1
Q17.	If A and B are invertible matrices, then which of the following is <u>not</u> correct ? (A) $(A + B)^{-1} = B^{-1} + A^{-1}$ (B) $(AB)^{-1} = B^{-1}A^{-1}$ (C) $\text{adj}(A) = A A^{-1}$ (D) $ A ^{-1} = A^{-1} $	
Ans	(A) $(A + B)^{-1} = B^{-1} + A^{-1}$	1
Q18.	The area of the shaded region bounded by the curves $y^2 = x$, $x = 4$ and the x-axis is given by  (A) $\int_0^4 x \, dx$ (B) $\int_0^2 y^2 \, dy$ (C) $2 \int_0^4 \sqrt{x} \, dx$ (D) $\int_0^4 \sqrt{x} \, dx$	
Ans	(D) $\int_0^4 \sqrt{x} \, dx$	1

Assertion – Reason Based Questions

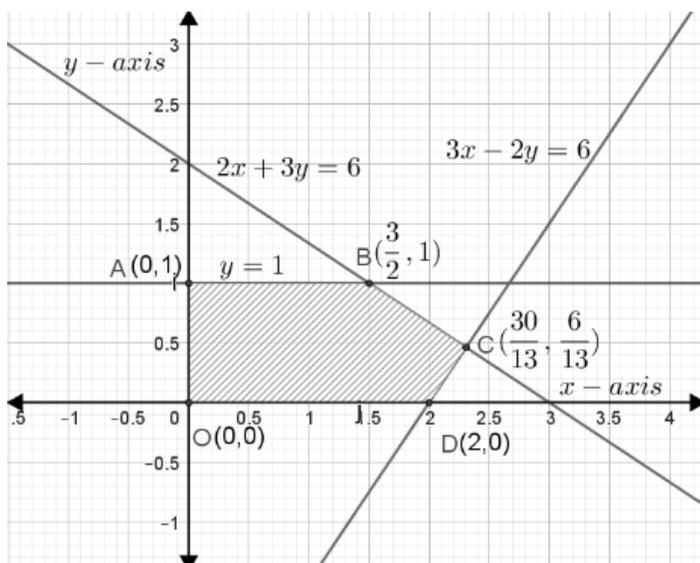
Direction : Question numbers 19 and 20 are Assertion (A) and Reason (R) based questions carrying 1 mark each. Two statements are given, one labelled Assertion (A) and other labelled Reason (R). Select the correct answer from the options (A), (B), (C) and (D) as given below.

- (A) Both Assertion (A) and Reason (R) are true and the Reason (R) is the correct explanation of the Assertion (A).
- (B) Both Assertion (A) and Reason (R) are true, but Reason (R) is not the correct explanation of the Assertion (A).
- (C) Assertion (A) is true, but Reason (R) is false.
- (D) Assertion (A) is false, but Reason (R) is true.

<p>Q23.</p>	<p>(a) Two friends while flying kites from different locations, find the strings of their kites crossing each other. The strings can be represented by vectors $\vec{a} = 3\hat{i} + \hat{j} + 2\hat{k}$ and $\vec{b} = 2\hat{i} - 2\hat{j} + 4\hat{k}$. Determine the angle formed between the kite strings. Assume there is no slack in the strings.</p> <p style="text-align: center;">OR</p> <p>(b) Find a vector of magnitude 21 units in the direction opposite to that of \vec{AB} where A and B are the points A(2, 1, 3) and B(8, -1, 0) respectively.</p>	
<p>Ans(a)</p>	<p>Let the required angle between the kite strings be θ.</p> <p>Then, $\cos\theta = \frac{\vec{a} \cdot \vec{b}}{ \vec{a} \vec{b} }$</p> $\Rightarrow \cos\theta = \frac{(3\hat{i} + \hat{j} + 2\hat{k}) \cdot (2\hat{i} - 2\hat{j} + 4\hat{k})}{\sqrt{9+1+4} \sqrt{4+4+16}} = \frac{12}{\sqrt{336}} = \frac{3}{\sqrt{21}}$ $\Rightarrow \theta = \cos^{-1}\left(\frac{12}{\sqrt{336}}\right) \text{ or } \cos^{-1}\left(\frac{3}{\sqrt{21}}\right)$	<p style="text-align: center;">1½</p> <p style="text-align: center;">½</p>
OR		
<p>Ans(b)</p>	<p>$\vec{BA} = -6\hat{i} + 2\hat{j} + 3\hat{k}$</p> <p>Required unit vector of magnitude 21</p> $= 21 \times \left(\frac{-6\hat{i} + 2\hat{j} + 3\hat{k}}{\sqrt{36+4+9}} \right)$ $= 3(-6\hat{i} + 2\hat{j} + 3\hat{k}) \text{ or } -18\hat{i} + 6\hat{j} + 9\hat{k}$	<p style="text-align: center;">1</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p>
<p>Q24.</p>	<p>Solve for x,</p> $2 \tan^{-1} x + \sin^{-1} \left(\frac{2x}{1+x^2} \right) = 4\sqrt{3}$	
<p>Ans</p>	$2 \tan^{-1} x + \sin^{-1} \left(\frac{2x}{1+x^2} \right) = 4\sqrt{3} \Rightarrow 2 \tan^{-1} x + 2 \tan^{-1} x = 4\sqrt{3}$ $\Rightarrow \tan^{-1} x = \sqrt{3} \notin \left(-\frac{\pi}{2}, \frac{\pi}{2} \right)$ <p>$\therefore x = \tan(\sqrt{3})$ which has no solution.</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p>

Q25.	<p>(a) Differentiate $2^{\cos^2 x}$ w.r.t $\cos^2 x$.</p> <p style="text-align: center;">OR</p> <p>(b) If $\tan^{-1}(x^2 + y^2) = a^2$, then find $\frac{dy}{dx}$.</p>	
Ans(a)	<p>Let $u = 2^{\cos^2 x} \Rightarrow \frac{du}{dx} = 2^{\cos^2 x} (-2 \cos x \sin x) \log 2$</p> <p>Let $v = \cos^2 x \Rightarrow \frac{dv}{dx} = -2 \cos x \sin x$</p> <p>Now $\frac{du}{dv} = \frac{\left(\frac{du}{dx}\right)}{\left(\frac{dv}{dx}\right)} = 2^{\cos^2 x} \log 2$</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1/2</p> <p style="text-align: center;">1/2</p>
OR		
Ans(b)	<p>$\tan^{-1}(x^2 + y^2) = a^2 \Rightarrow x^2 + y^2 = \tan a^2$</p> <p>Differentiate both sides wrt x,</p> <p>$2x + 2y \frac{dy}{dx} = 0$</p> <p>$\Rightarrow \frac{dy}{dx} = -\frac{x}{y}$</p>	<p style="text-align: center;">1/2</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1/2</p>
SECTION C		
This section comprises short answer (SA) type questions of 3 marks each.		
Q26.	<p>Solve the following linear programming problem graphically :</p> <p>Maximize $Z = 8x + 9y$</p> <p>Subject to the constraints :</p> <p style="margin-left: 40px;">$2x + 3y \leq 6$</p> <p style="margin-left: 40px;">$3x - 2y \leq 6$</p> <p style="margin-left: 40px;">$y \leq 1$</p> <p style="margin-left: 40px;">$x \geq 0, y \geq 0$</p>	

Ans



Corner Point	Value of $Z = 8x + 9y$
$A(0,1)$	9
$B\left(\frac{3}{2}, 1\right)$	21
$C\left(\frac{30}{13}, \frac{6}{13}\right)$	$\frac{294}{13}$
$D(2,0)$	16
$O(0,0)$	0

$$\text{Max}(Z) = \frac{294}{13}$$

For correct graph and shading
1½

For correct table
1

½

Q27.

(a) Find : $\int \frac{2x-1}{(x-1)(x+2)(x-3)} dx$

OR

(b) Evaluate : $\int_0^5 (|x-1| + |x-2| + |x-5|) dx$

Ans(a)

$$\int \frac{2x-1}{(x-1)(x+2)(x-3)} dx = -\frac{1}{6} \int \frac{1}{x-1} dx - \frac{1}{3} \int \frac{1}{x+2} dx + \frac{1}{2} \int \frac{1}{x-3} dx$$

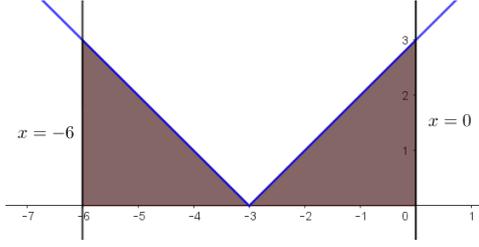
(Using Partial Fraction)

$$= -\frac{1}{6} \log|x-1| - \frac{1}{3} \log|x+2| + \frac{1}{2} \log|x-3| + C$$

1½

1½

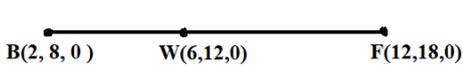
OR

Ans(b)	$I = \int_0^5 (x-1 + x-2 + x-5) dx$ $\therefore I = \left[-\int_0^1 (x-1) dx + \int_1^5 (x-1) dx \right] + \left[-\int_0^2 (x-2) dx + \int_2^5 (x-2) dx \right] + \left[-\int_0^5 (x-5) dx \right]$ $= -\left[\frac{(x-1)^2}{2} \right]_0^1 + \left[\frac{(x-1)^2}{2} \right]_1^5 - \left[\frac{(x-2)^2}{2} \right]_0^2 + \left[\frac{(x-2)^2}{2} \right]_2^5 - \left[\frac{(x-5)^2}{2} \right]_0^5$ $= \frac{17}{2} + \frac{13}{2} + \frac{25}{2} = \frac{55}{2}$	 1½ 1 ½
Q28.	A spherical medicine ball when dropped in water dissolves in such a way that the rate of decrease of volume at any instant is proportional to its surface area. Calculate the rate of decrease of its radius.	
Ans	Let 'V' and 'S' be the volume and surface area of the spherical medicine ball with radius 'r'. $\frac{dV}{dt} = -kS, k > 0$ $V = \frac{4}{3} \pi r^3 \Rightarrow \frac{dV}{dt} = 4\pi r^2 \frac{dr}{dt} \Rightarrow -kS = 4\pi r^2 \frac{dr}{dt}$ $\Rightarrow -k(4\pi r^2) = 4\pi r^2 \frac{dr}{dt} \Rightarrow \frac{dr}{dt} = -k$ <p>∴ Radius decreases at a constant rate.</p>	 1 1 + ½ ½
Q29.	Sketch the graph of $y = x + 3 $ and find the area of the region enclosed by the curve, x-axis, between $x = -6$ and $x = 0$, using integration.	
Ans	<p>Required Area</p> $= \int_{-6}^0 y dx$ $= 2 \int_{-3}^0 (x+3) dx$ $= 2 \left[\frac{(x+3)^2}{2} \right]_{-3}^0$ $= 9$	<div style="text-align: center;">  </div> <p>For correct graph: 1 mark</p> ½ ½ ½ ½

Q30.	<p>(a) Verify that lines given by $\vec{r} = (1 - \lambda)\hat{i} + (\lambda - 2)\hat{j} + (3 - 2\lambda)\hat{k}$ and $\vec{r} = (\mu + 1)\hat{i} + (2\mu - 1)\hat{j} - (2\mu + 1)\hat{k}$ are skew lines. Hence, find shortest distance between the lines.</p> <p style="text-align: center;">OR</p> <p>(b) During a cricket match, the position of the bowler, the wicket keeper and the leg slip fielder are in a line given by $\vec{B} = 2\hat{i} + 8\hat{j}$, $\vec{W} = 6\hat{i} + 12\hat{j}$ and $\vec{F} = 12\hat{i} + 18\hat{j}$ respectively. Calculate the ratio in which the wicketkeeper divides the line segment joining the bowler and the leg slip fielder.</p>
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Ans (a)	<p>Rewriting the lines, we get</p> $\vec{r} = (\hat{i} - 2\hat{j} + 3\hat{k}) + \lambda(-\hat{i} + \hat{j} - 2\hat{k}) \text{ and } \vec{r} = (\hat{i} - \hat{j} - \hat{k}) + \mu(\hat{i} + 2\hat{j} - 2\hat{k})$ <p>Let $\vec{a}_1 = \hat{i} - 2\hat{j} + 3\hat{k}$, $\vec{a}_2 = \hat{i} - \hat{j} - \hat{k}$, $\vec{b}_1 = -\hat{i} + \hat{j} - 2\hat{k}$, $\vec{b}_2 = \hat{i} + 2\hat{j} - 2\hat{k}$</p> <p>Note that the dr's of given lines are not proportional so, they are not parallel lines. The lines will be skew if they do not intersect each other also.</p> <p>Here $\vec{a}_2 - \vec{a}_1 = \hat{j} - 4\hat{k}$, $\vec{b}_1 \times \vec{b}_2 = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ -1 & 1 & -2 \\ 1 & 2 & -2 \end{vmatrix} = 2\hat{i} - 4\hat{j} - 3\hat{k}$</p> <p>Consider $(\vec{a}_2 - \vec{a}_1) \cdot (\vec{b}_1 \times \vec{b}_2)$ $= (\hat{j} - 4\hat{k}) \cdot (2\hat{i} - 4\hat{j} - 3\hat{k}) = 8 \neq 0$</p> <p>Hence lines will not intersect. So the lines are skew.</p> <p>Shortest Distance = $\frac{ (\vec{a}_2 - \vec{a}_1) \cdot (\vec{b}_1 \times \vec{b}_2) }{ \vec{b}_1 \times \vec{b}_2 }$ $= \frac{8}{\sqrt{4 + 16 + 9}} = \frac{8}{\sqrt{29}}$</p>	<p>1/2</p> <p>1/2 + 1/2</p> <p>1/2</p> <p>1</p>
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OR

Ans(b)	<p>Let the wicket keeper divides the line segment in ratio $k : 1$</p> $\therefore \vec{W} = \frac{k\vec{F} + 1\vec{B}}{k + 1}$ $\Rightarrow 6\hat{i} + 12\hat{j} = \left(\frac{12k + 2}{k + 1}\right)\hat{i} + \left(\frac{18k + 8}{k + 1}\right)\hat{j}$ $\Rightarrow k = \frac{2}{3}$ <p>Hence, the required ratio is 2 : 3</p>	<p>1</p>  <p>1</p> <p>1</p>
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Q31.	<p>(a) The probability distribution for the number of students being absent in a class on a Saturday is as follows :</p> <table border="1" data-bbox="300 226 802 331"> <tbody> <tr> <td>X</td> <td>0</td> <td>2</td> <td>4</td> <td>5</td> </tr> <tr> <td>P(X)</td> <td>p</td> <td>2p</td> <td>3p</td> <td>p</td> </tr> </tbody> </table> <p>Where X is the number of students absent.</p> <p>(i) Calculate p. 1</p> <p>(ii) Calculate the mean of the number of absent students on Saturday. 2</p> <p style="text-align: center;">OR</p> <p>(b) For the vacancy advertised in the newspaper, 3000 candidates submitted their applications. From the data it was revealed that two third of the total applicants were females and other were males. The selection for the job was done through a written test. The performance of the applicants indicates that the probability of a male getting a distinction in written test is 0.4 and that a female getting a distinction is 0.35. Find the probability that the candidate chosen at random will have a distinction in the written test.</p>	X	0	2	4	5	P(X)	p	2p	3p	p	
X	0	2	4	5								
P(X)	p	2p	3p	p								
Ans(a)	<p>(i) Since $\sum P(X) = 1 \Rightarrow p + 2p + 3p + p = 1$ $\Rightarrow p = \frac{1}{7}$</p> <p>(ii) Mean = $\sum X.P(X) = 0(p) + 2(2p) + 4(3p) + 5(p)$ $= 21p = 21\left(\frac{1}{7}\right) = 3$</p>	<p style="text-align: right;">1/2</p> <p style="text-align: right;">1/2</p> <p style="text-align: right;">1</p> <p style="text-align: right;">1</p>										
OR												
Ans(b)	<p>Let E_1 : The applicant is a male E_2 : The applicant is a female A : The candidate chosen will have distinction in the written test.</p> <p>$P(E_1) = \frac{1}{3}, P(E_2) = \frac{2}{3}, P(A E_1) = 0.4, P(A E_2) = 0.35$</p> <p>$\therefore P(A) = P(E_1)P(A E_1) + P(E_2)P(A E_2)$ $= \frac{1}{3} \times 0.4 + \frac{2}{3} \times 0.35$ $= \frac{11}{30}$</p>	<p style="text-align: right;">1/2</p> <p style="text-align: right;">1</p> <p style="text-align: right;">1</p> <p style="text-align: right;">1/2</p>										

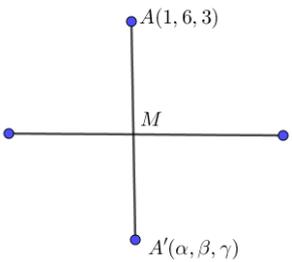
SECTION D

This section comprises long answer (LA) type questions of 5 marks each.

Q32.	<p>A school wants to allocate students into three clubs : Sports, Music and Drama, under following conditions :</p> <ul style="list-style-type: none"> • The number of students in Sports club should be equal to the sum of the number of students in Music and Drama club. • The number of students in Music club should be 20 more than half the number of students in Sports club. • The total number of students to be allocated in all three clubs are 180. <p>Find the number of students allocated to different clubs, using matrix method.</p>	
Ans	<p>Let x, y and z be the no. of students allocated to Sports, Music and Drama clubs respectively.</p> <p>Here, $x = y + z, y = \frac{x}{2} + 20, x + y + z = 180$</p> <p>$\Rightarrow x - y - z = 0, x - 2y = -40, x + y + z = 180$</p> <p>Given equations can be written as $AX = B$</p> <p>where, $A = \begin{bmatrix} 1 & -1 & -1 \\ 1 & -2 & 0 \\ 1 & 1 & 1 \end{bmatrix}, B = \begin{bmatrix} 0 \\ -40 \\ 180 \end{bmatrix}, X = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$</p> <p>$A = -4 \neq 0 \Rightarrow A^{-1}$ exists.</p> <p>$adjA = \begin{bmatrix} -2 & 0 & -2 \\ -1 & 2 & -1 \\ 3 & -2 & -1 \end{bmatrix}$</p> <p>$A^{-1} = \frac{1}{ A } \times adjA = \frac{1}{-4} \begin{bmatrix} 2 & 0 & 2 \\ 1 & -2 & 1 \\ -3 & 2 & 1 \end{bmatrix}$</p> <p>$X = A^{-1}B$</p> <p>$= \frac{1}{-4} \begin{bmatrix} 2 & 0 & 2 \\ 1 & -2 & 1 \\ -3 & 2 & 1 \end{bmatrix} \begin{bmatrix} 0 \\ -40 \\ 180 \end{bmatrix} = \begin{bmatrix} 90 \\ 65 \\ 25 \end{bmatrix}$</p> <p>$\therefore x = 90, y = 65, z = 25$</p> <p>Number of students allocated in sports, music and drama are 90 , 65 and 25 respectively .</p>	<p>1½</p> <p>½</p> <p>½</p> <p>1</p> <p>½</p> <p>1</p>

Q33.	Find : $\int \sin^{-1} \sqrt{\frac{x}{a+x}} dx.$	
A33.	<p>Put $x = a \tan^2 \theta, dx = 2a \tan \theta \sec^2 \theta d\theta$</p> $\int \sin^{-1} \sqrt{\frac{x}{a+x}} dx = 2a \int \sin^{-1} \sqrt{\frac{\tan^2 \theta}{1+\tan^2 \theta}} (\tan \theta \cdot \sec^2 \theta) d\theta$ $= 2a \int \theta \cdot (\tan \theta \sec^2 \theta) d\theta$ $= 2a \left[\theta \frac{(\tan \theta)^2}{2} - \frac{1}{2} \int (\tan \theta)^2 d\theta \right]$ $= a [\theta \tan^2 \theta - (\tan \theta - \theta)] + C$ $= a \left[\tan^{-1} \left(\sqrt{\frac{x}{a}} \right) \cdot \frac{x}{a} - \sqrt{\frac{x}{a}} + \tan^{-1} \left(\sqrt{\frac{x}{a}} \right) \right] + C$ <p>or $(a+x) \tan^{-1} \left(\sqrt{\frac{x}{a}} \right) - \sqrt{ax} + C$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>½</p> <p>½</p>
Q34.	<p>(a) If $\sqrt{1-x^2} + \sqrt{1-y^2} = a(x-y)$, then prove that $\frac{dy}{dx} = \sqrt{\frac{1-y^2}{1-x^2}}$.</p> <p style="text-align: center;">OR</p> <p>(b) If $x = a \left(\cos \theta + \log \tan \frac{\theta}{2} \right)$ and $y = \sin \theta$, then find $\frac{d^2y}{dx^2}$ at $\theta = \frac{\pi}{4}$.</p>	
Ans(a)	<p>Let $x = \sin A, y = \sin B \Rightarrow A = \sin^{-1} x, B = \sin^{-1} y$</p> $\therefore \sqrt{1-x^2} + \sqrt{1-y^2} = a(x-y)$ $\Rightarrow \cos A + \cos B = a(\sin A - \sin B)$ $\Rightarrow 2 \cos \left(\frac{A+B}{2} \right) \cos \left(\frac{A-B}{2} \right) = 2a \cos \left(\frac{A+B}{2} \right) \sin \left(\frac{A-B}{2} \right)$ $\Rightarrow \cot \left(\frac{A-B}{2} \right) = a \Rightarrow A - B = 2 \cot^{-1} a$ $\Rightarrow \sin^{-1} x - \sin^{-1} y = 2 \cot^{-1} a$ <p>differentiate both sides wrt x,</p> $\frac{1}{\sqrt{1-x^2}} - \frac{1}{\sqrt{1-y^2}} \frac{dy}{dx} = 0$ $\Rightarrow \frac{dy}{dx} = \sqrt{\frac{1-y^2}{1-x^2}}$	<p>1</p> <p>1</p> <p>1</p> <p>½</p> <p>1½</p>
OR		

<p>Ans(b)</p>	$x = a \left(\cos \theta + \log \tan \frac{\theta}{2} \right)$ $\Rightarrow \frac{dx}{d\theta} = a \left(-\sin \theta + \frac{1}{\tan \frac{\theta}{2}} \times \sec^2 \frac{\theta}{2} \times \frac{1}{2} \right)$ $= a \left(-\sin \theta + \frac{1}{\sin \theta} \right) = a \left(\frac{1 - \sin^2 \theta}{\sin \theta} \right)$ $\frac{dx}{d\theta} = a \cot \theta \cos \theta$ <p>Also, $y = \sin \theta \Rightarrow \frac{dy}{d\theta} = \cos \theta$</p> $\therefore \frac{dy}{dx} = \frac{\tan \theta}{a}$ <p>Differentiating wrt x,</p> $\frac{d^2 y}{dx^2} = \frac{\sec^2 \theta}{a} \times \frac{d\theta}{dx}$ $= \frac{\sec^3 \theta \tan \theta}{a^2}$ $\left. \frac{d^2 y}{dx^2} \right]_{\text{at } \theta = \frac{\pi}{4}} = \frac{2\sqrt{2}}{a^2}$	<p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1/2</p> <p>1</p> <p>1</p> <p>1</p>
<p>Q35.</p>	<p>(a) Find the image A' of the point A(1, 6, 3) in the line $\frac{x}{1} = \frac{y-1}{2} = \frac{z-2}{3}$. Also, find the equation of the line joining A and A'.</p> <p style="text-align: center;">OR</p> <p>(b) Find a point P on the line $\frac{x+5}{1} = \frac{y+3}{4} = \frac{z-6}{-9}$ such that its distance from point Q(2, 4, -1) is 7 units. Also, find the equation of line joining P and Q.</p>	

<p>Ans(a)</p>	<p>The equation of given line is $\frac{x}{1} = \frac{y-1}{2} = \frac{z-2}{3} = \lambda$</p> <p>Any arbitrary point on the line is $M(\lambda, 2\lambda+1, 3\lambda+2)$</p> <p>dr's of AM are $\langle \lambda-1, 2\lambda-5, 3\lambda-1 \rangle$</p> <p>Here $1(\lambda-1) + 2(2\lambda-5) + 3(3\lambda-1) = 0$</p> <p>$\Rightarrow \lambda = 1$</p> <p>$\therefore M(1, 3, 5)$ is the foot perpendicular of the point A to the given line.</p> <p>Let image of point A in the line be $A'(\alpha, \beta, \gamma)$</p> <p>Since M is the mid-point of AA', so $M\left(\frac{1+\alpha}{2}, \frac{6+\beta}{2}, \frac{3+\gamma}{2}\right) = M(1, 3, 5)$</p> <p>$\Rightarrow A'(1, 0, 7)$ is the image of A.</p> <p>Also, Equation of AA' is $\frac{x-1}{0} = \frac{y-6}{-3} = \frac{z-3}{2}$</p>	 <p>1</p> <p>1</p> <p>1/2</p> <p>1</p> <p>1</p>
<p>OR</p>		
<p>Ans(b)</p>	<p>The given line is $\frac{x+5}{1} = \frac{y+3}{4} = \frac{z-6}{-9} = \lambda$ and $Q(2, 4, -1)$</p> <p>Any random point on the line will be given by $P(\lambda-5, 4\lambda-3, -9\lambda+6)$</p> <p>Since $PQ = 7 \Rightarrow \sqrt{(\lambda-7)^2 + (4\lambda-7)^2 + (-9\lambda+7)^2} = 7$</p> <p>$\Rightarrow 98(\lambda^2 - 2\lambda + 1) = 0 \Rightarrow \lambda = 1$</p> <p>Hence, the required point is $P(-4, 1, -3)$</p> <p>The equation of line PQ is $\frac{x+4}{6} = \frac{y-1}{3} = \frac{z+3}{2}$ or $\frac{x-2}{6} = \frac{y-4}{3} = \frac{z+1}{2}$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>

SECTION E

This section comprises 3 case study-based questions of 4 marks each.

Q36. A class-room teacher is keen to assess the learning of her students the concept of “relations” taught to them. She writes the following five relations each defined on the set $A = \{1, 2, 3\}$:

$R_1 = \{(2, 3), (3, 2)\}$
 $R_2 = \{(1, 2), (1, 3), (3, 2)\}$
 $R_3 = \{(1, 2), (2, 1), (1, 1)\}$
 $R_4 = \{(1, 1), (1, 2), (3, 3), (2, 2)\}$
 $R_5 = \{(1, 1), (1, 2), (3, 3), (2, 2), (2, 1), (2, 3), (3, 2)\}$

The students are asked to answer the following questions about the above relations :

(i) Identify the relation which is reflexive, transitive but not symmetric.
 (ii) Identify the relation which is reflexive and symmetric but not transitive.
 (iii) (a) Identify the relations which are symmetric but neither reflexive nor transitive.

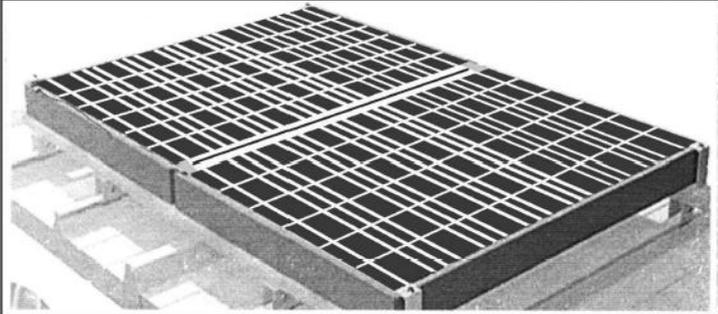
OR

(iii) (b) What pairs should be added to the relation R_2 to make it an equivalence relation ?

Ans	<p>(i) R_4 (ii) R_5 (iii)(a) R_1 and R_3</p> <p style="text-align: center;">OR</p> <p>(iii)(b) Required pairs to be added to make the relation R_2 as an equivalence relation are: $(1,1), (2,2), (3,3), (2,1), (3,1)$ and $(2,3)$</p>	<p>1 1 1+1</p> <p>2</p>
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Q37.



	<p>A bank offers loan to its customers on different types of interest namely, fixed rate, floating rate and variable rate. From the past data with the bank, it is known that a customer avails loan on fixed rate, floating rate or variable rate with probabilities 10%, 20% and 70% respectively. A customer after availing loan can pay the loan or default on loan repayment. The bank data suggests that the probability that a person defaults on loan after availing it at fixed rate, floating rate and variable rate is 5%, 3% and 1% respectively.</p> <p>Based on the above information, answer the following :</p> <p>(i) What is the probability that a customer after availing the loan will default on the loan repayment ? 2</p> <p>(ii) A customer after availing the loan, defaults on loan repayment. What is the probability that he availed the loan at a variable rate of interest ? 2</p>	
<p>Ans</p>	<p>E_1 :customer avails loan on fixed rate E_2 :customer avails loan on floating rate E_3 :customer avails loan on variable rate A:the person defaults on the loan</p> <p>$P(E_1) = \frac{1}{10}, P(E_2) = \frac{2}{10}, P(E_3) = \frac{7}{10}$</p> <p>$P(A E_1) = \frac{5}{100}, P(A E_2) = \frac{3}{100}, P(A E_3) = \frac{1}{100}$</p> <p>(i) $P(A) = P(E_1) \cdot P(A E_1) + P(E_2) \cdot P(A E_2) + P(E_3) \cdot P(A E_3)$</p> $= \frac{1}{10} \times \frac{5}{100} + \frac{2}{10} \times \frac{3}{100} + \frac{7}{10} \times \frac{1}{100}$ $= \frac{18}{1000} \text{ or } \frac{9}{500}$ <p>(ii) $P(E_3 A) = \frac{P(E_3) \cdot P(A E_3)}{P(E_1) \cdot P(A E_1) + P(E_2) \cdot P(A E_2) + P(E_3) \cdot P(A E_3)}$</p> $= \frac{\frac{7}{10} \times \frac{1}{100}}{\frac{18}{1000}}$ $= \frac{7}{18}$	<p style="text-align: right;">1</p> <p style="text-align: right;">1</p> <p style="text-align: right;">1</p> <p style="text-align: right;">1</p>
<p>Q38.</p>	 <p>A technical company is designing a rectangular solar panel installation on a roof using 300 metres of boundary material. The design includes a partition running parallel to one of the sides dividing the area (roof) into two sections.</p>	

	<p>Let the length of the side perpendicular to the partition be x metres and with parallel to the partition be y metres.</p> <p>Based on this information, answer the following questions :</p> <p>(i) Write the equation for the total boundary material used in the boundary and parallel to the partition in terms of x and y. 1</p> <p>(ii) Write the area of the solar panel as a function of x. 1</p> <p>(iii) (a) Find the critical points of the area function. Use second derivative test to determine critical points at the maximum area. Also, find the maximum area. 2</p> <p style="text-align: center;">OR</p> <p>(iii) (b) Using first derivative test, calculate the maximum area the company can enclose with the 300 metres of boundary material, considering the parallel partition. 2</p>	
<p>Ans</p>	<p>(i) $2x + 3y = 300$</p> <p>(ii) $A = xy = \frac{x}{3}(300 - 2x)$</p> <p>(iii) (a) $A = \frac{x}{3}(300 - 2x) = \frac{1}{3}(300x - 2x^2)$</p> <p>$\Rightarrow \frac{dA}{dx} = \frac{1}{3}(300 - 4x)$ 1/2</p> <p>For critical points, put $\frac{dA}{dx} = 0 \Rightarrow x = 75$ 1/2</p> <p>Also, $\frac{d^2A}{dx^2} = -\frac{4}{3} < 0$. So, A is maximum at $x = 75$ 1/2</p> <p>Also, maximum area is $A = \frac{75}{3}(300 - 150) = 3750 \text{ m}^2$ 1/2</p> <p style="text-align: center;">OR</p> <p>(iii) (b) $A = \frac{x}{3}(300 - 2x) = \frac{1}{3}(300x - 2x^2)$</p> <p>$\Rightarrow \frac{dA}{dx} = \frac{1}{3}(300 - 4x)$ 1/2</p> <p>For critical points, put $\frac{dA}{dx} = 0 \Rightarrow x = 75$ 1/2</p> <p>As $\frac{dA}{dx}$ changes its sign from positive to negative as x passes through $x = 75$ from left to right, which means $x = 75$ is the point of maximum. 1/2</p> <p>Also, maximum area is $A = \frac{75}{3}(300 - 150) = 3750 \text{ m}^2$ 1/2</p> <p>Note : Full credit to be given if the student takes equation as $2x + 2y = 300$ or $2x + 4y = 300$ or $4x + 4y = 300$ or $4x + 3y = 300$</p> <p>The solutions of sub-parts will differ and marks may be given accordingly.</p>	